

# 2021 Annual School Community Report



**St Anthony's Catholic School**  
Principal: Jason Perry - Acting



## **School Profile**

St. Anthony's Catholic School Riverside, a co-educational single-stream Catholic School (K - 6), serves the people of the Franciscan Parish of the West Tamar region 4km north of Launceston in the Tamar Valley.

St Anthony's is a small, welcoming school with a positive atmosphere, demonstrated in its encouragement and affirmation of each child. The School Motto "Christ Our Life" speaks to us of living every day in the footsteps of Christ, joined to him in community, in prayer and in the actions of daily life.

Established in 1959, St Anthony's Catholic School is proud of its spiritual connections with the Franciscan Friars, the Presentation Sisters and the Poor Clare Sisters. In 2002, St Anthony's relocated to a new green field site overlooking the Tamar River. The new school was built with compact and integrated classrooms clustered around a courtyard with covered ways and shade sails. Extensive playing fields stretch beyond the courtyard providing ample opportunity for both formal and informal games.

In 2009, a \$1.8m Federal Government grant was used to build a music/arts centre, new classroom, extensions and refurbishment of all existing classrooms, plexi-paved basketball, netball, hard court play surface and an all weather proof protective roofing over the two adventure playgrounds.

A before and after school care program run by CatholicCare, a separate arm of the Roman Catholic Church.

The school, in conjunction with CatholicCare Childcare Services, offers an Early Learning Program for 3 – 5 year olds each day.

## **Vision and Mission Statement**

### ***Vision***

*At St. Anthony's Catholic School we provide a high quality Catholic education in faith, essential knowledge and skills. We strive to promote excellence and the formation of the whole person, to prepare students as life-long learners fostering a successful journey through life.*

### ***Mission***

*St Anthony's Catholic School is steadfastly linked to Franciscan spirituality, which is 'To Walk in the Footsteps of Christ'. Drawing on the tradition of Saints Francis, Anthony and Clare, and in partnership with the West Tamar Catholic Parish, the school community:*

- promotes a welcoming, supportive Catholic community of faith that gives a real sense of belonging to all*
- is committed to the living out of Gospel values: peace, compassion, respect, acceptance, forgiveness*
- nurtures the Catholic faith through liturgy, prayer, Religious Education and our pastoral care*
- develops each child spiritually, intellectually, socially, physically and emotionally*
- builds supportive relationships between parents, students and staff*
- provides a well-resourced, safe learning environment in modern first class facilities*
- fosters a positive, friendly and encouraging learning environment where children experience success, build confidence and develop a love of learning*
- maintains professional, dedicated, hardworking staff*
- offers an inclusive well balanced, challenging and engaging teaching/learning curriculum.*



## Governance

The St. Anthony's Catholic School Advisory Board provides the Principal with support and advice. The Board is one way in which members of the community are involved in the School's planning and accountability. Included in the stewardship that the Board exercises, is the responsibility for the overall wellbeing of the school. The St Anthony's Catholic School Board co-operates with, and supports the Principal, in maintaining the School as an institute of Catholic Education, contributes to the planning and management of maintenance and building programs, and oversees the finances of the School and the careful use of funds, according to the provisions of the Constitution and the directions of the TCEO. The Board plays a major role in assisting, where possible, on matters regarded as major initiatives and changes to the school, and participates in the planning, research, development, implementation and evaluation of the School Improvement Plan and the School's Strategic Plan.

The St Anthony's Catholic School Board consists of elected members of the school and local community with the Parish Priest, Fr. Martin Aye Ngwe and the school Principal, Mr Jason Perry as ex-officio members.

The Board meets on the 3<sup>rd</sup> Tuesday of each month at 7.00pm. The Board Membership:

Chair:	Mrs Ros Kingston
Secretary:	Mr Mike French
Financial advisor:	Mr Andrew Vinson
Ordinary Members:	Mrs Natalie Brown, Mrs Megan Sivills, Mr Ben Greatbatch, Mrs Jonette Scott
Ex-officio:	Mr Jason Perry (Acting Principal), Fr. Martin Aye Ngwe (Parish Priest)





# St Anthony's Catholic School

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### A Timeline

1961

- In February, St Anthony's School started in the old Cormiston State School. By the end of 1959, 30 students attended the school and were taught by the Presentation Sisters, Sister Clare as principal.
- The Poor Clare Sisters, the Franciscan teaching order, took over the school.
- St Anthony's Parents & Friends Association was formed, first president, Mr John Green.

1962

- A new school building was built to accommodate Grades 3 to 6.

1970

- Grades 5 and 6 discontinued, students went into Launceston City Schools.

1971

- Poor Clare Sisters left and Presentation Sisters returned. There were then in excess of 80 students in Grades Prep to 4. New Principal Sr. Vincent.

1970's

- School Board of Management was formed. Mr Teddy Symons first Board Chairperson.

1982

- First lay principal appointed, Mrs Therese von Samorzewski.

1983

- St Anthony's Kindergarten was started with Mrs Elizabeth Heckscher as the teacher.

1985

- Owing to growing numbers Grades 5 and 6 were reinstated at the school.

1987

- 1<sup>st</sup> stage of a new building program was completed.

1989

- 2<sup>nd</sup> stage completed.

1998

- 3<sup>rd</sup> stage completed.

1996

- Mr Tony Claessens appointed Principal.

2000

- Mrs Carmel Baumgartner appointed Principal.

2001

- Decision made to relocate St Anthony's School.

2002

- The new St Anthony's School was blessed and opened on the new site at 382a West Tamar Road, Riverside.

2007

- Mr Mark Workman appointed principal.
- Library renovations to include ICT facilities.
- Air-conditioning installed in the Administration Block.

2008

- 50<sup>th</sup> anniversary of St Anthony's School.
- Lap-top computer lab introduced.
- Mrs Patricia Mason retires after 24 years service to the school office. Mr Matt James appointed as Finance Officer
- Fr Allan Hartcher replaced Fr Bryan Lester.



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2009

- Installation of 2<sup>nd</sup> playground and upgrade of school oval.
- Air-conditioning installed in the Hall.
- \$1.5 million Building Improvement Project to the Hall, existing classroom and new Language/Arts Centre.
- \$100,000 all weather proof playground roof construction.
- 800 years of the Franciscan Order (1209).

2010

- New buildings opened 13<sup>th</sup> July by Archbishop Adrian and local M.P. Jodie Campbell.
- Additional works included; Outdoor learning areas for each paired classroom block; Sacred Space; Amphitheatre; Plexi-paved basketball, netball, down-ball courts, car park extension, refurbished school foyer.
- School Improvement Plan 2010 – 2013 launched 13<sup>th</sup> July.
- Canonisation of Australia's first Saint Mary Mackillop.
- Launch of the Archbishops Charter for Catholic Schools in Tasmania.
- Launch of the Vision/Mission Statement of the Archdiocese of Hobart – 4<sup>th</sup> July.

2011

- Naming of the new Language/Arts Centre, The Assisi Centre.
- Completion and opening of the Sacred Space featuring the stained glass window of St Francis and God's creation.
- Launch of the Archbishop's document 'Family-School-Parish Relationships' at West Tamar Parish Mass at St Anthony's August 28<sup>th</sup>.
- P & F School Fair Nov 13<sup>th</sup> records over \$15,000 profit.

2012

- 10 year anniversary of the school occupying at 382a West Tamar Road
- Re-development of the Kindergarten yard into an environmental inquiry play base landscape. Cost of \$65,000.
- Establishment of sustainable garden program
- House team Francis win all 3 sport carnivals (second year running) – swimming, cross country, athletics

2013

- Retirement of Parish Priest Fr Allan Hartcher OFM and the withdrawal of the Franciscan ministry to the West Tamar Region (1956 – 2013).
- Introduction of 1:1 student iPad learning.
- The relocation of the Regional Catholic Education Office to the school grounds.
- Retirement of Archbishop Adrian Doyle, replaced by Archbishop Julian Porteus.
- Retirement of pastoral associate, Sr Frances McShane MSS from West Tamar Parish/Region (2004 – 2013).
- House Team Francis win all 3 sport carnivals (3<sup>rd</sup> year in succession) swimming, cross country, athletics.

2014

- Opening of the Early Learning Program 3 – 5 year olds in conjunction with Centacare Childcare Services (now called CatholicCare) and playgroup for 0 – 4 year olds.
- Welcome Fr Martin Aye Ngwe from Sydney to his new parish home of St Francis.
- Mr Mark Workman completes Principal role at the end of Term 3, Mrs Mary Wall interim Principal Term 4. Mrs Anita Cunningham appointed Principal commencing 2015.
- Opening of the Sacred Indigenous Garden in NAIDOC Week.



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### 2015

- Mrs Anita Cunningham commenced as Principal.
- Introduction of loose parts play, bush play, P & F funded sandpit and mud kitchen.
- Fr Riccardo and Brother Angelo, both from Italy, visited with the 250 year old relic of St Anthony.
- Joined TCEO literacy strategy. First year Formative Assessment.
- SWPBS (3<sup>rd</sup> Year).
- School registration process check successful. St Anthony's registered for 3 years (maximum under a new Principal).
- \$60,000 new maintenance program. TCEO facilities support. Major funds went to external painting, carpet replacement, Early Learning/Kindergarten floors.

### 2016

- Reading resources were updated – including guided reading, level reading, classroom supplies
- The school's P&F funded the purchase of new bean bags for the library, a greenhouse, lego for classes and sports ribbons.
- Carols night.

### 2017

- Bonfire and Fireworks event
- Staff training in Autism Spectrum Disorder, Executive Functioning, Team Teach
- New playground experiences provided including a large sand pit and swings (partly funded by P & F)
- Carols night
- Introduction of STEAM club trial – an after school activity initiated by Andrew McCausland (Grade 5 teacher)

### 2018

- Bonfire and Fireworks event
- School Fair
- New classroom space built between Kindergarten and Prep classroom – with inside and under cover outside areas
- Refurbished kindergarten garden.
- STEAM club has been continued as a regular after school activity. Run by Andrew McCausland.
- New “riverbed” and natural play area created including an extra large sandpit.
- Introduced RULER – A school wide emotional wellbeing program
- Role out of school maintenance system – TCEO statewide management.
- Playground inspection surveys completed
- Introduced the HUB as a sensory break room for students
- School Registration process completed. This will be maintained with an annual audit.
- After parent consultation (via survey), a new uniform was introduced. Kindergarten – Grade 2 students will now be PE uniform only (this will be staggered in over the coming years). Shorts and trousers have also been introduced as an option for girls.

### 2019

- Construction of adventure trail and play area on winter (eastern) oval
- Bonfire and Fireworks event
- Christmas Festival
- STEAM club has continued as a regular after school activity. Run by Andrew McCausland.
- Second year of RULER – A school wide emotional wellbeing program
- school maintenance system – TCEO statewide management.
- Annual School Registration audit completed





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- Introduction of SETUP - Anthony's Explorers. A birth - age 5 program for parents and children each Thursday morning from 9-10:30
- Appointment of full time Deputy Principal (Jason Perry appointed) and extension of Student Support Coordinator role (Lisa Watson appointed 4 days per week)
- Continued progress in Japanese learning across the school (2nd year)
- Development of 3 year Numeracy project
- Development of Professional Learning Communities

### 2020

- The unprecedented Covid19 pandemic created a huge impact around the world. At school, social distancing was put in place, a huge cleaning regime was undertaken by our students and staff under the lead of Mr vT and we relied on the great partnership between parents and teachers to keep the children's learning on track as much as possible.
  - Teachers were given four student free days to prepare for Learning @Home
  - Learning@Home was provided for the first four weeks of term 2, whilst schools were closed for all students, except for the children of essential workers and those who could not learn at home. This was called learning @home, and learning@home@school!
  - Students returned to school on the 25th May 2020 after being at home for up to 10 weeks for some families.
  - Only school staff and students were allowed on site during Term 2 which meant that Parent teacher meetings etc were held using ZOOM or by phone.
  - Naplan was cancelled due to the pandemic
  - The annual fireworks night and other large events were cancelled due to social distancing restrictions
- The school started a new data systemic system called COMPASS
- The Opening School Mass was held on the 19th February
- Mrs Helen Antel retired in June, after thirty five years of wonderful service to the school
- The school saw an increase in humanitarian enrolments
- The School Instrumental Program has revitalised and includes a strings group on site for the first time
- Introduction of the Chaplaincy 3 year project
- The annual School Registration Audit was conducted successfully in 25th May 2020
- Anita Cunningham leaves St Anthony's to become CET Director of Learning & Teaching

### 2021

- Jason Perry is appointed Acting Principal
- The school underwent an external Validation process - this report overwhelmingly endorsed the direction of the school leadership and provided key commendations and also recommendations to inform the next five year strategic plan.
- We added a Flying Fox to the school playground, this is popular!
- Staff developed an Early Years Philosophy for the teaching and learning in Kindergarten to Grade 2.
- Our annual Fireworks night returned with a bang!
- The Kinder room was refurbished with new furniture and resources.
- Stand up tables were purchased for each classroom.



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### **Catholic Life and Mission**

Our school values are based on Franciscan Spirituality, which includes living:

- in the love of God,
- in brother/sisterhood with all people
- with respect and love for all of creation,
- in the life and mission of the Church,
- as instruments of peace.

We strive to teach and promote these beliefs throughout our school community in the following areas:

### **Liturgical Prayer and Life**

We foster our Liturgical Prayer and Life through -

- Class Reconciliation with our Parish Priest at school
- Whole school Mass celebrations at school due to Covid19. (Beginning of School Year Mass, St. Anthony's Feast Day, Ash Wednesday, A Mass to celebrate the Feast of the Assumption and St Clare, Catholic Education Week and Whole school Mass for St Francis of Assisi ,an End of Year Thanksgiving Mass)
- Whole school liturgies to celebrate the lives of St Mary MacKillop, Advent, Easter, ANZAC Day, Mother's Day, Father's Day and Grandparents Day.
- Catholic Education Week celebrations.
- Daily class prayer and whole school prayer at the start of assembly.
- Staff Prayer and Reflection.
- Fundraising – Caritas Project Compassion, Archbishop's Good Samaritan Fund, Catholic Mission and St Vincent De Paul and other charities throughout the year that required our support.

### **The School in the Life of the Parish and Diocese**

Participation in Parish Masses has provided students with an awareness of a worshipping community beyond school. The presence of a priest at our school based Masses has supported students become aware of the role of our clergy right from Kindergarten.

Sacramental preparation is 'Family centred, Parish Based and School Supported'. The Sacramental program helped to encourage the link between three Catholic communities –Family, Parish and School..

### **Community Participation and Christian Outreach**

Led by our school REC, Maria Deane, our Grade 6 students (Mini Vinnies) helped to coordinate and promote our annual charitable fundraisers: Project Compassion, Archbishop's Samaritan Project, St Vincent de Paul Canned food drive and the Christmas Appeal. As always, all fundraising efforts were well-supported by the entire school community.

### **Staff Development and Spirituality**

Throughout the year, our teaching staff worked with Tricia Phillips and Di Murray, TCEO Officers for Religious Education, focusing on the Good News for Living Curriculum. Teachers planned a unit of work with a focus on Franciscan spirituality, with the hope that this unit may be used in years to come at the beginning of each school year. Time is set aside each week for staff prayer at the beginning of our teacher meetings. Leadership have guided teaching staff in prayer and reflection and we have again used the 'Going Deeper' resource to guide us. All St Anthony's staff participated in a Spirituality day. The focus of this day was Indigenous Spirituality and our story. The day was an opportunity to reflect on our unique personal spiritual journeys in the light of sharing our story.





### **Parent Participation in the Religious Life of the School**

Parents are invited via the school newsletter, Compass and our Facebook page to attend class and whole school celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter and our Facebook page, which served to educate parents and our school community about how and why we do certain things in a Catholic school.

### **Parish/School Links**

The Principal represents St Anthony's School at monthly Parish Council meetings. A brief report from the school is presented to the Council informing the Parish of recent and upcoming school events. In addition to this, relevant information from the Parish is fed back to the school. This helps maintain a strong line of communication between the Parish and school. This year, school events were printed on the Parish weekly newsletter as well as invitations to parishioners to attend school and parish celebrations.

### **Pastoral Care**

Pastoral Care is an integral part of our role as educators. At St Anthony's Catholic School we strive to promote the whole development of each individual child, celebrating each child's individuality. Specific programs that we implement at school to enhance our pastoral care are as follows –

- RULER - social/emotional
- SWPBS (School Wide Positive Behaviour Support)
- Making Jesus Real (MJR) – Grades 5 & 6
- Spirit of Jesus (SOJ) - Grades 3 & 4
- Whole school celebrations (Mass, Mother's Day, Father's Day, Grandparent's Day)
- Student leadership
- Class buddy system
- Friendship groups with CatholicCare
- School Chaplain

In term 3 2021, our Student Support Coordinator and School Chaplain both completed the Smiling Mind - Mindful Champion course. Smiling Mind is a mindfulness-based social and emotional learning program that builds healthy minds and improves emotional regulation, mental health, attention, memory and learning. In term 4 all staff received training in the curriculum and pedagogy of the Smiling Mind program. Our goal moving into 2022 is to have the program rolled out in all classrooms from kindergarten to grade 6 and for daily practice to be part of every class routine.

### **School-Wide Positive Behaviour Support (SWPBS)**

2021 was our 9<sup>th</sup> year as a School-wide Positive Behaviour Support School (SWPBS). Our SWPBS framework is grounded in three underlying values

*We are Safe*

*We are Responsible*

*We are Respectful*

At the start of each school year we do a walk around and visit each area of the school. At this time we view our SWPBS posters and discuss the appropriate behaviours for each area. We introduce new staff to SWPBS and support them as they learn the framework.

We promote SWPBS at fortnightly assemblies, focussing on one area for a two week period. Replacement behaviours are shown and promoted in assemblies and followed up during discussions, Monday morning Gathering and through the use of the 'Footsteps with Jesus' intrinsic reward chart.



## **RULER**

This year we have continued to use the RULER program. Our focus has been continuing to communicate with parents about all aspects of the RULER program. We used Facebook, the school newsletter and website to update parents on the RULER program. RULER is now fully embedded into our entire school community. Allied Health Professionals working with our students with disabilities are also engaging in this approach to wellbeing to ensure consistency for these students.

This year we created a RULER library in our staffroom. This consists of picture books linked to emotional wellbeing. This has been a welcomed resource and is well used by all grades. In essence RULER is now our way of life at St Anthony's, a true indication that this approach works at our school.

## **School Chaplaincy Project**

2020 saw the initiation of a 3 year School Chaplaincy Project, funded by the Federal Government. The Chaplain will support the Leadership Team in providing for the wellbeing of students, through the provision of wellbeing programs and their regular presence in the school, including the RULER project.

In 2021 the Chaplain program saw student social interactions supported through small group garden projects. The Chaplain has also received training from Smiling Mind and will support the implementation of their mindfulness program throughout the school.

## **Religious Education**

### **Term 1**

We began the year with a 'Welcome Mass' at the Assisi centre to celebrate the beginning of the school year.

The 10<sup>th</sup> February marked the beginning of Lenten season with Shrove Tuesday and the P&F making pancakes for all the students. The following day we celebrated Ash Wednesday with a Mass at the Assisi Centre.

The Grade Six students participated in their first Making Jesus Real (MJR) Day. Students met Marty for the first time.

Students from Grade Six attended the mass for Women's World Day of Prayer at Sacred Heart Church, Newstead.

Throughout Holy Week students participated in liturgies and prayer services about the Easter Story and visiting Stations of the Cross erected around the school to commemorate Holy Week.

### **Term 2**

Our first celebration for the term on the 30<sup>th</sup> April was a whole school mass to celebrate the Easter Season.

The Kindergarten, Prep, Grade One and Two students prepared a Prayer Ritual for all of the mothers at our school. They shared 'What makes their Mum special', this was followed by a shared morning tea.

On the 30<sup>th</sup> May the Trinity Sunday Mass was held at the Assisi Centre with the three parishes and school community coming and sharing this together from West Tamar parish, Glengarry and



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Beaconsfield. Students and staff participated in the Mass alongside Parishioners. This was a beautiful celebration and a wonderful reminder of the important part we play in the West Tamar Parish.

We prepared a prayer service for our patron saint, St Anthony of Padua.

Grade Six students prepared a whole school mass for our other important patron saint of our school St Clare of Assisi.

Grade Six students held their second Making Jesus Real Day, experiencing even more positive ways to live their life.

During this time students prepared and received the Sacrament of Reconciliation for the first time on the 23<sup>rd</sup> of June at St Francis Church supported by their families and school staff.

### **Term 3**

This term we celebrated both Grandparents and Father's Day. We held a liturgy for each and were overwhelmed by the response for both. Students from Grade Three and Grade Four prepared the liturgy for the Grandparents and Grades Five and Grade Six prepared Father's Day. The dads, students and teachers enjoyed a donut on the day.

### **Catholic Education Week**

Grade 6 students attended the North Regional Mass held at Sacred Heart Church, Newstead, followed on by a social get together and BBQ.

The Sacramental candidates made their Confirmation on the 4th September this was a wonderful celebration presided by our Archbishop Julian Porteous. The whole school prayed for them on their faith journey in becoming active participants in the Catholic Church.

### **Term 4**

We began the term with a Whole School Mass for St Francis of Assisi feast day.

On the 13th November the Sacramental candidates made the Sacrament of First Eucharist. The whole school prayed for them on their faith journey in becoming active participants in the Catholic Church.

Our school hosted the 'Just Leadership day', for the Grade 5 students 45 students from other schools joined us.

This term our focus was the end of year celebrations. We held two Masses, a Thanksgiving Mass for our Grade Six students and an End of Mass for the whole school community. Both Masses were wonderful celebrations of the year that was 2021.

### **Mini Vinnies**

The Mini Vinnies team for 2021 were the Grade Six students.

This year the Mini Vinnies team organised and facilitated a variety of fundraising events to support our local, and wider catholic faith community. Some of the events were -

- Mini Vinnies Annual Winter Appeal (Food Can Drive).
- Socktober Fundraiser- (Catholic Mission, 'Sock it to Poverty'), to reach out and help support the homeless and poor people in Thailand with basic hygiene and education.

While the students learned much about these outreach programs, they also enjoyed the dress ups, disco, parades, and activities that went along with them.



### Our Learning Community

At St. Anthony's Catholic Primary School we use the Australian Curriculum for planning, based upon the needs of students and their stages of development. The Australian Curriculum sets out the core content, general capabilities and cross-curricular priorities important for all Australian students.

The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community, based upon the goals stated within the Mparntwe Declaration. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students.

While addressing the needs of individual students, we strive to nurture learning relationships within the classroom and foster the inclusion of all children. Teachers complete Individual Learning Plans (LP) for students with special needs and ensure they can access the curriculum at the level required for their learning. This year staff completed further professional learning in working within the NCCD guidelines.

2021 saw the staff finalise their professional learning in Mathematical Mindsets. Following from this a focus became developing a shared understanding of 'Effective Feedback'. The Leadership Team in consultation with the CAPP team lead the teachers in professional learning in 'Effective Feedback'. This culminated in the decision to prepare the school community to move to 'Online Feedback', using Seesaw as the platform for this. Staff spent much of 2021 developing their knowledge and skills in both 'Feedback' and the use of Seesaw in preparation to move to online feedback in 2022.

Finally, our Early Years Team in consultation with our whole staff developed an Early Years Philosophy to guide the work done by all those who work in the Early Years.

### NAPLAN/Data

Once again the students' academic growth has been pleasing. Our system wide standardised (PAT) testing for Grade 2 – 6 students continued to show that academic progress is very good. NAPLAN results were consistent, although Spelling continues to be an area for improvement.

<b>GRADE 3</b>	<b>% AT OR ABOVE NMS</b>	<b>TAS</b>	<b>NAT</b>
READING	100%	94.7	96
WRITING	100%	96	96.9
SPELLING	91.3%	88.5	93.2
GRAMMAR/ PUNCTUATION	100%	92.2	95
NUMERACY	100%	95.8	95.8
<b>GRADE 5</b>	<b>% AT OR ABOVE NMS</b>	<b>TAS</b>	<b>NAT</b>
READING	95.5%	93.3	95.4
WRITING	95.5%	91.4	93.6
SPELLING	86.4%	90.9	94.3
GRAMMAR/ PUNCTUATION	90.9%	91.1	94.3
NUMERACY	95.5%	93.7	95.3

NAPLAN data is triangulated with other standardised assessments and classroom data to build a comprehensive picture of each student's progress and achievement.





### **Set Up for Success**

St Anthony's Explorers is a Birth to age 5 community program, running at school in the Kindergarten Room during school terms, once a week. St Anthony's Explorers is led by our Kindergarten Teacher and involves many families from the local community. Its purpose is to form relationships with families, support them and educate them in children's development. We started St Anthony's Explorers at the end of August in 2018 and it continues to grow.

### **The Arts**

At St Anthony's we run an Arts program. This includes lessons in Music, Art, Media and Drama. 2021 was a successful year for our Arts program at St Anthony's, led by the talented Mrs Zegveld, students participated in interactive and fun lessons. All lessons are linked to the Australian Curriculum and involve singing, moving, performing and creating.

2021 saw a small but eager group of students from Grade 3-6 enrol in the Band and Strings program offered through St Patrick's College. The band and string students enjoyed their weekly lessons with experienced tutors. Workshop days were a highlight as the band and string students met with other students from Catholic schools in the Launceston area. Two Soiree's were held throughout the year allowing the students an opportunity to perform for their families. The year concluded with a successful combined concert held at St Patrick's College.

### **Aboriginal and Torres Strait Islander Perspectives**

2021 was a successful year for our Aboriginal and Torres Strait Islander programs. We continued to build our connections with land and community. Each class participated in a range of excursions and learning experiences with a focus on indigenous culture. The year started with a Cultural Day for our Aboriginal and Torres Strait Islander students. This day provided an opportunity for students to participate in many cultural activities.

Our Grade Five's enjoyed the T.M.A.G. Black Box virtual tour, focusing on further understanding the rich history of Indigenous Tasmanian. Following this, the Grade Six students participated in the Gumnuts to Buttons Program, which immersed them in Tasmanian Aboriginal history and stepped them through the unique Tasmanian Aboriginal perspective.

Other excursions included a trip to the Gorge for Grade One and Prep. The students were able to produce artwork using ochre, participated in weaving and a member of the local aboriginal community gave them a guided tour of the bush tucker on offer in the area. Staff continued to develop their understanding and use of the 'The Orb'.

As a school we celebrated National Aboriginal and Torres Strait Islander Children's Day. This year we linked our Staff Spirituality Day to Aboriginal Spirituality. This day was hugely successful with all staff participating in a powerful day full of Spirituality and understanding. We invited three indigenous leaders into our school, Dave Gough, Aunty Dawn Blazely and Mitchem Everett. On this day we heard the life stories of our these Aboriginal cultural leaders, focusing on their spiritual growth and knowledge. As a Franciscan school we then linked the Aboriginal Spirituality to our Franciscan way of life. It was then lovely to share our Franciscan Spirituality with Dave, Aunty Dawn and Mitchem.

In our grounds we finished our Healing Circle, building a path that leads to our circle. Aunty Dawn helped our groundsman design this. Our students use the healing circle and pathway at recess and lunch and in learning times for meditation, quiet activities, art and prayers. This is such a special place in our school grounds. In our classrooms we have continued to add resources into each room, including books, puzzles and a prayer kit in Kindergarten.



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### **Digital Technologies (STEAM)**

In 2021, teachers continued to implement and integrate Digital Technologies into their classrooms. This is a popular area of the curriculum with students and teachers continue to be amazed at the ability of some students in this learning area.

The school continued to build on resources needed to teach Digital Technologies and we are very proud of the suite of resources at our fingertips. Teachers continued to develop their skills in using the many new resources, led by Mr McCausland.

Google classroom is now fully embedded into our teaching pedagogy in Grade 3-6, which will be advantageous if we need to revert to Learning@Home again in the future. Seesaw has also become a platform for us to communicate and share our learning from school with home.

This year saw STEAM Club returned to full capacity (after a covid affected 2020). STEAM was so popular that in 2021 we introduced a second club - Lego League. The Lego League students met weekly after school in preparation for a full weekend of Lego League. This weekend involved competing against other schools. It was a wonderful success. Our Lego League team also represented our school at the STEM Mad showcase held at St Patrick's College.

### **Physical Education**

In addition to our weekly Physical Education lessons, we ran a daily PE program led by our Grade Six students. These morning sessions get our students mind and body ready for learning, as well as giving our Grade Six students a leadership opportunity.

In 2021 the school participated in both the primary schools futsal and basketball competitions. The basketball tournament was extremely popular with multiple teams entered. Our Gr 5/6 boys came away with the win in the division 3 competition. The sportsmanship shown by all was a credit to our students.

Gala Days returned in 2021 with Gr 5/6 participating in these. Gala Days introduce students to a range of diverse activities including yoga, touch football, dance and speedball.

Students from St. Anthony's participated in three carnivals:

The Swimming Carnival was held early in Term 1, at the Riverside Pool. Students participated with vigour and enthusiasm. It was wonderful to have so many parent volunteers to ensure the day ran smoothly.

Our School Swimming Team represented us at the NIJSSA Swimming carnival. We had some wonderful individual results on the day and all students were commended on their excellent participation and behaviour.

The Cross Country Carnival was held in Term 3. The weather was wintery but the rain stayed away for the entirety of the carnival. It was clear on the day that the students had spent many weeks training and improving their fitness in preparation for the big race. The NIJSSA Cross Country was held a few weeks after our carnival, our students placed exceptionally well for such a small school. In 2021 we moved the school Athletics Carnival back to a whole school event. The carnival was held at the Windsor Park precinct. A team was chosen from this carnival to represent the school at the NIJSSA Athletics carnival.



## St Anthony's Catholic School 2021 Annual School Community Report

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### **Camp Program**

Camps returned in 2021! Grade Five students headed back to Camp Clayton, accompanied by Miss McGillvery, Mr Bob, Mr Perry and Mrs Watson. The Giant Swing was the highlight of the camp, the teamwork shown was exemplary. Other activities included flying fox, archery, team rescue, movie night, games in the hall and a visit to the beach.

Grade Six headed to Blue Lagoon at Dodges Ferry. This was our first visit to this campsite and it did not disappoint. Activities included archery, crate climb, environment walk, kayaking and beach visit, gaga ball, giant slide and many other team building activities. Food on the camp was a highlight!

### **Staff Professional Learning Focus 2021**

2021 saw the teaching staff finalise their professional learning in Mathematical Mindsets. Following from this our new focus became developing a shared understanding of 'Effective Feedback'. The Leadership Team in consultation with the CAPP team led the teachers in professional learning in 'Effective Feedback'. This culminated in the decision to prepare the school community to move to 'Online Feedback'. A decision was made by the Leadership team to use Seesaw as the platform for this. Staff spent much of 2021 developing their knowledge and skills in both 'Feedback' and the use of Seesaw in preparation to move to online feedback in 2022.

This year we sent four members of our teaching team to the ACND conference held in Launceston. With a focus on strategies and understanding on neuro diversity delivered by international experts in their fields, this was an invaluable opportunity for our staff.

Our teaching staff also spent time with Debbie Baird-Bower honing their skills in data analysis. The focus was for us to use data to inform our practice.

### **Strategic Planning**

The on-going process of School Improvement has been undertaken by St Anthony's staff, students, key stakeholders and the wider school community. This inquiry-orientated process has allowed the school to analyse and evaluate current practices, leading us to identify areas of strength as well as areas of challenges and need.

The School Improvement Process is school-based, learning-centred and future-oriented. It focuses on the desire to enhance student learning by engaging in serious dialogue and interpretation and deliberation of the data collected. The School Improvement Team has employed a range of effective strategies to encourage critical reflection and discussion about key issues. The School Improvement Plan, developed as a result of this process, is a holistic and sustainable plan.

The School Community is confident that the School Improvement Plan reflects our Catholic ethos and spirituality, giving each student the opportunity to reach their potential in a learning environment that is authentically enriched in Catholic faith and Franciscan tradition.

The strategic direction of the school for the previous three years was validated this year by a regulatory panel. The school Validation process involves external and system level oversight of the school improvement process and management of the school. This year's Validation report overwhelmingly endorsed the direction of the school leadership and provided key commendations and also recommendations to inform the next five year strategic plan.

### **Other Involvements / Achievements**

During 2021 the learning community of St Anthony's Catholic School participated in:

- Student Leadership Programs – Caritas leadership, MJR
- St Patrick's Band and Strings program
- NIJSSA Carnivals
- Gala Sports Days for Grade 5/6

- School based and external standardised testing
- After school STEM club
- First Lego League
- STEM Mad Showcase
- School Wide Behaviour Strategy (SWPBS)
- 1:1 iPad learning (Grades 3 and 6)
- Religious Education Literacy assessment (Gr 4)
- Vision screening for Prep and gr 1
- Scooter day
- Spirituality Day
- Walk Safely to School Day
- Two parent teacher conferences







### Staffing - School Structure 2021

Staff consisted of a full time Principal, 8 fulltime and 8 part-time teachers which made up an FTE of 12.68. All teachers employed in 2021 have met the Teacher Registration Board requirements. Ancillary staff consisted of 8 part time teacher assistants, 2 part time office staff, 1 part time library technician/teacher assistant, and 1 full time utility officer/cleaner, totalling 12 ancillary staff members with a total FTE of 6.83.

### STAFFING 2021

#### Leadership Team:

Principal:	Mr Jason Perry - Acting	
Deputy Principal:	Mrs Lisa Watson - Acting	
Religious Education Coordinator:	Ms Maria Deane	
Student Support Coordinator:	Mrs Bianca de Deuge	
Kindergarten:	Ms Maria Deane	(Tues, Wed, Fri)
Kindergarten Assistant:	Ms Rachel Barber	(Tues, Wed, Fri) Term 1 & 2
	Ms Clarissa Young	(Tues, Wed, Fri) Term 3 & 4
Prep:	Mrs Nicole McCormack	
Grade 1:	Mrs Tammi Crosswell	
Grade 2:	Miss Madeline White	Term 1
	Mrs Emma Marshall	(Mon, Tues, Wed) Term 2, 3 & 4
	Mrs Monica Roberts	(Thur, Fri) Term 2, 3 & 4
Grade 3:	Mr Liam Ryan	
Grade 4:	Mr Andrew McCausland	
Grade 5:	Mrs Lauren Bartush	(Mon, Tues, Fri)
	Miss Tia McGillvery	(Wed, Thurs)
Grade 6:	Mrs Bianca de Deuge	Term 1
	Miss Madeline White	Term 2, 3 & 4
The Arts:	Mrs Natalie Zegveld	
Physical Education:	Mr Nick Stacey (Tues/Thurs)	
Japanese (LOTE):	Mrs Kayla Lockett (Wed)	
Teacher Assistants:	Ms Rebecca Killworth	
	Mrs Donna Furfaro	
	Mrs Monica Roberts	
	Mr Bob McLoughlin	
	Miss Goldie Byrne	
	Ms Rachel Barber	
	Mrs Donna Barber	
ICT Assistant:	Mr Bob McLoughlin	
Chaplain:	Mr Bob McLoughlin	
Librarian:	Mrs Monica Roberts	
Office Manager:	Mr Matt James	
Office Assistant:	Ms Nikki Quill	
Principal's Secretary:	Ms Nikki Quill	
WHS Officer:	Mr Matt James	
Utility Officer:	Mr Luke van Tienen	
Cleaner:	Mr Luke van Tienen	
Parish Priest:	Father Martin	



# St Anthony's Catholic School 2021 Annual School Community Report

## Enrolment

In 2021, St Anthony's School commenced the year with an enrolment of 172 from Kinder to Grade 6. There were 8 classes structured as follows;

**Enrolment Census March**

Grade	Boys	Girls	Total
6	12	5	17
5	10	13	23
4	9	9	18
3	16	8	24
2	15	7	22
1	7	14	21
P	13	9	22
K	15	10	25
<b>Totals:</b>	<b>97</b>	<b>75</b>	<b>172</b>

**Enrolment Census August**

Grade	Boys	Girls	Total
6	12	5	17
5	10	12	22
4	10	9	19
3	16	9	25
2	17	8	25
1	9	14	23
P	13	9	22
K	15	10	25
<b>Totals:</b>	<b>102</b>	<b>76</b>	<b>178</b>

Indigenous students 9  
Average class size 21.5

Indigenous students 9  
Average class size 22.25

**Religious Denomination** - 63 students identified as Catholic.

### Exiting Students went to:

Riverside High School	6	St Patrick's College	8
Scotch Oakburn School		Launceston Church Grammar	
Launceston Christian School	2	Exeter High School	1
Other Catholic Primary		Interstate	
Other Government Schools			

### The Wider Community

The student body was led by the school captains JJ Pearce & Holly Payne, and Vice Captains Loti Neskovcin and Darcey Campbell.

We continue to build a strong link with the West Tamar Parish. Our Principal remains a member of the Parish Council and we regularly invite Fr Martin to our school to help with Church celebrations. A small group of students participated in the Sacramental program in 2021 through the Parish and this was a wonderful example of the school, family and parish partnership.

Our link with Catholic Care also remains strong. We continue to have a school counsellor on staff two days a week. We also utilise the offer of Friendship Groups, run by Catholic Care. In 2021 we endeavoured to run a group each term. We also have weekly visits from a social worker who works with some of our students individually. We are extremely grateful to the work of Catholic Care in our school.

One way that we connect to our wider community is through our annual Walk Safely to School Day. On this day we invite Tasmania Police to accompany us on our walk. Without doubt the highlight of our year is our annual Fireworks Night. This is a community event. This year we had over 800 visitors on the evening of our Fireworks. The display was simply

phenomenal, with the school receiving numerous emails, phone calls etc thanking us for putting on such a wonderful community event. We thank all those businesses who make generous donations so that our night can be a huge success.

We communicate to our wider school community in a number of ways. First and foremost we use COMPASS, in addition to this we use social media, mainly Facebook and finally we at times revert back to letters home on paper.

### **Parent Involvement**

Many parents are actively involved in the school and make wonderful contributions in so many ways. As with most schools, parents are a valuable resource and we rely upon much help. Being a relatively small school in student population and still participating in all activities that larger schools do, requires much parental assistance. Throughout 2021 we have been most fortunate and privileged to have been able to invite parents back onto our school site. Parents have been actively involved and supportive where possible, including sports carnival, P&F, excursions, classroom activities, canteen, uniform store etc.





**Financial Data**

**PIE CHART DATA**

**St Anthony's**

**2021**

**Income**

Commonwealth Grants	74.9%	\$2,146,336	
State Grants	13.9%	\$399,864	
Private Income	11.2%	\$321,219	
Capital Income	0.0%	\$0	
<b>Total Income</b>	<b>100.0%</b>	<b>\$2,867,420</b>	<b>\$2.9</b>

**Expenditure**

Employee Related	65.4%	\$1,836,357	
Administration & Operating	20.5%	\$576,422	
Tuition	3.9%	\$109,637	
Maintenance	6.4%	\$180,768	
Debt Servicing	0.8%	\$21,540	
Capital	3.0%	\$83,848	
<b>Total Expenditure</b>	<b>100.0%</b>	<b>\$2,808,572</b>	<b>\$2.8</b>
Loss on Revaluation		\$0	
<b>Surplus/(Deficit)</b>		<b>\$58,848</b>	

