

St Anthony's Catholic School Annual School Community Report 2016

School Profile

School Name	St Anthony's Catholic School	Principal	Mrs Anita Cunningham
Address	382a West Tamar Road, Riverside 7250	School Type	Kindergarten – Grade 6
Telephone	03 63273618	Fax	03 63273117
Email	stanthonys@catholic.tas.edu.au	Website	www.stanthonys.tas.edu.au

St. Anthony's Catholic School Riverside, a co-educational single-stream Catholic School (K - 6), serves the people of the Franciscan Parish of the West Tamar region 4km north of Launceston in the Tamar Valley.

A small, welcoming school with a positive atmosphere, demonstrated in its encouragement and affirmation of each child. The School Motto "Christ Our Life" speaks to us of living every day in the footsteps of Christ, joined to him in community, in prayer and in the actions of daily life.

Established in 1959, St Anthony's Catholic School is proud of its spiritual connections with the Franciscan Friars, the Presentation Sisters and the Poor Clare Sisters. In 2002, St Anthony's relocated to a new green field site overlooking the Tamar River. The new school was built with compact and integrated classrooms clustered around a courtyard with covered ways and shade sails. Extensive playing fields stretch beyond the courtyard providing ample opportunity for both formal and informal games.

In 2009, a \$1.8m Federal Government grant was used to build a music/arts centre, new classroom, extensions and refurbishment of all existing classrooms, plexi-paved basketball, netball, hard court play surface and an all weather proof protective roofing over the two adventure playgrounds.

A childcare centre operates from 6.00 – 8.00 am and 3.00 – 6.00 pm. It is wholly run by Catholicare, a separate arm of the Roman Catholic Church.

School, in conjunction with Catholicare Childcare Services, offers an early Learning Program for 3 – 5 year olds each day from 9:00am – 3:00pm. Before and after school, plus vacation care is also available.

St Anthony's Catholic School Vision and Mission Statement

Vision

At St. Anthony's Catholic School we provide a high quality Catholic education in faith, essential knowledge and skills. We strive to promote excellence and the formation of the whole person, to prepare students as life-long learners fostering a successful journey through life.

Mission

St Anthony's Catholic School is steadfastly linked to Franciscan spirituality, which is 'To Walk in the Footsteps of Christ'. Drawing on the tradition of Saints Francis, Anthony and Clare, and in partnership with the West Tamar Catholic Parish, the school community:

- promotes a welcoming, supportive Catholic community of faith that gives a real sense of belonging to all
- is committed to the living out of Gospel values: peace, compassion, respect, acceptance, forgiveness
- nurtures the Catholic faith through liturgy, prayer, Religious Education and our pastoral care
- develops each child spiritually, intellectually, socially, physically and emotionally
- builds supportive relationships between parents, students and staff
- provides a well-resourced, safe learning environment in modern first class facilities
- fosters a positive, friendly and encouraging learning environment where children experience success, build confidence and develop a love of learning
- maintains professional, dedicated, hardworking staff
- offers an inclusive well balanced, challenging and engaging teaching/learning curriculum.

A Timeline

1961

- In February, St Anthony's School started in the old Cormiston State School. By the end of 1959, 30 students attended the school and were taught by the Presentation Sisters, Sister Clare as principal.
- The Poor Clare Sisters, the Franciscan teaching, order took over the school.
- St Anthony's Parents & Friends Association was formed, first president, Mr John Green.

1962

- A new school building was built to accommodate Grades 3 to 6.

1970

- Grades 5 and 6 discontinued, students went into Launceston City Schools.

1971

- Poor Clare Sisters left and Presentation Sisters returned. There were then in excess of 80 students in Grades Prep to 4. New Principal Sr. Vincent.

1970's

- School Board of Management was formed. Mr Teddy Symons first Board Chairperson.

1982

- First lay principal appointed, Mrs Therese von Samorzewski.

1983

- St Anthony's Kindergarten was started with Mrs Elizabeth Heckscher as the teacher.

1985

- Owing to growing numbers Grades 5 and 6 were reinstated at the school.

1987

- 1st stage of a new building program was completed.

1989

- 2nd stage completed.

1998

- 3rd stage completed.

1996

- Mr Tony Claessens appointed Principal.

2000

- Mrs Carmel Baumgartner appointed Principal.

2001

- Decision made to relocate St Anthony's School.

2002

- The new St Anthony's School blessed and opened on the new site at 382a West Tamar Road, Riverside.

2007

- Mr Mark Workman appointed principal.
- Library renovations to include ICT facilities.
- Air-conditioning installed in the Administration Block.

2008

- 50th anniversary of St Anthony's School.
- Lap-top computer lab introduced.
- Mrs Patricia Mason retires after 24 years service to school office. Mr Matt James appointed as Finance Officer
- Fr Allan Hartcher replaced Fr Bryan Lester.

2009

- Installation of 2nd playground and upgrade of school oval.
- Air-conditioning installed in the Hall.
- \$1.5 million Building Improvement Project to the Hall, existing classroom and new Language/Arts Centre.
- \$100,000 all weather proof playground roof construction.
- 800 years of the Franciscan Order (1209).

2010

- New buildings opened 13th July by Archbishop Adrian and local M.P. Jodie Campbell.
- Additional works included; Outdoor learning areas for each paired classroom block; Sacred Space; Amphitheatre; Plexi-paved basketball, netball, down-ball courts, car park extension, refurbished school foyer.
- School Improvement Plan 2010 – 2013 launched 13th July.
- Canonisation of Australia's first Saint Mary Mackillop.
- Launch of the Archbishops Charter for Catholic Schools in Tasmania.
- Launch of the Vision/Mission Statement of the Archdiocese of Hobart – 4th July.

2011

- Naming of the new Language/Arts Centre, The Assisi Centre.
- Completion and opening of the Sacred Space featuring the stained glass window of St Francis and God's creation.
- Launch of the Archbishop's document 'Family-School-Parish Relationships' at West Tamar Parish Mass at St Anthony's August 28th.
- P & F School Fair Nov 13th records over \$15,000 profit.

2012

- 10 year anniversary of the school occupying at 382a West Tamar Road
- Re-development of the Kindergarten yard into an environmental inquiry play base landscape. Cost of \$65,000.
- Establishment of sustainable garden program
- House team Francis win all 3 sport carnivals (second year running) – swimming, cross country, athletics

2013

- Retirement of Parish Priest Fr Allan Hartcher OFM and the withdrawal of the Franciscan ministry to the West Tamar Region (1956 – 2013).
- Introduction of 1:1 student iPad learning.
- The relocation of the Regional Catholic Education Office to the school grounds.
- Retirement of Archbishop Adrian Doyle, replaced by Archbishop Julian Porteous.
- Retirement of pastoral associate, Sr Frances McShane MSS from West Tamar Parish/Region (2004 – 2013).
- House Team Francis win all 3 sport carnivals (3rd year in succession) swimming, cross country, athletics.

2014

- Opening of the Early Learning Program 3 – 5 year olds in conjunction with Centacare Childcare Services (now called CatholicCare) and playgroup for 0 – 4 year olds.
- Welcome Fr Martin Aye Ngwe from Sydney to his new parish home of St Francis.
- Mr Mark Workman completes Principal role at the end of Term 3, Mrs Mary Wall interim Principal Term 4. Mrs Anita Cunningham appointed Principal commencing 2015.
- Opening of the Sacred Indigenous Garden in NAIDOC Week.

2015

- Mrs Anita Cunningham commenced as Principal.
- Introduction of loose parts play, bush play, P & F funded sandpit and mud kitchen.
- Fr Riccardo and Brother Angelo, both from Italy, visited with the 250 year old relic of St Anthony.
- Joined TCEO literacy strategy. First year Formative Assessment.
- SWPBS (3rd Year).
- School registration process check successful. St Anthony's registered for 3 years (maximum under a new Principal).
- \$60,000 new maintenance program. TCEO facilities support. Major funds went to external painting, carpet replacement, Early Learning/Kindergarten floors.

2016

- Reading resources were updated – including guided reading, level reading, classroom supplies....
- The school's P&F funded the purchase of new bean bags for the library, a greenhouse, lego for classes and sports ribbons.

Governance

The St. Anthony's Catholic School Board assists the Principal in the management of the school. The Board is one way in which members of the community are involved in the School's planning and accountability. Included in the stewardship that the Board exercises, is the responsibility for the overall wellbeing of the school. The St Anthony's catholic School Board co-operates with, and supports the Principal, in maintaining the School as an institute of Catholic Education, contributes to the planning and management of maintenance and building programs, and oversees the finances of the School and the careful use of funds, according to the provisions of the Constitution and the directions of the TCEO. The Board plays a major role in assisting, where possible, on matters regarded as major initiatives and changes to the school, participates in the planning, research, development, implementation and evaluation of the School Improvement Plan and the School's Strategic Plan.

The St Anthony's Catholic School Board consists of elected members of the school and local community with the Parish Priest, Fr. Martin Aye Ngwe and the school Principal, Mrs Anita Cunningham as ex-officio members.

In April 2016 the AGM was held and Executive Members were elected. Mr Geoff Foley was re-elected head of the executive. The Board meets on the 3rd Thursday of each month at 7.00pm.

The 2016 Board Membership:

Chair:	Mr Geoff Foley
Deputy Chair:	Mr Michael Hudson
Secretary:	Mrs Debbie Veevers
Treasurer:	Mr Michael Hudson
Ordinary Members:	Mr Sam Pratt, Mrs Virginia Taylor, Mrs Ros Kingston, Ms Sarah Campbell, Mrs Megan Sivills, Ms Jane Douglas,
Ex-officio:	Mrs Anita Cunningham (Principal) Fr. Martin Aye Ngwe (Parish Priest)

Religious Education at St Anthony's School 2016 - "Opening the Doors of Mercy"

Catholic Life and Mission

Our school values are modelled on Franciscan Spirituality. We strive to teach and promote these beliefs throughout our school community in the following areas:-

Liturgical Prayer and Life

We foster our Liturgical Prayer and Life through –

- Class Masses at school with our Parish Priest Fr. Martin
- Class Reconciliation at school with our Parish Priest Fr. Martin
- Whole school Mass celebrations both at school and our parish church (beginning of school year, St Anthony's Feast Day, Ash Wednesday, Feast of the Assumption Mass, Catholic Education Week Mass and End of Year Thanksgiving Mass)
- Whole school liturgies to celebrate the lives of St Francis, St Anthony and St Clare, Mary MacKillop, Advent, ANZAC Day, Mother's day, Father's Day and Grandparent's Day
- Catholic Education Week celebrations
- Daily class prayer and whole school prayer at the start of assembly
- Staff prayer and reflection
- Fundraising – Caritas Project Compassion, Archbishop's Good Samaritan Fund, Catholic Mission and St Vincent de Paul along with other charities throughout the year that require our support.

The School in the Life of the Parish and Diocese

Participation in Parish Masses has provided students with an awareness of a worshipping community beyond school. The presence of a priest at our school based class Masses has helped students become aware of the role of clergy right from Kindergarten.

Sacramental preparation is 'family centred, parish based and school supported'. The Sacramental program helped to encourage the link between three Catholic communities – family, parish and school.

Community Participation and Christian Outreach

In 2016 our Mini Vinnies helped to co-ordinate and promote our annual charitable fundraisers: Project Compassion, Good Samaritan Projects, St Vincent de Paul flood relief and assist a student, food drives and Catholic Mission charities. Kindergarten –Grade 2 supported the church with weekend mission stalls.

Staff Development and Spirituality

Throughout the year staff worked with Mrs Libby van Tienen, the Religious Education Officer, focusing on the Good News for Living Curriculum in planning backward design, focusing on God and creation. We also unpacked the importance of Sustainability, Franciscan Formation and caring for all of God's creation and workshopped our understandings.

Time is set aside each week for staff prayer. Staff members take it in turn to lead their peers in prayer and reflection. This helps to foster our sense of community amongst our staff and encourage leadership.

This year we continued to purchase new resources to help build on our knowledge and recognition of our patron saints and to continue to develop the use of music in our celebrations. This assisted to continue to keep alive the Franciscan Tradition, which remains a constant focus for our school.

All staff had the opportunity to participate in a TCEO spirituality day.

Parish School Links

On the first Tuesday evening of every month, The Parish Council monthly meeting is held. The Principal or the Assistant to the Principal – Religious Education (AP/RE) has represented the school at these meetings. A brief report from the school is presented to the Council informing the Parish of recent and upcoming school events. In addition to this, relevant information from the Parish is fed back to the school. This helps maintain a strong line of communication between the Parish and school. This year school events were printed on the Parish weekly newsletter as well as invitations to parishioners to attend school celebrations.

Pastoral Care

Pastoral Care is an integral part of our role as educators. At St Anthony's Catholic School we strive to promote the whole development of each individual child, celebrating each child's individuality. Specific programs that we implement at school to enhance our pastoral care are as follows –

- SWPBS (School Wide Positive Behaviour Support) Program which was integrated into our whole school pastoral care
- Making Jesus Real (MJR) – Grade 6
- Whole school celebrations (Masses, Mother's Day, Father's Day, Grandparent's Day both at St Francis Church and here at school)
- Student leadership – SRC, Mini Vinnies, School Captains and Vice Captains, House Captains, Aussie Sport Leaders, Media group, Choir and Music leaders.
- Class buddy system

Parent Participation

Parents are invited via the school newsletter and class newsletters to attend class and whole school liturgies, Masses and celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter, which explained staff professional development and initiatives in the RE curriculum. Parents of children making their Sacraments were also actively involved in the Sacramental Program through the parish.

Religious Education

Term 1

We began the year with a "Welcome Mass" at St Francis Church to celebrate the beginning of the school year. The 10th February marked the beginning of Lenten season with Shrove Tuesday and the P & F making pancakes for all the students. The following day we celebrated Ash Wednesday with a Mass at the Assisi Centre. We raised \$321.75 for Caritas.

The 11th February Grade 6 students participated in their first MJR Day. Students met Julian for the first time. On the 4th March students from Gr 6 attended the Mass for Women's World day of Prayer at St Francis Church. Throughout Holy Week students participated in liturgies and prayer services about the Easter Story and also visiting Stations of the Cross erected around the school to commemorate Holy Week. Our final celebration for the term was a whole school mass to celebrate the Easter season.

Term 2

After the Easter break, students celebrated the Risen Christ by receiving Easter eggs kindly donated by the P&F.

On the 22nd May the Trinity Sunday Mass was held at the Assisi Centre with the three parishes (West Tamar, Glengarry, Beaconsfield) and school community coming and sharing this together. Students and staff participated in the Mass alongside parishioners. This was a beautiful celebration and a wonderful reminder of the importance we play in the West Tamar Parish.

The Grade 2 students prepared a prayer service for our patron saint St Anthony of Padua. Grade 6 students held their second MJR day, experiencing even more positive ways to live their life.

Some students prepared and received the Sacrament of Reconciliation for the first time on the 27th June at St Francis Church supported by their families and school staff.

Term 3

This term we celebrated both Grandparents and Fathers Day. We held a liturgy for each and were overwhelmed by the response for both. Students from Kindergarten – Grade 2 prepared for the Grandparents and Grades 3 and 4 prepared Fathers Day. Grade 6 students prepared a prayer service for another of our patron saints, St Clare of Assisi.

The Sacramental candidates made their Confirmation on the 17th September. This was a wonderful celebration presided by our Archbishop Julian Porteous. The whole school prayed for them on their faith journey in becoming active participants in the Catholic Church.

Our Grade 5 students prepared the St Francis Liturgy for the school. This was a great celebration of one of our patron saints. The Mini Vinnies held a lunchtime disco and the Grade 6 students planted 120 plants in the grounds of St Anthony's.

Our school community celebrated Catholic Education Week by fundraising money for the Archbishops Samaritan Fund. The Mini Vinnies organised a photo booth fundraiser that was most successful raising \$430.00.

On Monday 15th August the whole school and parish celebrated The Assumption of Mary at St Francis Church, Riverside.

Grade 6 students attended the North Regional Mass held at Sacred Heart Church, Newstead followed on by a social get together and BBQ.

Term 4

On the 12th November the Sacramental candidates made the Sacrament of First Eucharist. The whole school prayed for them on their faith journey in becoming active participants in the Catholic Church.

This term our focus was the end of year celebrations. We held two Masses, a Thanksgiving Mass for our Grade 6 students and an End of Year Mass for the whole school community. Both Masses were wonderful celebrations of the year that was 2016.

Mini Vinnies

The Mini Vinnies team for 2016 were:

Georgia Tonks, George Veevers, Angelina von Stieglitz, Cecilia Bence, Adia Faulkner, Shannon Buckingham and Anneke Zaadstra. This year the Mini Vinnies team organised and facilitated a variety of fundraising events to support our local and wider faith community. Some of the events were:

- Mini Vinnies in partnership with the P&F committee organised a disco to support the Assist a Students St Vincent de Paul appeal. We raised \$1,100.00 to support several students with their educational degrees and to provide aid to the Franciscan Mission in East Timor
- Blue Day to support the flood victims in Tasmania
- Mini Vinnies Annual Winter Appeal (food and clothing)
- Socktober fundraiser – (Catholic Mission “Sock it to Poverty”) to reach out and help support the homeless and poor people in Cambodia with basic hygiene and education
- Food drives to support families during the Christmas season.
- While the students learned much about these outreach programs they also enjoyed the dress ups, disco, parades and activities that went along with them.

School-Wide Positive Behaviour Support (SWPBS)

2016 was our 4th year as a School-wide Positive Behaviour Support School (SWPBS).

Throughout the year, the SWPBS team, consisting of Mrs Angie Burnell, Mrs Anita Cunningham, Mrs Alison Cobiac, Ms Fiona Labuschagne and Ms Nikki Quill have had fortnightly meetings to discuss SWPBS data, ways of replacing inappropriate behaviour and embedding SWPBS into the school community.

Our SWPBS framework is grounded in three underlying values

We are Safe

We are Responsible

We are Respectful

We promote SWPBS each week at assembly, focussing on one area for a two week period. Replacement behaviours are shown in assembly and followed up during discussions and Circle Time. Circle Time was implemented into every classroom in 2016 and is taught on a specific day and time.

As a committee, SWPBS enlisted the help of a graphic designer and updated the Matrix and school posters. These will be rolled out for the beginning of the school year 2017.

Our Learning Community

At St. Anthony's Catholic Primary School we use the Australian Curriculum for planning, based upon the needs of students and their stages of development. The Australian Curriculum sets out the core content, general capabilities and cross-curricular priorities important for all Australian students.

The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community, based upon the goals stated within the Melbourne Declaration. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students. In 2016, teachers continued to use the Australian Curriculum in English, Maths, Science, HAAS (History and Geography combined) and Health & Physical Education Curriculum (HPE).

While addressing the needs of individual students, we strive to nurture learning relationships within the classroom and foster the inclusion of all children. Teachers complete Individual Education Plans for students with special needs and ensure they can access the curriculum at the level required for their learning.

Throughout 2016, many strategies have been put in place to achieve our School Improvement Goals. To achieve these goals in the area of 'Curriculum – Teaching and Learning' the following strategies were put in place:

- To enhance our professional development, we introduced fortnightly Oral Language Meetings and continued with Action Research in Teaching (A.R.T) focussing on Reading intervention. Teachers worked with Angie Burnell (APTL and Lead Literacy) to develop a school wide Literacy Mission and Vision. This collaborative process then moved onto what the schools beliefs were during the Literacy block and what were the non-negotiables during this teaching time.
- A.R.T Meetings were held fortnightly and these focussed on a collaborative examination of running records for students at risk in reading. The aim was to up skill teachers in analysing running records and making informed teaching decisions to move students forward in reading.

The following strategies were also adopted during the year;

- Attend year 1 and 2 workshops for Literacy Strategy,
- Key literacy teacher work with teachers in classrooms 3 mornings a week,
- Realignment of timetables to ensure uninterrupted Literacy block, and
- TA support for P-5 in Literacy block.

Also led by Bobbi-Jo Bailey and other Educational Officers (EO's), staff had opportunities to work collaboratively within a cluster of Catholic schools within the Launceston area to moderate student work, using the Australian Curriculum and the Backward Design model.

As the year unfolded the school continued to purchase a wide range of resources to assist student and teachers achieve academic outcomes. A large proportion of our money was spent on Reading resources and Professional Development for staff.

NAPLAN DATA – 2016
GRADE 3

	% AT OR ABOVE NMS	TAS	NAT
READING	92 %	94%	95%
PERSUASIVE WRITING	88 %	96%	96%
SPELLING	92%	91%	94%
GRAMMAR/ PUNCTUATION	83%	94%	95%
NUMERACY	96%	96%	96%

GRADE 5

	% AT OR ABOVE NMS	TAS	NAT
READING	91%	91%	93%
PERSUASIVE WRITING	95%	92%	93%
SPELLING	95%	90%	93%
GRAMMAR/ PUNCTUATION	95%	93%	94%
NUMERACY	96%	94%	95%

LOTE

For LOTE in 2016, students from Prep to Grade 6 have participated in weekly 40-minute lessons.

Indonesian (Terms 1 and 2)

Classes have focussed on the language system and culture through engaging oral and hands on units.

AUSLAN (Terms 3 and 4)

Classes have been developing an understanding of the language and culture of Australian sign language. Support has been provided through the use of gestures and modelling, games, visual and tactile materials.

Music

In 2016, students have participated in class music programs (including recorder for Grades 1 and 2), the Launceston competitions, liturgies and Masses and the Carols evening. Approximately 20 students from Grades 3 - 6 were enrolled in the Band and String program organised through St Patrick's College. Students in the program were involved in Workshop days with Band students from the other Catholic primary schools, culminating in a highly successful annual concert at the end of November.

New equipment this year included a three-octave alto marimba, 3 guitars, guitar stands, 2 djembe drums and other small hand-held percussion instruments.

Aboriginal Perspectives

An Aboriginal Bush Tucker Garden was established. This will be further developed in 2017.

The Australian Curriculum and ICT

In the Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school. The capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

The *Melbourne Declaration on the Educational Goals for Young Australians* (MCEETYA 2008) recognises that in a digital age, and with rapid and continuing changes in the ways that people share, use, develop and communicate with ICT, young people need to be highly skilled in its use. To participate in a knowledge-based economy and to be empowered within a technologically sophisticated society now and into the future, students need the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.

In 2016, our students have had opportunities to acquire and develop skills through the use of laptops and iPads using a variety of programs and apps. In Grades 3, 4, 5 and 6, students were involved in a 1:1 iPad program which, due to a high level of success, will be offered to students once again in 2017. Students in Kindergarten to Grade 2 have access to a range of devices.

Physical Education

In addition to our Physical Education program, we continued with our Daily P.E. program which involves students from Prep to Grade 6. Grade 6 students lead younger students through a series of activities focusing on many different skills, whilst improving their fitness. This year, new shelving was added to the sports equipment shed. Students from St. Anthony's participated in three carnivals:

* The Swimming Carnival was held on 16th February, at the Riverside Pool. Parental assistance was excellent. Clare house were victorious. On 15th March, the NIJSSA carnival was held and students were commended on their excellent participation and behaviour. We finished 5th overall.

* The school's Cross Country Carnival was held on 17th May on the school grounds. Excellent participation from students resulted in some fine results. The Anthony House were eventual winners. The NIJSSA Carnival was held on 26th July at Windsor Park with St. Anthony's finishing in 8th place.

* The school athletics carnival was held on 18th October at the Windsor Park. Anthony House won the carnival. The NIJSSA carnival was held on Friday 4th November, at St. Leonards Athletics Complex and St. Anthony's finished in 7th overall.

Camping Program

Each year, Grade 5 & 6 students have the opportunity to attend a school camp which endeavours to provide a wide range of valuable learning experiences. Camping experiences present the unique opportunity for students to experience a different environment, to respond to personal challenges and to develop independence and to bond with others through shared experiences.

Grade 5 attended Camp Clayton at Ulverstone from 9th – 11th March 2016. Camp Clayton enables students to build positive relationships through participation in outdoor activities.

Team Rescue is a challenge course requiring creative and critical thinking as students work together as a team to master an obstacle course. Students were required to carry a stretcher with a dummy attached to it and traversed a make believe swamp using different size planks to move forward.

Other challenges at Camp Clayton included the Giant Swing and the Flying Fox. Many students and teachers conquered their fear of heights as they experienced the thrill of flying through the air over water and land. Numerous stimulating activities for the students to participate in were; beach walks, volleyball, mini golf, trampolining and archery. Camp is definitely a highlight of Grade 5.

The **Grade 6** class travelled to Camp Banksia, Port Sorell for their camp in 2016. The camp held from March 7th – 9th was a wonderful experience for all concerned. At the camp the students were involved in many outdoor activities including bush survival skills, kayaking, beach play, art, spotlighting and beach fishing. The students show cased their talents as actors as they entertained one another.

The class finished the camp with a leadership prayer service on the beach, where the focus was on what was needed to get through their final year at St Anthony's – growth, faith and self-discipline.

The grade 6's were very thankful for the efforts of staff and parent helpers throughout the camp. Many memories will remain from these great 3 days away.

School Grounds/Facilities

- A water tank was installed and fruit trees planted in the vegetable garden.
- A new driveway was put in between Kindergarten and the courts
- New asphalt on the pathway between the car park and school.
- The shade sail was replaced and a new irrigation system was set up in the courtyard.
- The rubber matting in the playground was updated.
- An internal wall was added at the back of the library, creating a separate office/work area for staff.
- Internal painting in the office block and classrooms.

Other Involvements / Achievements

During 2016 the learning community of St Anthony's Catholic School participated in

- Intensive two week swimming program from Prep – Grade Six
- Student Leadership Programs – Caritas leadership, MJR
- Band, Choir, Singfest programs
- Participation in the inter-schools sports and carnivals
- School based and external standardised testing to build a picture of each child's educational development
- SOFOS program for gifted and talented students
- Network Meetings provided by the TCEO
- Move Well, Eat Well Strategy
- Prep – Grade Four students involved in the Bravehearts Program
- Fire Education for all students from Prep – Grade Six
- Life Works Program for all students Prep – Grade Six
- Participated in Inter School Primary Basketball Tournament (Grade 3-6)
- Working with Australian Curriculum subject HASS
- Fourth year of the School Wide Behaviour Strategy (SWPBS)
- 1:1 iPad learning (Grades 3 and 6)
- Carols evening
- ANZAC Day parades.
- Parish – School Mission stalls
- School fundraising disco
- Religious Education Literacy assessment (Gr 4)
- MJR Program
- Bush play and loose parts play as well as ATSI planning of the Bush Tucker Garden.

Staff Professional Learning Focus 2016

A variety of professional learning opportunities were undertaken by staff in the course of the year, some staff undertaking formal courses upgrading qualifications, while others attending conferences and workshops to improve knowledge and skills. The professional learning opportunities were aligned to the Annual School Improvement Plan and employee individual improvement plans.

Professional learning during staff meetings focused on the schools major improvement goals of Literacy.

Strategic Planning/ Strategic Direction 2015-16 (transitional)

"School improvement is a process of ongoing development that builds on strengths and addresses issues and needs in a strategic manner" (Live, Learn, Grow 2207)

St Anthony's Catholic Primary School has been immersed in the School Improvement Process since August 2008. The on-going process of School Improvement has been undertaken by staff, student, key stakeholders and the wider school community. This inquiry-orientated process has allowed the school to analyse and evaluate current practices, leading us to identify areas of strength as well as areas of challenges and need.

The School Improvement Process is school-based, learning-centred and future-oriented. It focuses on the desire to enhance student learning by engaging in serious dialogue and interpretation and deliberation of the data collected. The School Improvement Team has employed a range of effective strategies to encourage critical reflection and discussion about key issues. The School Improvement Plan, developed as a result of this process, is a holistic and sustainable plan.

The School Community is confident that the School Improvement Plan reflects our Catholic ethos and spirituality, giving each student the opportunity to reach their potential in a learning environment that is authentically enriched in Catholic faith and Franciscan tradition.

Domain 1.0 Catholic Culture and Ethos

Goal Formation of community in understanding the role of the Catholic School

Target	Key improvement Strategies
<ul style="list-style-type: none"> • Catholic culture obvious in conversations with all stakeholders. • Catholic spirit obvious in school documents and policies. 	<ul style="list-style-type: none"> • Going Deeper resources (staff) used weekly. • Drasko Dizdar - parent/staff session (Christian meditation) • Newsletter articles • Discussion at enrolment interviews. • RE Project: God and Creation - Assisi project

Domain 5.0 Student Learning and Achievement

Goal Close the gap in student outcomes in Literacy, by improving all student outcomes.

Target	Key improvement Strategies
<ul style="list-style-type: none"> • Students will move into RRL target range for grade. • Students will show value added scale score on PAT comprehension and vocabulary. • NAPLAN 2 year gain will be high in reading. 	<ul style="list-style-type: none"> • Literacy Strategy Year two: Oral Language. • Reading intervention for at risk students. • Links to 2015 focus on Formative Assessment. • Staff PL in translate literacy data and challenge literacy misconceptions

Domain 3.0 Learning Environment

Goal Support student and staff wellbeing

Target	Key improvement Strategies
<ul style="list-style-type: none"> • SWIS data will show decrease in inappropriate behaviours • Use of Behaviour Modification Plans for students requiring Tier two/three intervention in behaviour. • Maintain Circle Time practices • SWPBS 4th Year 	<ul style="list-style-type: none"> • SWPBS team • Update behaviour management policy. • Focus on making positive parent/school partnerships visible. • Analyses SWIS data at staff and LT meetings and implement responses as identified. • Train staff in using Behaviour modification plans (Wellbeing EO) • Behaviour modification meetings for students/ groups as needed (SLN/CT/ LT/Parents) • Parents will be engaged regularly when their child does not behave in a

	<p>socially acceptable manner.</p> <ul style="list-style-type: none"> ● Realign social skills program (You Can Do IT) with SWPBS practices ● Continue to monitor outdoor play areas according to student needs (eg quiet play in courtyard, bush play, loose parts play) ● Continue to implement visuals and social stories to support ASD ● Evaluate timetable/ rosters in light of maximising student learning time ● Staff modules in DDE and WHS (new staff)
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Staffing - School Structure 2016

Staff consisted of a fulltime Principal, 6 fulltime and 10 part-time teachers which made up an FTE of 10.2925. All teachers employed in 2016 have met the Teacher Registration Board requirements. Ancillary staff consisted of 6 part time teacher assistants, 3 part time office staff, 1 part time library technician/teacher assistant, and 1 full time utility officer/cleaner, totalling 11 ancillary staff members with a total FTE of 4.445.

Leadership Team:

Principal:

Mrs Anita Cunningham

Assistant Principal /Religious Education

Ms Maria Deane

Assistant Principal /Teaching & Learning

Mrs Lauren Bartush

Assistant Principal /Teaching & Learning-Acting (From 30 March)

Mrs Angie Burnell

Literacy Key Teacher (POL)

Mrs Angie Burnell

ICT/DT

Mr Andrew McCausland

ATSI Key Teacher

Mrs Alison Cobiac

Gifted Key Teacher/SOFOS

Mrs Lisa Watson

SWPBS Team (with Fiona L)

Anita Cunningham, Alison Cobiac, Angie Burnell, Nikki Quill

Kindergarten:

Mrs Megan Meech (Tu, Wed, Fri)

Kinder Assistant:

Ms Nikki Quill (Tu, W, F) and Mrs Allison Chrisp (Tu, W, F)

Preparatory:

Mrs Helen Bingley (M – W) and Miss Tia McGillvery (Th, Fri)

Grade 1:

Feb - 24 March - Mrs Lauren Bartush and Mrs Jessica Mostogl (Wed)
30 March – Dec – Miss Belinda Mason

Grade 2:

Miss Tegan Bailey

Grade 3:

Feb – March 24 - Mrs Angie Burnell and Mrs Jessica Mostogl (Tues)
30 March – Jessica Mostogl (M – W), Angie Burnell (Th- Fr)

Grade 4:

Ms Vanessa Prosser and Mrs Lisa Watson (Fri)

Grade 5:

Mr Andrew McCausland

Grade 6:

Ms Maria Deane and Mrs Lisa Watson (Thurs)

Music - Kinder, Prep, Grades 1, 2, & Choir

Mrs Helen Antel (Tues/Fri)

Music - Grades 3, 4, 5 and 6,

Mr Daniel Chapman (Mon)

Physical Education:

Mr Nick Stacey (Tues/Thurs)

Computer Program Assistant:

Mr Bob McLoughlin (Fri)

LOTE

Ms Roxy Walls (Thurs)

Learning Support Co-ordinator:

Mrs Alison Cobiac (Tues)

Teacher Assistants:

Mrs Raelee Volant

Mrs Rebecca Killworth

Mrs Donna Furfaro

Ms Monica Henry

Mr Bob McLoughlin

Librarian:

Ms Monica Henry

Office Manager:

Mr Matt James

Office Assistant:

Mrs Ruth Symons

Principal's Secretary:

Mrs Nicole Cullen

Utility Officer:

Mr Luke van Tienen

Cleaner:

Mr Luke van Tienen

Enrolment

In 2016, St Anthony's School commenced the year with an enrolment of 208 from kinder to grade 6. There were 8 classes structured as follows;

Enrolment Census March

Grade	Boys	Girls	Total
6	8	16	24
5	11	16	27
4	19	11	30
3	15	11	26
2	16	12	28
1	14	8	22
P	9	15	24
K	11	16	27
Totals:	103	105	208

Indigenous students 9
 ESL 0
 Special Needs 11
 Average class size 26

Enrolment Census August

Grade	Boys	Girls	Total
6	7	16	23
5	11	16	27
4	20	11	31
3	15	11	26
2	15	12	27
1	14	9	23
P	9	14	23
K	11	16	27
Totals:	102	105	207

Indigenous students 10
 ESL 0
 Special Needs 11
 Average class size 25.88

Religious Denomination 88 students identified as Catholic.

Exiting Students went to:

Riverside High School	6	St Patrick's College	18
Scotch Oakburn School	0	Launceston Church Grammar	0
Launceston Christian School	0	Exeter High School	0
Other Catholic Primary	0	Interstate	0

The Wider Community

The student body was led by the school captains Ella Tedeschi, Khai Lunson, Cecilia Bence and Henry Davis with all grade 6 students taking on leadership roles in teams of SRC, Mini Vinnies, Aussie Sports, Media Group. All student leaders are commended and congratulated for the way they fulfilled their responsibilities.

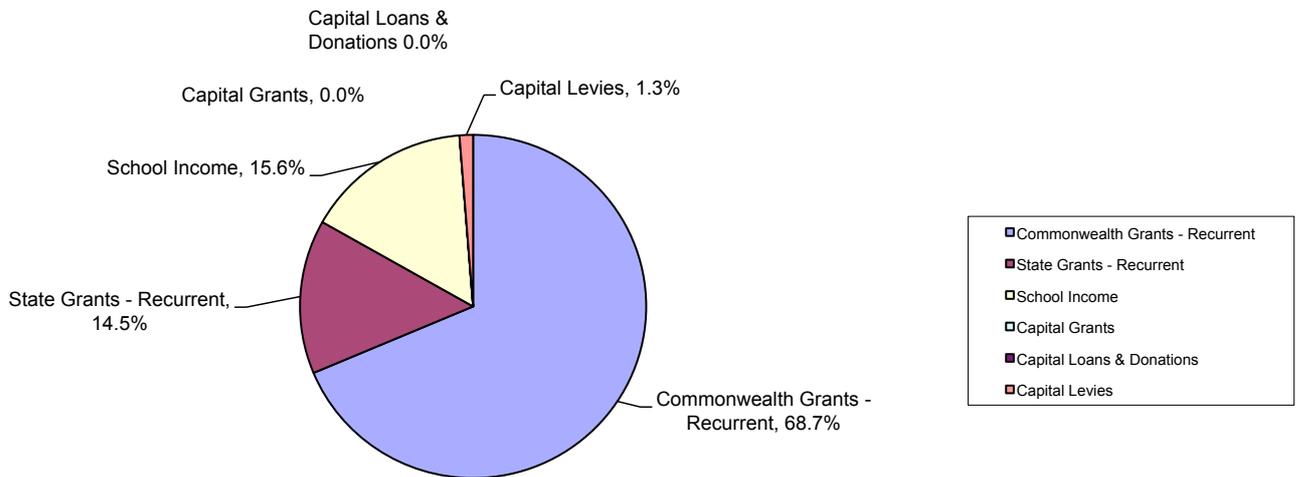
Once again the students academic growth has been pleasing with NAPLAN (National testing Grades 3 & 5 students) and System Wide (PAT) testing for Grade 2 – 6 students proving academic progress to be very good. I congratulate all students for their conscientious attitude towards their work, to their teachers for their dedication and commitment, to parents for their continual support and to all our valuable volunteers who assisted in so many ways – a huge thankyou. 20 students from Grades 3 – 6 participated in the Catholic Primary Schools Instrumental Music/Band Program and are commended for their outstanding commitment and performances. School sport carnivals were again a great success with Clare house winning the swimming carnival, Anthony winning the cross country and athletics carnivals. Grade 3-6 students represented the school in the NIJSSA carnivals with terrific results and grade 5 & 6 students competed in the inter-school winter and summer sports programs.

Parent Involvement

Many parents are actively involved in the school and make wonderful contributions in so many ways. As with most schools, parents are a valuable resource and we rely upon much help. Being a relatively small school in student population and still participating in all activities that larger schools do, requires much parent assistance. Throughout 2016 we have been most fortunate and privileged to have had much parent involvement. The parents have been actively involved and supportive in many way - Sports carnivals, Friday interschool sports program, P&F Magazine (The Anthonian), fundraising, camps, excursions, classroom activities, canteen, uniform store etc, have all been well supported by actively involved parents.

Summary of Financial Information

ST ANTHONY'S CATHOLIC SCHOOL SOURCES OF INCOME 2016 Total Income \$2.3 million



ST ANTHONY'S CATHOLIC SCHOOL EXPENDITURE 2016 Total Expenditure \$2.2 million

