

# 2020 Annual School Community Report



**St Anthony's Catholic School**  
Principal: Anita Cunningham



### **School Profile**

St. Anthony's Catholic School Riverside, a co-educational single-stream Catholic School (K - 6), serves the people of the Franciscan Parish of the West Tamar region 4km north of Launceston in the Tamar Valley.

St Anthony's is a small, welcoming school with a positive atmosphere, demonstrated in its encouragement and affirmation of each child. The School Motto "Christ Our Life" speaks to us of living every day in the footsteps of Christ, joined to him in community, in prayer and in the actions of daily life.

Established in 1959, St Anthony's Catholic School is proud of its spiritual connections with the Franciscan Friars, the Presentation Sisters and the Poor Clare Sisters. In 2002, St Anthony's relocated to a new green field site overlooking the Tamar River. The new school was built with compact and integrated classrooms clustered around a courtyard with covered ways and shade sails. Extensive playing fields stretch beyond the courtyard providing ample opportunity for both formal and informal games.

In 2009, a \$1.8m Federal Government grant was used to build a music/arts centre, new classroom, extensions and refurbishment of all existing classrooms, plexi-paved basketball, netball, hard court play surface and an all weather proof protective roofing over the two adventure playgrounds.

A before and after school care program operates from 7.00 – 8.45 am and 3.00 – 6.00 pm. It is wholly run by CatholicCare, a separate arm of the Roman Catholic Church.

The school, in conjunction with CatholicCare Childcare Services, offers an early Learning Program for 3 – 5 year olds each day from 9:00am – 3:00pm.

### **Vision and Mission Statement**

#### **Vision**

*At St. Anthony's Catholic School we provide a high quality Catholic education in faith, essential knowledge and skills. We strive to promote excellence and the formation of the whole person, to prepare students as life-long learners fostering a successful journey through life.*

#### **Mission**

*St Anthony's Catholic School is steadfastly linked to Franciscan spirituality, which is 'To Walk in the Footsteps of Christ'. Drawing on the tradition of Saints Francis, Anthony and Clare, and in partnership with the West Tamar Catholic Parish, the school community:*

- *promotes a welcoming, supportive Catholic community of faith that gives a real sense of belonging to all*
- *is committed to the living out of Gospel values: peace, compassion, respect, acceptance, forgiveness*
- *nurtures the Catholic faith through liturgy, prayer, Religious Education and our pastoral care*
- *develops each child spiritually, intellectually, socially, physically and emotionally*
- *builds supportive relationships between parents, students and staff*
- *provides a well-resourced, safe learning environment in modern first class facilities*
- *fosters a positive, friendly and encouraging learning environment where children experience success, build confidence and develop a love of learning*
- *maintains professional, dedicated, hardworking staff*
- *offers an inclusive well balanced, challenging and engaging teaching/learning curriculum.*



## Governance

The St. Anthony's Catholic School Advisory Board provides the Principal with support and advice. The Board is one way in which members of the community are involved in the School's planning and accountability. Included in the stewardship that the Board exercises, is the responsibility for the overall wellbeing of the school. The St Anthony's Catholic School Board co-operates with, and supports the Principal, in maintaining the School as an institute of Catholic Education, contributes to the planning and management of maintenance and building programs, and oversees the finances of the School and the careful use of funds, according to the provisions of the Constitution and the directions of the TCEO. The Board plays a major role in assisting, where possible, on matters regarded as major initiatives and changes to the school, and participates in the planning, research, development, implementation and evaluation of the School Improvement Plan and the School's Strategic Plan.

The St Anthony's Catholic School Board consists of elected members of the school and local community with the Parish Priest, Fr. Martin Aye Ngwe and the school Principal, Mrs Anita Cunningham as ex-officio members.

In April 2019 the AGM was held and Executive Members were elected. The Board meets on the 3<sup>rd</sup> Tuesday of each month at 7.00pm. The 2020 Board Membership:

Chair:	Mrs Ros Kingston
Secretary:	Lisa Doolan/Nikki Quill
Financial advisor:	Mr Andrew Vinson
Ordinary Members:	Mrs Natalie Brown, Mrs Megan Sivills, Ben Greatbatch, Mike French
Ex-officio:	Mrs Anita Cunningham (Principal), Fr. Martin Aye Ngwe (Parish Priest)

## A Timeline

1961

- In February, St Anthony's School started in the old Cormiston State School. By the end of 1959, 30 students attended the school and were taught by the Presentation Sisters, Sister Clare as principal.
- The Poor Clare Sisters, the Franciscan teaching order, took over the school.
- St Anthony's Parents & Friends Association was formed, first president, Mr John Green.

1962

- A new school building was built to accommodate Grades 3 to 6.

1970

- Grades 5 and 6 discontinued, students went into Launceston City Schools.

1971

- Poor Clare Sisters left and Presentation Sisters returned. There were then in excess of 80 students in Grades Prep to 4. New Principal Sr. Vincent.

1970's

- School Board of Management was formed. Mr Teddy Symons first Board Chairperson.

1982

- First lay principal appointed, Mrs Therese von Samorzewski.

1983

- St Anthony's Kindergarten was started with Mrs Elizabeth Heckscher as the teacher.

1985

- Owing to growing numbers Grades 5 and 6 were reinstated at the school.

1987

- 1<sup>st</sup> stage of a new building program was completed.

1989

- 2<sup>nd</sup> stage completed.



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1998

- 3<sup>rd</sup> stage completed.

1996

- Mr Tony Claessens appointed Principal.

2000

- Mrs Carmel Baumgartner appointed Principal.

2001

- Decision made to relocate St Anthony's School.

2002

- The new St Anthony's School was blessed and opened on the new site at 382a West Tamar Road, Riverside.

2007

- Mr Mark Workman appointed principal.
- Library renovations to include ICT facilities.
- Air-conditioning installed in the Administration Block.

2008

- 50<sup>th</sup> anniversary of St Anthony's School.
- Lap-top computer lab introduced.
- Mrs Patricia Mason retires after 24 years service to the school office. Mr Matt James appointed as Finance Officer
- Fr Allan Hartcher replaced Fr Bryan Lester.

2009

- Installation of 2<sup>nd</sup> playground and upgrade of school oval.
- Air-conditioning installed in the Hall.
- \$1.5 million Building Improvement Project to the Hall, existing classroom and new Language/Arts Centre.
- \$100,000 all weather proof playground roof construction.
- 800 years of the Franciscan Order (1209).

2010

- New buildings opened 13<sup>th</sup> July by Archbishop Adrian and local M.P. Jodie Campbell.
- Additional works included; Outdoor learning areas for each paired classroom block; Sacred Space; Amphitheatre; Plexi-paved basketball, netball, down-ball courts, car park extension, refurbished school foyer.
- School Improvement Plan 2010 – 2013 launched 13<sup>th</sup> July.
- Canonisation of Australia's first Saint Mary Mackillop.
- Launch of the Archbishops Charter for Catholic Schools in Tasmania.
- Launch of the Vision/Mission Statement of the Archdiocese of Hobart – 4<sup>th</sup> July.

2011

- Naming of the new Language/Arts Centre, The Assisi Centre.
- Completion and opening of the Sacred Space featuring the stained glass window of St Francis and God's creation.
- Launch of the Archbishop's document 'Family-School-Parish Relationships' at West Tamar Parish Mass at St Anthony's August 28<sup>th</sup>.
- P & F School Fair Nov 13<sup>th</sup> records over \$15,000 profit.

2012

- 10 year anniversary of the school occupying at 382a West Tamar Road
- Re-development of the Kindergarten yard into an environmental inquiry play base landscape. Cost of \$65,000.
- Establishment of sustainable garden program
- House team Francis win all 3 sport carnivals (second year running) – swimming, cross country, athletics



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### 2013

- Retirement of Parish Priest Fr Allan Hartcher OFM and the withdrawal of the Franciscan ministry to the West Tamar Region (1956 – 2013).
- Introduction of 1:1 student iPad learning.
- The relocation of the Regional Catholic Education Office to the school grounds.
- Retirement of Archbishop Adrian Doyle, replaced by Archbishop Julian Porteous.
- Retirement of pastoral associate, Sr Frances McShane MSS from West Tamar Parish/Region (2004 – 2013).
- House Team Francis win all 3 sport carnivals (3<sup>rd</sup> year in succession) swimming, cross country, athletics.

### 2014

- Opening of the Early Learning Program 3 – 5 year olds in conjunction with Centacare Childcare Services (now called CatholicCare) and playgroup for 0 – 4 year olds.
- Welcome Fr Martin Aye Ngwe from Sydney to his new parish home of St Francis.
- Mr Mark Workman completes Principal role at the end of Term 3, Mrs Mary Wall interim Principal Term 4. Mrs Anita Cunningham appointed Principal commencing 2015.
- Opening of the Sacred Indigenous Garden in NAIDOC Week.

### 2015

- Mrs Anita Cunningham commenced as Principal.
- Introduction of loose parts play, bush play, P & F funded sandpit and mud kitchen.
- Fr Riccardo and Brother Angelo, both from Italy, visited with the 250 year old relic of St Anthony.
- Joined TCEO literacy strategy. First year Formative Assessment.
- SWPBS (3<sup>rd</sup> Year).
- School registration process check successful. St Anthony's registered for 3 years (maximum under a new Principal).
- \$60,000 new maintenance program. TCEO facilities support. Major funds went to external painting, carpet replacement, Early Learning/Kindergarten floors.

### 2016

- Reading resources were updated – including guided reading, level reading, classroom supplies
- The school's P&F funded the purchase of new bean bags for the library, a greenhouse, lego for classes and sports ribbons.
- Carols night.

### 2017

- Bonfire and Fireworks event
- Staff training in Autism Spectrum Disorder, Executive Functioning, Team Teach
- New playground experiences provided including a large sand pit and swings (partly funded by P & F)
- Carols night
- Introduction of STEAM club trial – an after school activity initiated by Andrew McCausland (Grade 5 teacher)

### 2018

- Bonfire and Fireworks event
- School Fair
- New classroom space built between Kindergarten and Prep classroom – with inside and under cover outside areas
- Refurbished kindergarten garden.
- STEAM club has been continued as a regular after school activity. Run by Andrew McCausland.
- New “riverbed” and natural play area created including an extra large sandpit.



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- Introduced RULER – A school wide emotional wellbeing program
- Role out of school maintenance system – TCEO statewide management.
- Playground inspection surveys completed
- Introduced the HUB as a sensory break room for students
- School Registration process completed. This will be maintained with an annual audit.
- After parent consultation (via survey), a new uniform was introduced. Kindergarten – Grade 2 students will now be PE uniform only (this will be staggered in over the coming years). Shorts and trousers have also been introduced as an option for girls.

### 2019

- Construction of adventure trail and play area on winter (eastern) oval
- Bonfire and Fireworks event
- Christmas Festival
- STEAM club has continued as a regular after school activity. Run by Andrew McCausland.
- Second year of RULER – A school wide emotional wellbeing program
- school maintenance system – TCEO statewide management.
- Annual School Registration audit completed
- Introduction of SETUP - Anthony's Explorers. A birth - age 5 program for parents and children each Thursday morning from 9-10:30
- Appointment of full time Deputy Principal (Jason Perry appointed) and extension of Student Support Coordinator role (Lisa Watson appointed 4 days per week)
- Continued progress in Japanese learning across the school (2nd year)
- Development of 3 year Numeracy project
- Development of Professional Learning Communities

### 2020

- The unprecedented Covid19 pandemic created a huge impact around the world. At school, social distancing was put in place, a huge cleaning regime was undertaken by our students and staff under the lead of Mr vT and we relied on the great partnership between parents and teachers to keep the children's learning on track as much as possible.
  - Teachers were given four student free days to prepare for Learning @Home
  - Learning@Home was provided for the first four weeks of term 2, whilst schools were closed for all students, except for the children of essential workers and those who could not learn at home. This was called learning @home, and learning@home@school!
  - Students returned to school on the 25th May 2020 after being at home for up to 10 weeks for some families.
  - Only school staff and students were allowed on site during Term 2 which meant that Parent teacher meetings etc were held using ZOOM or by phone.
  - Naplan was cancelled due to the pandemic
  - The annual fireworks night and other large events were cancelled due to social distancing restrictions
- The school started a new data systemic system called COMPASS
- The Opening School Mass was held on the 19th February
- Mrs Helen Antel retired in June, after thirty five years of wonderful service to the school
- The school saw an increase in humanitarian enrolments
- The School Instrumental Program has revitalised and includes a strings group on site for the first time
- Introduction of the Chaplaincy 3 year project
- The annual School Registration Audit was conducted successfully in 25th May 2020



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### **Catholic Life and Mission**

Our school values are based on Franciscan Spirituality, which includes living:

- in the love of God,
- in brother/sisterhood with all people
- with respect and love for all of creation,
- in the life and mission of the Church,
- as instruments of peace.

We strive to teach and promote these beliefs throughout our school community in the following areas:

### **Liturgical Prayer and Life**

We foster this through:

- Whole School Mass with Parish Priest, Fr. Martin
- Class Reconciliation at school with our Parish Priest, Fr. Martin
- Celebrating the lives of St Francis, St Anthony, St Clare and Mary MacKillop through Mass, Liturgies and Prayer Rituals, along with celebrating Easter, All Souls and All Saints Day, The Most Holy Trinity and Advent.
- Catholic Education Week celebrations
- Class prayer opportunities
- Whole school prayer at the start of each assembly
- Staff prayer and reflection to begin each teacher meeting
- Fundraising – Caritas Project Compassion, Archbishop's Good Samaritan Fund, Catholic Mission and St Vincent de Paul along with other charities throughout the year that require our support.

### **The School in the Life of the Parish and Diocese**

We would normally encourage students and their families to attend and participate in our Family Masses each term, but due to COVID 19 we were unable to host Family Mass this year. We continued to host our Parish priest, Father Martin, at Whole School Mass throughout the year, as well as weekly classroom sessions with our students. Sacramental Programs throughout the state were postponed until 2021.

### **Community Participation and Christian Outreach**

Led by our school REC, Lauren Bartush, our Grade 6 students (Mini Vinnies) helped to coordinate and promote our annual charitable fundraisers: Project Compassion, Archbishop's Samaritan Project, St Vincent de Paul Canned food drive and the Christmas Appeal. As always, all fundraising efforts were well-supported by the entire school community.

### **Staff Development and Spirituality**

Throughout the year, our teaching staff worked with Tricia Phillips and Di Murray, TCEO Officers for Religious Education, focusing on the Good News for Living Curriculum. Teachers planned a unit of work with a focus on Franciscan spirituality, with the hope that this unit may be used in years to come at the beginning of each school year. Time is set aside each week for staff prayer at the beginning of our teacher meetings. Leadership have guided teaching staff in prayer and reflection and we have again used the 'Going Deeper' resource to guide us. All St Anthony's staff participated in a Spirituality day, led by Sr Margaret Henderson. The focus of this day was 'Courage to Be' and using the seasons to reflect on our unique personal spiritual journeys.



### **Parent Participation in the religious life of the school**

Parents are invited via the school newsletter, School Stream app and our Facebook page to attend class and whole school celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter and our Facebook page, which served to educate parents and our school community about how and why we do certain things in a Catholic school.

### **Parish/School Links**

The Principal represents St Anthony's School at monthly Parish Council meetings. A brief report from the school is presented to the Council informing the Parish of recent and upcoming school events. In addition to this, relevant information from the Parish is fed back to the school. This helps maintain a strong line of communication between the Parish and school. This year, school events were printed on the Parish weekly newsletter as well as invitations to parishioners to attend school and parish celebrations.

### **Pastoral Care -**

Pastoral Care is an integral part of our role as educators. At St Anthony's Catholic School we strive to promote the whole development of each individual child, celebrating each child's individuality. Specific programs that we implement at school to enhance our pastoral care are as follows –

- RULER - social/emotional
- SWPBS (School Wide Positive Behaviour Support)
- Making Jesus Real (MJR) – Grades 5 & 6
- Spirit of Jesus (SOJ) - Grades 3 & 4
- Whole school celebrations (Mass, Mother's Day, Father's Day, Grandparent's Day)
- Student leadership
- Class buddy system
- Friendship groups with Catholiccare
- School Chaplain

### **School-Wide Positive Behaviour Support (SWPBS)**

2020 was our 8<sup>th</sup> year as a School-wide Positive Behaviour Support School (SWPBS). Our SWPBS framework is grounded in three underlying values

*We are Safe*

*We are Responsible*

*We are Respectful*

At the start of each school year we do a walk around and visit each area of the school. At this time we view our SWPBS posters and discuss the appropriate behaviours for each area. We introduce new staff to SWPBS and support them as they learn the framework.

We promote SWPBS at fortnightly assemblies, focussing on one area for a two week period. Replacement behaviours are shown and promoted in assemblies and followed up during discussions, Monday morning Gathering and through the use of the 'Footsteps with Jesus' intrinsic reward chart.

We have continued to use our SWISS data to inform decision making. The data has been particularly helpful when looking at individual students and has ensured that we have been able to support each student and accommodate their individual needs.





## **RULER**

RULER is an evidence-based approach for integrating social and emotional learning into schools, developed at the Yale Center for Emotional Intelligence. RULER applies “hard science” to the teaching of what have historically been called “soft skills.” RULER teaches the skills of emotional intelligence — those associated with recognizing, understanding, labeling, expressing, and regulating emotion. Decades of research show that these skills are essential to effective teaching and learning, sound decision making, physical and mental health, and success in school and beyond.

This year at St Anthony's staff have revisited training in the four anchors of the RULER approach, these include a staff charter, the mood meter, meta-moments and the blueprint. Teachers and Support Staff have developed their skills and understanding in these areas, and have implemented the RULER approach into their everyday work and personal lives. Students were introduced to the anchors throughout 2019. This year RULER was included in our online learning approach throughout the COVID-19 lockdown and students introduced their families to the Mood Meter. Looking forward to 2021, the implementation of RULER will see the other four anchors introduced to families. This approach, working alongside our SWPBS and MJR programs, is creating a safe and welcoming environment for all to grow and learn.

## **School Chaplaincy Project**

2020 saw the initiation of a 3 year School Chaplaincy Project, funded by the Federal Government. The Chaplain will support the Leadership Team in providing for the wellbeing of students, through the provision of wellbeing programs and their regular presence in the school, including the RULER project.

## **Religious Education**

### **Term 1**

We began our school year with a Whole School Mass. As always, we celebrated Shrove Tuesday, with our P & F making pancakes for all the students. We also celebrated Ash Wednesday with a Prayer Ritual. Grades 3-6 participated in class Reconciliation, with Father Martin coming into the school to give students a chance to reflect and ask God for forgiveness for their sins. We also celebrated Holy Week online, as COVID 19 restrictions had begun and Term 1 holidays started one week early. Catholic Education Week was postponed.

### **Term 2**

Sadly, we were unable to celebrate Easter or Mother's Day as a whole school this year due to COVID 19. Instead, teacher's planned activities with their classes during online learning. Students were able to celebrate Mass for the Feast of the Ascension and the Feast Day of St Anthony. We continued our weekly gathering as a whole school, with online prayer planned by our REC, Lauren Bartush. We had great attendance for these sessions and positive feedback from the school community.

Our REC gave teachers access to the St Anthony Novena (an ancient tradition of devotional praying), with a short prayer focus for 9 days in the lead up to the feast day of St Anthony of Padua. 2 of our teachers participated in the RE Modules as part of their pathway to Accreditation C in order to teach religious education.

### **Term 3**

Again, we were unable to celebrate Father's Day and Grandparent's Day as a whole school, so teachers instead planned activities in their classrooms. We held another whole school Mass for patron saint, St Clare of Assisi, along with Mass for the Assumption of the Blessed Virgin Mary. This was our first school Mass since the beginning of the year!



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Our Mini Vinnies and REC planned a canned food and toiletries drive for St Vincent de Paul, as a celebration of all 3 of our patron saints. We invited members of SVDP to attend our end of week assembly and they were most impressed with the amount of items our students had donated. Teachers attended Good News For Living Planning days with Tricia Phillips and Di Murray, focusing on the following key understandings:

Kinder and Prep: Love of creation

Grades 1/2: God's love in people and the world around us

Grades 3/4: People of Prayer inspired by creation

Grades 5/6: People of Peace

Students also attended Mass for our patron Saint, St Francis.

### Term 4

We held our annual Socktober event, with a "Rock your socks off" dance party for each class in the Assisi Centre, as well as a sausage sizzle. Students brought along a gold coin and wore crazy socks. Due to inclement weather at the end of Term 3, we also held our 'Athon' event on the same day, with students choosing to participate in activities ranging from an Obstacle course to finger knitting. Funds raised went to the Archbishop's Samaritan Fund. As requested by St Vincent de Paul, we changed our usual Christmas Appeal food drive to a 'Christmas Dress Up Day' in order to raise funds to go towards gift cards to buy presents for children in need.

### Our Learning Community

At St. Anthony's Catholic Primary School we use the Australian Curriculum for planning, based upon the needs of students and their stages of development. The Australian Curriculum sets out the core content, general capabilities and cross-curricular priorities important for all Australian students.

The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community, based upon the goals stated within the Melbourne Declaration. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students.

While addressing the needs of individual students, we strive to nurture learning relationships within the classroom and foster the inclusion of all children. Teachers complete Individual Learning Plans (LP) for students with special needs and ensure they can access the curriculum at the level required for their learning. Teachers were provided with professional development on adjustments and how to record these adjustments.

Throughout the year many strategies have been put in place to achieve our School Improvement Goals. To achieve these goals in the area of 'Curriculum – Teaching and Learning' the following strategies were put in place:

- To enhance our professional development, we continued with Action Research in Teaching (A.R.T) focussing on Mathematics.
- A.R.T Maths Meetings were held fortnightly and these focussed on a collaborative examination of best practice in teaching Mathematics. The aim was to up skill teachers in analysing work samples and making informed teaching decisions to move students forward in Maths. The combined wisdom of the teaching staff was shared at these meetings.

As the year unfolded the school continued to purchase a wide range of resources to assist students and teachers achieve improved academic outcomes. A large proportion of our money was spent on Professional Development for staff.

Please note that NAPLAN was cancelled in 2020 due to COVID 19.



### **Set Up for Success - St Anthony's Explorers**

St Anthony's Explorers is a Birth to age 5 community program, running at school in the Kindergarten Room during school terms, once a week. St Anthony's Explorers is led by our Kindergarten Teacher and involves many families from the local community. Its purpose is to form relationships with families, support them and educate them in children's development. We started St Anthony's Explorers at the end of August in 2018 and it continues to grow.

### **Music**

2020 saw a very different year for everyone at St Anthony's and this was no different in our Music Program. Music classes suddenly became online where students could work through a range of music tasks whilst learning from home for Prep-4 students or through the use of Google Classroom for our 5/6s with an added focus of Media Arts.

All students have participated in class music programs; singing, moving, performing and creating on a variety of non-pitched and pitched percussion instruments and ukulele. Grade 3-6 students used technology to create music using laptops and iPads. All classes enjoyed the introduction of ukuleles "jumping fleas" into their lessons.

New equipment this year has included an update of percussion instruments and a class set of ukuleles. .

Fifteen children from Grades 3 to 6 were enrolled in the Band program organised through St Patrick's College and an exciting addition were .... 9 String players - the first time in over a decade we have had students learn these wonderful instruments. All students involved are to be commended for their efforts after a very disrupted year due to COVID-19 which meant they couldn't have their lessons as normal for many weeks. They presented one soiree and participated in workshop days with students from other Catholic primary schools. The year concluded with a very successful combined concert which was pre-recorded then streamed from St Patrick's on their Youtube at the end of November.

### **Aboriginal and Torres Strait Islander Perspectives**

2020 has been a hugely successful year for Aboriginal and Torres Strait Islander (ATSI) education at St Anthony's, despite the challenges of COVID 19.

With many excursions and experiences cancelled early in the year we were able to end the year on a high. Starting in Term 4, when our Aboriginal and Torres Strait Islander students attended the Northern Cultural Day at The Hoo Hoo Hut, hosted by St Thomas Mores School. This day provided an opportunity for students to participate in many cultural activities, including weaving, clap stick making, traditional dancing and making kelp baskets.

Our Grade Five's enjoyed the T.M.A.G. Black Box virtual tour, focusing on further understanding the rich history of Indigenous Tasmanian. Following this, the Grade Six students participated in the Gumnuts to Buttons Program, which immersed them in Tasmanian Aboriginal history and stepped them through the unique Tasmanian Aboriginal perspective.

In 2020, we have continued our strong relationship with Aunty Dawn and have worked closely with her in designing and developing a 'Healing Circle' in our school grounds. The Circle includes a representation of the nine Aboriginal Nations of Tasmania and is designed to be a place of healing, storytelling and friendship. Students worked with Aunty Dawn painting their own rock to add to the Healing Circle. This was completed in the lead up to NAIDOC week. We then held an assembly in NAIDOC week to celebrate this year's theme 'Always Was, Always Will Be' and to celebrate Aboriginal and Torres Strait Islander Culture in our school.



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As a staff we continued to develop our understanding of 'The Orb' and have found this to be an outstanding resource. We have added to our Early Years resources purchasing a number of new puzzles and books.

### **Australian Curriculum, ICT and STEAM Club**

In 2020, the new Digital Technologies Curriculum was taught officially and teachers reported to parents in the mid-year progress statements and end of year reports. Teachers participated in Professional Learning in how to implement and integrate the new curriculum across other subject areas in the Australian Curriculum.

Continuing on from last years' introduction, staff and students continued to develop their skills in using the Google Suite. Google Classroom became the platform for Learning@Home and offered students a central communication hub for a range of learning tasks.

STEAM Club continued this year albeit under a limited capacity due to COVID 19. It continued to be popular and STEAM education is still gaining momentum across Australia especially with girls. It is great to see the students of St Anthony's so enthusiastic about learning in these key areas.

### **Physical Education**

In addition to our Physical Education program, classes ran their own daily PE program this year. The school participated in the primary schools futsal and basketball competitions. The school won the Gr3/4 Girls Div 2 Basketball competition and were also runners up in the Gr3/4 Boys event. Gr 5/6 participated in the inter schools Gala Days, two of which were held in Term 4. These included diverse activities such as yoga, touch football, dance and speedball. Grant money was obtained which assisted with the purchase of new Table Tennis equipment and allowed a specialist table tennis coach to take Gr3-6 students for some sessions.

Students from St. Anthony's participated in three carnivals:

The Swimming Carnival was held on 13th February, at the Riverside Pool. Parental assistance was excellent. Francis House was victorious. On 12<sup>th</sup> March, the NIJSSA carnival was held and students were commended on their excellent participation and behaviour. We finished 7<sup>th</sup> overall.

The Cross Country Carnival was held on 22nd September and Clare House won the carnival. The school Athletics Carnival was held over two days for Grades 3 - 6 and then Kindergarten - 2. Clare House were this year's victors. Due to Covid restrictions the NIJSSA Cross Country and Athletics Carnivals were not held for 2020.

**Camp Program** - Due to Covid restrictions Grade 5 & 6 were unable to go on school camps this year. This saw the Grade 5 camp being cancelled twelve hours before the class were due to go. Although, they coped with this disappointment extremely well.

### **Staff Professional Learning Focus 2020**

A variety of on-line professional learning opportunities were undertaken by staff in the course of the year, some staff undertaking formal courses upgrading qualifications, while others attending ZOOM conferences and workshops to improve knowledge and skills. The professional learning opportunities were aligned to the Annual School Improvement Plan and employee individual improvement plans.

Professional learning during staff meetings focused on the schools major improvement goals of improving our content knowledge and delivery of improved outcomes in Numeracy.

### **Strategic Planning/ Strategic Direction**

The on-going process of School Improvement has been undertaken by St Anthony's staff, students, key stakeholders and the wider school community. This inquiry-orientated process has



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allowed the school to analyse and evaluate current practices, leading us to identify areas of strength as well as areas of challenges and need.

The School Improvement Process is school-based, learning-centred and future-oriented. It focuses on the desire to enhance student learning by engaging in serious dialogue and interpretation and deliberation of the data collected. The School Improvement Team has employed a range of effective strategies to encourage critical reflection and discussion about key issues. The School Improvement Plan, developed as a result of this process, is a holistic and sustainable plan.

The School Community is confident that the School Improvement Plan reflects our Catholic ethos and spirituality, giving each student the opportunity to reach their potential in a learning environment that is authentically enriched in Catholic faith and Franciscan tradition.

### **Other Involvements / Achievements**

During 2020 the learning community of St Anthony's Catholic School participated in:

- Student Leadership Programs – Caritas leadership, MJR
- St Patrick's Band and Strings program
- Participation in NIJSSA Carnivals
- Gala Sports Days for Grade 5/6
- School based and external standardised testing
- After school STEAM club
- Working with Australian Curriculum subject Technologies
- 6<sup>th</sup> year of the School Wide Behaviour Strategy (SWPBS)
- 1:1 iPad learning (Grades 3 and 6)
- Religious Education Literacy assessment (Gr 4)
- School captains new model
- Bravehearts
- Vision screening for Prep and gr 1
- Scooter day
- Spirituality Day 3rd July 2020
- SWPBS refresher
- Protective Practices Team Teach refresher
- Walk Safely to School Day Friday 11 th September - promoted on local radio and in the Examiner

### **Domain 1. Catholic Identity and Evangelisation**

**Goal/s:** Encourage our students to live lives centred on Jesus in the service of others and in care of our environment

#### **Strategies:**

- Promote Franciscan Charism in the school and maintain traditions
- Promote a prayerful awareness and celebration of those who are celebrating Sacraments in our community
- Reflect upon school Vision and Mission statement and adjust if necessary (start to gather data)
- Maintain information about the Catholic faith and social teaching and for parents through digital resources (FaceBook) and meetings
- Strategic plan for school facilities with a Franciscan focus on sustainability e.g. sustainability initiative



# St Anthony's Catholic School

## 2020 Annual School Community Report

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### Domain 2: Leadership

**Goal/s:** Nurture shared leadership amongst the school wide community

**Strategies:**

- Support professional relationships and practice in teams
- Promote and support TA involvement in the learning process
- Student Leadership opportunities in Gr 6 - rewrite policy to reflect smaller class sizes.

### Domain 3 Learning

**Goal/s:**

- Create value added results in student learning (12 months+ development in 12 month period for each student)
- Strengthen quality teaching practice through PLC model
- Promote and nurture the wellbeing of our school community

**Strategies:**

- Promote use of the evidence-based improvement model
- Strengthen quality pedagogy in Religious Education
- Gifted/Extension program/Excel in Learning: one day a week school project trial
- Maths Project Year 2 - Develop school culture as a Professional Learning Culture using PLC model extending from schools ART model(Numeracy)
- Early Years Focus
  - Continue CET Birth - 5 program SETUP
  - Continue to optimise partnerships with Catholic Care, promoting links to ELC and OSHC
- Digital technologies/STEM
- Revisit School Wide Positive Behaviour Support
- Introduce RULER to the parent community (staff in 2018, students 2019, parents 2020)
- Promote celebratory and joyful spirit in the school: school/house spirit, whole school team celebrations

### Domain 4 Support for Mission

**Goal/s:** Promote genuine relationships and engagement within an active and positive school culture.

**Strategies:**

- Promote Home, School, Parish partnerships through home/school communication and parental engagement
- Create Parent Information Booklets
- Continue use of Facebook and Schoolstream to promote communication between home/school
- Introduce COMPASS - go live for parents in 2020



### Staffing - School Structure 2020

Staff consisted of a full time Principal, 8 fulltime and 6 part-time teachers which made up an FTE of 11.12. All teachers employed in 2020 have met the Teacher Registration Board requirements. Ancillary staff consisted of 6 part time teacher assistants, 2 part time office staff, 1 part time library technician/teacher assistant, and 1 full time utility officer/cleaner, totalling 10 ancillary staff members with a total FTE of 5.891.

### STAFFING 2020

#### Leadership Team:

Principal:	Mrs Anita Cunningham
Deputy Principal:	Mr Jason Perry
Religious Education Coordinator:	Mr Jason Perry (T1) Mrs Bartush (T2-4)
Student Support Coordinator:	Mrs Lisa Watson (Mon, Tues, Thurs, Fri)

Kindergarten:	Miss Tia McGillvery	(Tues, Wed, Fri)
Kinder Assistant:	Ms Nikki Quill	(Tues, Wed, Fri)
	Mrs Donna Furfaro	(Tues, Wed, Fri)
	Mrs Donna Grutzner	(Tues, Wed, Fri)
Prep:	Mrs Nicole McCormack	
Grade 1:	Mrs Tammi Crosswell	
Grade 2:	Miss Maria Deane	
Grade 3:	Ms Vanessa Prosser (Mon- Thurs) and Mrs Lauren Bartush (Fri)	
Grade 4:	Mr Andrew McCausland	
Grade 5:	Miss Madeline White	
Grade 6:	Mrs Bianca de Deuge	

Music:	Mrs Helen Antel
	Mrs Natalie Zegveld
Physical Education:	Mr Nick Stacey (Tues/Thurs)
Japanese (LOTE):	Mrs Kayla Lockett (Thurs)

Teacher Assistants:	Ms Rebecca Killworth
	Mrs Donna Furfaro
	Mrs Monica Roberts
	Mr Bob McLoughlin
	Miss Goldie Byrne

ICT Assistant:	Mr Bob McLoughlin
Chaplain:	Mr Bob McLoughlin
Librarian:	Mrs Monica Roberts
Office Manager:	Mr Matt James
Office Assistant:	Ms Lisa Doolan/Nikki Quill
Principal's Secretary:	Ms Lisa Doolan/Nikki Quill
WHS Officer:	Mr Matt James
Utility Officer:	Mr Luke van Tienen
Cleaner:	Mr Luke van Tienen

Parish Priest:	Father Martin
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# St Anthony's Catholic School 2020 Annual School Community Report

## Enrolment

In 2020, St Anthony's School commenced the year with an enrolment of 185 from Kinder to Grade 6. There were 8 classes structured as follows;

**Enrolment Census March**

Grade	Boys	Girls	Total
6	13	7	20
5	12	6	18
4	10	13	23
3	10	13	23
2	17	8	25
1	20	6	26
P	11	16	27
K	13	10	23
<b>Totals:</b>	<b>106</b>	<b>79</b>	<b>185</b>

**Enrolment Census August**

Grade	Boys	Girls	Total
6	13	6	19
5	12	6	18
4	10	15	25
3	9	13	22
2	17	7	24
1	18	8	26
P	10	18	28
K	14	10	24
<b>Totals:</b>	<b>103</b>	<b>83</b>	<b>186</b>

Indigenous students 7  
Average class size 23.12

Indigenous students 7  
Average class size 23.25

**Religious Denomination** - 67 students identified as Catholic.

### Exiting Students went to:

Riverside High School	6	St Patrick's College	7
Scotch Oakburn School		Launceston Church Grammar	
Launceston Christian School	2	Exeter High School	
Other Catholic Primary		Interstate	9
Other Government Schools	9		

### The Wider Community

The student body was led by the school captains Elliot Blackwell & Abbey Gibson, and Vice Captains Gus Challis and Kirrilly Jones, with all grade 6 students taking on leadership roles in teams of SRC, Mini Vinnies, and Aussie Sport Leader. All student leaders are commended and congratulated for the way they fulfilled their responsibilities.

Once again the students' academic growth has been pleasing. Although NAPLAN was cancelled this year due to COVID restrictions, our system wide (PAT) testing for Grade 2 – 6 students proved academic progress to be very good.

I congratulate all students for their conscientious attitude towards their work, their teachers for their dedication and commitment, parents for their continual support and all our valuable volunteers who assisted in so many ways. 24 students from Grades 3 – 6 participated in the Catholic Primary Schools Instrumental Strings/Band Program and are commended for their outstanding commitment and performances. School sport carnivals were again a great success with Francis house winning the swimming, Clare house winning both the cross country carnival and the athletics carnival. Grade 3-6 students represented the school in the NIJSSA carnivals with terrific results. Students were also involved in Futsal and Basketball tournaments.





# St Anthony's Catholic School

## 2020 Annual School Community Report

### Parent Involvement

Many parents are actively involved in the school and make wonderful contributions in so many ways. As with most schools, parents are a valuable resource and we rely upon much help. Being a relatively small school in student population and still participating in all activities that larger schools do, requires much parental assistance. Throughout 2020 we have been most fortunate and privileged to have had parent involvement, although opportunities to volunteer have been limited due to social distancing restrictions. Parents have been actively involved and supportive where possible, including on site sports carnival, P&F, excursions, classroom activities, canteen, uniform store etc.

### Financial data

#### PIE CHART DATA

##### St Anthony's

2020

##### Income

Commonwealth Grants	74.4%	\$1,996,983	
State Grants	15.0%	\$402,324	
Private Income	10.7%	\$286,013	
Capital Income	0.0%	\$0	
<b>Total Income</b>	<b>100.0%</b>	<b>\$2,685,320</b>	<b>\$2.7</b>

##### Expenditure

Employee Related	67.4%	\$1,723,065	
Administration & Operating	20.0%	\$510,151	
Tuition	2.7%	\$69,363	
Maintenance	7.3%	\$186,172	
Debt Servicing	0.8%	\$21,540	
Capital	1.8%	\$46,783	
<b>Total Expenditure</b>	<b>100.0%</b>	<b>\$2,557,073</b>	<b>\$2.6</b>
Loss on Revaluation		\$0	
<b>Surplus/(Deficit)</b>		<b>\$128,247</b>	

