St. Anthony’s Catholic School

Annual School Community Report - 2012

“Growing Together in Harmony”

Report Compiled by
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Year 2012
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School Type K – 6
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School Profile

St. Anthony’s Catholic School Riverside, a co-educational single-stream Catholic School (K - 6), serves the people of the Franciscan Parish of the West Tamar region 4km north of Launceston in the Tamar Valley.

A small, welcoming school with a positive atmosphere, demonstrated in its encouragement and affirmation of each child. The School Motto “Christ Our Life” speaks to us of living every day in the footsteps of Christ, joined to him in community, in prayer and in the actions of daily life.

Established in 1959, St Anthony’s Catholic School is proud of its spiritual connections with the Franciscan Friars, the Presentation Sisters and the Poor Clare Sisters. In 2002, St Anthony’s relocated to a new green field site overlooking the Tamar River. The new school was built with compact and integrated classrooms clustered around a courtyard with covered ways and shade sails. Extensive playing fields stretch beyond the courtyard providing ample opportunity for both formal and informal games. The present Principal, Mr Mark Workman was appointed in 2007 and St Anthony’s celebrated its 50th anniversary in 2008.

In 2009, a $1.8m Federal Government grant was used to build a music/arts centre, new classroom, extensions and refurbishment of all existing classrooms, plexi-paved basketball, netball, hard court play surface and an all weather proof protective roofing over the two adventure playgrounds.

The school services families residing in the areas of Riverside, Legana, Trevallyn, with some students as Beaconsfield and Longford.

The majority of students are of Anglo-Saxon background, from middle class families ranging from professional workers, farmers and industry workers. There is a small population of indigenous and non-English speaking background students, from Africa (Sudanese), India and China.

A childcare centre operates from 6.00 – 8.00 am and 3.00 – 6.00 pm. It is wholly run by Centacare, a separate arm of the Roman Catholic Church.

History

St Anthony’s School was established in 1959 at 473 West Tamar Road with 24 pupils. In 1954 Riverside Primary School was opened and Cormiston School closed, so St Anthony’s was able to obtain the building, which also served as a Mass centre for St. Francis’ parish during this time.

The Presentation Sisters were in charge of the school from its inauguration with Sr. Clare the first Principal. Many of the first students are still involved with St. Anthony’s school.

In 1961 the Poor Clare Sisters arrived and in 1962 a new school block was completed. When the Poor Clare Sisters withdrew (due to lack of Sisters) in 1971, the Presentation Sisters agreed to return.
They continued in charge of the school until 1982 when Mrs Therese von Samorzewski was appointed as the first lay Principal. The school is proud of the connections it has with the Franciscan Friars, the Presentation Sisters and the Poor Clare Sisters.

Previous Principals
- Mrs Therese von Samorzewski 1982-1995
- Mr Tony Claessens 1996-1999
- Mrs Carmel Baumgartner 2000-2006
- Mr Mark Workman 2007 -

St Anthony’s initiated the concept of introducing Kindergarten in the Catholic School system in Tasmania. As a pilot scheme, St Anthony’s and St Thomas More’s commenced their kindergartens in 1983, Mrs Elizabeth Heckscher being St Anthony’s first kindergarten teacher.

As the school population increased, new buildings were added, stage 1 in 1987 and stage 2 in 1989. In time, however, lack of space and localised land-slip became problems and recreational activities were hindered by the steepness of the site.

The new school, the building of which began in 2001, is located on the northern side of Riverside High School and is superbly located on a gently eastern sloping, grassy meadow overlooking the Tamar River, providing spacious and flat areas of ground for the children’s play and sporting activities. The children have a great feeling of freedom and space to run and play.

On Monday 29th October 2001, at 10.00 am, our school community, together with invited guests, gathered on the new green-field site to bless the land for our new school buildings. Invited guests included Indigenous elders Alma Stackhouse and Delia Summers who spoke as “Welcome to Country”, the Director of Catholic Education, Mr Paul Stevens and the Archbishop of Hobart, the Most Rev. Adrian Doyle, who blessed the land and, together with the school Principal, Mrs Carmel Baumgartner, turned the first sod of soil in preparation for the foundations.

The staff and students prepared a special ceremony for the occasion. The students made and flew peace kites. The children were excited to run free in the wide expanse of green under a huge dome of blue that lifted their spirits.

The relocation of the whole school facilities occurred in the September 2002 school holidays and St. Anthony’s opened its wonderful new facility at 382a West Tamar Road on September 24th 2002, at the beginning of Term 3.

The building of the new school was made possible by grants from the Commonwealth Government, the State Government and by loans from the Catholic Development Fund as well as from fund raising by the school community.

The new buildings, designed by Andrew Floyd of Philp Lighton Architects were erected by Stubbs Construction Pty Ltd. Careful consideration was given to the layout ensuring the separation of vehicle and student circulation, with an access road, car park and lay-by zones providing easy and safe access to all.

On the first day, September 24th 2002, our 200 students participated enthusiastically in ceremonies to celebrate our new school. These included a “Raising the Flags”
ceremony, a Mass of celebration in our new hall and afternoon fun activities – “Celebrating the Space”.

The official opening was held on 18th October 2002 with Senator John Watson representing the Federal Minister for Education, Science and Training. The Archbishop of Hobart, the Most Rev. Adrian Doyle, blessed the new buildings as the whole community rejoiced. The expressions of the spirit of the school within the ceremony were a highlight: the transfer of the statue of St. Anthony, by two of the original students of St. Anthony’s from the old site to the new in a 1950’s Holden, a symbol of the era in which St. Anthony’s School was founded; the liturgical dance of welcome following the recognition of the site by Aboriginal elders; the presentation of a cross (designed and made by Leo van Tienen from the wood of a boat in the former school yard) made by the Principal, Mrs Carmel Baumgartner to kinder student, Joshua Facchin, (the cross then passed from child to child); the presentation of a granit Tau cross, representing the involvement of the Franciscan Friars by Religious Education Coordinator, Mrs Catherine Dunn and a time capsule to be opened in 43 years time, signifying the current age of the school; and finally the release of a peace dove by Mr Roy Mason, a past parent of the school, combined with dancing by Caitlin Turner and Nicole Dobber.

St Anthony’s School is a state of the art primary education facility with a community committed to the whole development of its children based on a developing spirituality in the traditions of the Franciscans, the Poor Clares and the Presentation orders.

St Anthony’s has predominantly been a single stream school with a double stream grouping entering in 2005. As such, the school provides a close-knit family environment for the education of children. Our new school incorporates a compact and integrated classroom design with buildings clustered around a courtyard, which enhances the community feel of the school. The courtyard has linking covered ways and shade sails for extended learning and play opportunities.

Sporting and physical education classes have been enhanced by level, grassy and extensive playing fields which stretch beyond the courtyard.

This design has greatly enhanced the sense of community and enabled a more effective use of resources. Classrooms are grouped in banks of two around the courtyard to maximise flexibility for teaching and supervision while retaining a small-scale development.

Each classroom has extensive areas of windows and high ceilings to maximise natural light and ventilation together with a creative use of colour to enhance rooms that will be vibrant, warm and welcoming. The state of the art data cabling provides for an efficient use of information technology.

The school currently has 9 classrooms including a separate kinder and preparatory area. It has a separate kinder playground, school playground consisting of netball/basketball court, 2 ovals for football, soccer and cricket, Ausplay playground and large undercover sandpit, an administration bock, library block, an art/music block and a multi-purpose hall. The introduction of a computer lap-top lab commenced for all classes in 2008 with further renovations to the library.
Further to this, in 2008 commenced Out of School Hours Care program. Programs offered include; before and after school, vacation and pupil free school day care. The programs are held in the school hall with students utilizing the school grounds for outdoor recreational activities.

2008 marked the 50th anniversary of St Anthony’s School. Many activities and celebrations for both students, staff and parents were enjoyed the most memorable the Dinner held at the Riverside Golf Club accommodated over one hundred past and present school guests including Catholic Education Office employees.

In August the school farewelled Patricia Mason who had served the school as Office Manager for 24 years, totalling 35 years association with the school.

In March we farewelled Fr. Bryan Lester who transferred to Queensland and was replaced by Fr. Allan Hartcher.

2009 saw the installation of a second playground for senior students at a cost of $21,000 and the upgrade of the ovals for $70,000, ably assisted by a systemic school grant.

Early March the Federal Government accepted the building plans as part of the Governments Recession Stimulus Package for Schools. 2009 also marked the 800 year of the Franciscan Order established in 1209.

2010
The biggest gain for the students was the completion of the $1.8 million building project funded by the BER (Building Education Revolution) Federal Government stimulus package. The project saw an Arts/Language Centre, including an amphitheatre, built to the existing hall, all creating a stimulating learning environment for the Music, Arts and LOTE Programs. The hall extension provided much needed additional space for larger gatherings such as assemblies and community functions.

With the inclusion of a kitchen facility, cooking activities can now be incorporated into the curriculum. Classrooms were extended by 7 sqm with an additional outdoor learning area, creating flexibility to learning arrangements.

The roof over the adventure playground provides all year round weather protection and the flexi-paved basketball/netball court increases recreational choice for the students.

The stage in the hall has been re-designed for multi-use – now providing a “Sacred Space” for prayer, reflection and liturgy. The stained glass window a major feature. Archbishop Adrian Doyle, accompanied by M.P. Jodie Campbell, officially opened and blessed the buildings on the 13th July.

At the same time, the school launched its School Improvement Plan 2009 – 2013. Archbishop Adrian mandated the school as an authentic Catholic school.
St Anthony’s Catholic School

Parish-School relationships remained strong with Fr. Allan Hartcher offering weekly class Masses in the school hall and an increase in the students’ involvement in weekend Parish Liturgies. The Vision and Mission Statement of the Archdiocese of Hobart was launched in a special Parish Liturgy on Sunday 4th July, held in the newly renovated school hall. This was the very first Parish Mass held at the school! Numerous school liturgical celebrations were held throughout the year with feast day celebrations of Anthony, Clare and Francis, Fathers, Mothers and Grandparents day and the Canonization of St. Mary Mackillop, Australia’s first saint, were most memorable.

2011
The school theme was titled, “staying connected” with a strong emphasis placed on strengthening the unity that exists in our school community, the relationship between Parish-School-Family and the sense of belonging and identity.

The completion and opening of the Sacred Space featuring a glorious two framed stained glass window of St Francis amongst the beauty of God’s creation occurred in March. At the same time the official naming of the new Arts/Language Centre “The Assisi Centre” after patron saints Francis and Clare of Assisi was complete with signage and motto “Walking in the footsteps of Christ”.

Once again we have been most fortunate to have Fr. Allan lead the students and school community in prayer and liturgy throughout the year, with most school/class liturgies held in the Assisi Centre. In August the whole of the West Tamar Parish gathered at St Anthony’s to celebrate Eucharist and lunch. A terrific occasion where all of the parishioners could join as one! The launch of the Archbishops latest document, “Family-School-Parish Relationship” was held with an acknowledgement of all activities the parish and school have achieved together. One most memorable celebration for the year was Father’s Day. An enormous number of fathers and grandfathers gathered for the ‘tribute to fathers’ liturgy followed by BBQ and games with the students during lunchtime. This was the second largest attended liturgical celebration of the year, remarkably outnumbering mothers day and matching attendance for grandparents day.

The bi-annual P & F School Fair took place on Sunday 13th November. An outstanding community event with a remarkable profit of over $15,000 that will be of great support to supporting additional educational resources for the students. Such financial self-help in times of an economic recession and Government funding cuts to the Catholic sector is a credit to the committed and united school community.

2012
The 2012 yearly theme, Growing in Harmony” was chosen from one school improvement goal; to enhance community culture of inclusiveness and connectedness and as a result a variety of programs and celebrations were enjoyed by all.

The year also marked the 10th anniversary of the school site having opened in September of 2002. We celebrated in style, viewing historical moments and memories via powerpoint and hearing in person from past students, staff and parents about the school’s 10 year development. This wonderful celebration truly brought to life the growing harmony of the school community.
New initiatives included the expansion of student leadership teams to include all 60 grade 6 students in SRC, Mini Vinnies, Media Club, Aussie Sport Leaders and Garden Club.

The $65,000 Kindergarten yard re-development now provide students an explorative, environmental, play base experience of outstanding quality. Rolling grass hills, a variety of ground textures, play equipment, road tracks, a creek bed with recycled water and bushes creates the ultimate outdoor learning experiences catering for all interests and the development of human senses. Congratulations to the School Board and planning committee, especially Groundsman Luke van Tienen, for all their hard work.

The sustainable vegetable garden was developed with the garden club providing much of the maintenance, love and care throughout. An old shipping container was purchased and repainted into a magnificent landscape feature of forests, waterways, birds and wildlife work carried out by Aboriginal artist Judith-Rose Thomas. All students played a part in the design and painting under Judith’s care. The container is used to store garden equipment with the garden program ready to be further expanded to all classes in 2013.

The LOTE program expanded to 3 languages, Indonesian (Prep-2), French (Gr3-4), and German (Gr 5-6). The program led by bilingual LOTE teacher Mrs Liz McLean.

School sport carnivals were once again a success with House team Francis taking honours for the second year running in all 3 carnivals: - Swimming, Cross Country, and Athletics.

A Timeline

1959  -  In February, St Anthony’s School started in the old Cormiston State School. By the end of 1959, 30 students attended the school and were taught by the Presentation Sisters, Sister Clare as principal.

1961  -  The Poor Clare Sisters, the Franciscan teaching, order took over the school.

1961  -  St Anthony’s Parents & Friends Association was formed, first president, Mr John Green.

1962  -  A new school building was built to accommodate Grades 3 to 6.

1970  -  Grades 5 and 6 discontinued, students went into Launceston City Schools.

1971  -  Poor Clare Sisters left and Presentation Sisters returned. There were then in excess of 80 students in Grades Prep to 4. New principal Sr. Vincent.

1970’s  -  School Board of Management was formed. Mr Teddy Symons first Board Chairperson.

1982  -  First lay principal appointed, Mrs Therese von Samorzewski.

1983  -  St Anthony’s Kindergarten was started with Mrs Elizabeth Heckscher as the teacher.

1985  -  Owing to growing numbers Grades 5 and 6 were reinstated at the school.
1987 - 1st stage of a new building program was completed.
1989 - 2nd stage completed.
1998 - 3rd stage completed.
1996 - Mr Tony Claessens appointed principal.
2000 - Mrs Carmel Baumgartner appointed principal.
2001 - Decision made to relocate St. Anthony’s School.
2002 - The new St. Anthony’s School blessed and opened on the new site at 382a West Tamar Road, Riverside.
2007 - Mr Mark Workman appointed principal.
- Library renovations to include ICT facilities.
- Air-conditioning installed in the Administration Block.
2008 - 50th anniversary of St Anthony’s School.
- Lap-Top Computer Lab introduced.
- Mrs Patricia Mason retires after 24 years service to school office.
- Fr Bryan Lester replaced by Fr Allan Hartcher.
2009 - Installation of 2nd playground and upgrade of school oval.
- Air-conditioning installed in the Hall.
- $1.5 million Building Improvement Project to the Hall, existing classroom and new Language/Arts Centre.
- $100,000 all weather proof playground roof construction.
- 800 years of the Franciscan Order (1209).
2010 - New buildings opened 13th July by Archbishop Adrian and local M.P. Jodie Campbell.
- Additional works included; Outdoor learning areas for each paired classroom block; Sacred Space; Amphitheatre; Plexi-paved basketball, netball, down-ball courts, car park extension, refurbished school foyer.
- Canonisation of Australia’s first Saint Mary Mackillop.
- Launch of the Archbishops Charter for Catholic Schools in Tasmania.
2011 - Naming of the new Language/Arts Centre, The Assisi Centre
- Completion and opening of the Sacred Space featuring the stained glass window of St Francis and God’s creation.
- Launch of the Archbishop’s document ‘Family-School-Parish Relationships’ at West Tamar Parish Mass at St Anthony’s August 28th.
- P & F School Fair Nov 13th records over $15,000 profit.
2012 - 10 year anniversary of the school occupying at 382a West Tamar Road
- Re-development of the Kindergarten yard into an environmental inquiry play base landscape. Cost of $65,000.
- Establishment of sustainable garden program
- House team Francis win all 3 sport carnivals (second year running) – swimming, cross country, athletics
Vision
At St. Anthony’s School we provide a high quality Catholic education in faith, essential knowledge and skills. We strive to promote excellence and the formation of the whole person, to prepare students as life-long learners fostering a successful journey through life.

Mission
St Anthony’s Catholic School is steadfastly linked to Franciscan spirituality, which is ‘To Walk in the Footsteps of Christ’. Drawing on the tradition of Saints Francis, Anthony and Clare, and in partnership with the West Tamar Catholic Parish, the school community:

• promotes a welcoming, supportive Catholic community of faith that gives a real sense of belonging to all
• is committed to the living out of Gospel values: peace, compassion, respect, acceptance, forgiveness
• nurtures the Catholic faith through liturgy, prayer, Religious Education and our pastoral care
• develops each child spiritually, intellectually, socially, physically and emotionally
• builds supportive relationships between parents, students and staff
• provides a well-resourced, safe learning environment in modern first class facilities
• fosters a positive, friendly and encouraging learning environment where children experience success, build confidence and develop a love of learning
• maintains professional, dedicated, hardworking staff
• offers an inclusive well balanced, challenging and engaging teaching/learning curriculum.
St Anthony’s Catholic School

Governance

The St. Anthony’s Catholic School Board assists the Principal in the management of the school. The Board is one way in which members of the community are involved in the School’s planning and accountability. Included in the stewardship that the Board exercises, is the responsibility for the overall wellbeing of the school. The St Anthony’s catholic School Board co-operates with, and supports the Principal, in maintaining the School as an institute of Catholic Education, contributes to the planning and management of maintenance and building programs, and oversees the finances of the School and the careful use of funds, according to the provisions of the Constitution and the directions of the TCEO. The Board plays a major role in assisting, where possible, on matters regarded as major initiatives and changes to the school, participates in the planning, research, development, implementation and evaluation of the School Improvement Plan and the School’s Strategic Plan.

The St Anthony’s Catholic School Board consists of elected members of the school and local community with the Parish Priest, Fr. Allan Hartcher OFM and the school Principal, Mr Mark Workman, as ex-officio members.

In April 2012 the AGM was held and Executive Members were elected. Chairperson Mrs Annabel Shegog was re-elected for a second year. The 2012 Board Membership:

Chair: Mrs Annabel Shegog
Deputy Chair: Mr Pino Tedeschi
Secretary: Mrs Jacinta Simeoni
Treasurer: Mr Paul Cunningham
Ordinary Members: Ms Katrina Garwood, Mr Geoff Foley, Mrs Patricia Mason
Ex-officio: Mr Mark Workman (Principal)
Fr. Allan Hartcher (Parish Priest)

The Board meets on the 3rd Tuesday of each month at 7.30pm.

Catholic Life and Mission / Parish / RE Program 2012

“The Year of Grace”

Our school values are modelled on Franciscan Spirituality. We strive to teach and promote these beliefs throughout our school community in the following areas.

Liturgal Prayer and Life
We foster our Liturgical Prayer and Life through-

• Class Masses with our Parish Priest at school
• Class Reconciliation with our Parish Priest at school
• Whole school Mass celebrations both at school and our parish church (Beginning of School Year Mass, St. Anthony’s Day, Ash Wednesday, A Mass to celebrate the Feast of the Assumption, Catholic Education Week and an End of Year Thanksgiving Mass)
• Whole school liturgies to celebrate the lives of St. Francis, St. Anthony and St. Clare, St Mary MacKillop, Advent, Easter, ANZAC Day, Mother’s Day, Father’s Day and Grandparents Day.
Term 1
What a busy term in Religious Education! We began the term with a Welcome Mass to celebrate the start of the school year at St Francis Church. This was followed by a picnic at Tailrace Park where children played and celebrated being back at school with their friends.

On March 20 a number of our students received the Sacrament of Reconciliation for the first time. Students had spent a number of weeks preparing for this special day. It was a lovely ceremony and the children were well supported by their families and the staff of St Anthony’s School.

On March 21 we joined the rest of the Nation in celebrating ‘Harmony Day’. Children dressed up in their families national dress and spent the morning learning about Harmony Day, as well as, participating in a range of activities including cooking, drama, music and art. After recess students created a money line and held a parade to showcase their dress ups. It was a fantastic day and a wonderful celebration of different cultures!

Before we knew it Lent was upon us and our fantastic team of P+F parents supplied Pancakes for the students on Shrove Tuesday. A beautiful Mass was held on Ash Wednesday, to mark the beginning of Lent, the Mass was held in the Assisi Centre. Throughout Holy Week students participated in the Stations of the Cross. After the Easter break students celebrated the Risen Christ by participating in an Easter Egg Hunt!

Late in the term our Grade Six students participated in their first Making Jesus Real (MJR) Day. Students met Mitch for the first time.

Our final celebration for the Term was Mothers Day! Students from Grade Prep, 1 and 2 prepared a fantastic liturgy for our Mums. Students were also provided with a flower and some cookies to take home as presents for Mum!

As well as celebrating all of the above, we still had time for Class and Parish Masses!

Term 2
Similarly to Term 1 we began Term 2 with a Mass, this time to celebrate St Anthony’s Feast Day. We held our Mass in the Assisi Centre. This was followed a combined Parish/School Mass on the weekend also held in the Assisi Centre. Students and staff participated in the Mass alongside Parishioners. This was a beautiful celebration and a wonderful reminder of the important part we play in the West Tamar Parish.

Grade Six students held their second Making Jesus Real Day, experiencing even more positive ways to live their life.
On 21st July some of our students made their Sacrament of First Eucharist and Confirmation. This was another special night for the students as they continue their spiritual journey in the Catholic faith.

This term we celebrated both Grandparents and Fathers Day. We held a liturgy for each and were overwhelmed by the response for both. Students from Gr 3 + 4 prepared the liturgy for the Grandparents and Grades 5 + 6 prepared Fathers Day. Both days were memorable, especially getting time to play with Dad at lunch time!

In August we celebrated Catholic Education week with a St Anthony’s Got Talent Show. Each lunch time students were entertained by some sensational acts and in total raised over $350 for the Archbishops Fundraiser. Our Grade Six students attended the Mass at Church of Apostles and were treated to a BBQ lunch after Mass. On the Friday we held a liturgy in the Assisi Centre for the Feast days of St Clare and St Mary Mackillop. The Feast of Assumption Mass was also celebrated at school. Many Parishioners attended.

We ended the term with a Blessing of the new Kinder yard. This was a most magical day highlighted by a performance by our Kinder students!

In Term 2, Class Masses were replaced with a Reconciliation Mass for students in Grade 3 – 6. Students in K – Gr 3 continued the tradition of cooking for the Mission Stalls held at St Francis Parish.

**Term 3**
The Term commenced with the 10 year anniversary of St Anthony’s School occupancy of its current site. Students participated in a liturgy, followed by some kite flying, hearing memories of past students and also enjoyed a BBQ lunch.

Our Prep and Grade One students prepared a St Francis liturgy for the school. This was a great celebration of one of our patron saints.

Mid-way through Term 3, Grade 4 students along with Prep spent a full day exploring our Tamar Parish. The day began with a tour of St Francis Church in Riverside and The Friary. From here students boarded a bus and headed to Beaconsfield to Sister Francis who kindly showed the children the Church of Saint Frances Xavier. Next, children visited the St Canice Church in Glengarry. This was a wonderful opportunity for the students of St Anthony’s School to learn more about our West Tamar Parish.

Another strong link we have with our Church is the involvement of classes in the Mission Stalls and Term 3 was the time for Grade 4-6 students to cook and sell treats. Students look forward to the Mission Stalls and enjoy attending Church to sell their items at the stall.

Term focus was towards the end of year celebrations. We held two Masses, a Leavers Mass for our Grade Six students and a Thanksgiving Mass for the whole school community. Both Masses were wonderful celebrations of the year that was 2012.

Throughout the term we continued our Class Masses and would like to thank Father Allan for his continued dedication and support to our school. For the many Masses, Liturgies and celebrations he attended throughout the year we say a HUGE thankyou!!
Mini Vinnies
2012 saw the continuation of student leadership group of Mini Vinnies, their role in the school was to ‘serve’ and act as mini St Vincent de Paul workers in our school. This year our team were tireless in their contribution to the school and wider community organising and running the following activities:

• Easter Egg Hunt
• Harmony Day (raised over $800 as part of Project Compassion)
• Winter Appeal (clothed and warmed many families in the Launceston area)
• Cupcake Day (raised $500 for RSPCA and St Vincent de Paul Society)
• An information session run by St Vincent de Paul Society to promote the work of Vinnies in our community for Grade Five and Mini Vinnie students.
• St Anthony’s Got Talent (raised over $350 for the Archbishop’s Charity Fund)
• Christmas Appeal – Care Packages for our troops in Afghanistan

A huge thank you to William Blackaby, Ryan Guiver, Brock Dillon, Josh Smith, Ellayna Arkley, Ella Robotham, Sarah Moore, Amber Hicks, Maya Reece Cunningham, William Cunningham, Evelyn Cunningham and Riley McGovern for their dedication in helping those in need! Their efforts throughout 2012 were outstanding! What a great team!

For Staff, Parents and Parishioners

Staff Development and Spirituality
Throughout the year staff worked with Mrs Libby Van Tienen, the Religious Education Officer (CEO), focusing on linking the Australian Curriculum to the Good News For Living Curriculum. Staff worked in teaching teams making links between the two documents with the aim of teaching Religion units alongside relevant outcomes from the Australian Curriculum.

Time is set aside each week for staff prayer. Different staff members take it in turn to lead their peers in prayer. This helps to foster our sense of community amongst our staff and encourage leadership. Father Allan has continued his involvement in Staff Prayers, leading us in prayer each term.

This year we continued to purchase new resources to help build on our knowledge and recognition of our patron saints and to continue to develop the use of music in our celebrations. This assisted to keeping alive the Franciscan Tradition which remains a focus for our school.

Parish School Links
On the first Tuesday evening of each month, the Parish Council meeting is held. The Principal (or in his absence the Assistant Principal – Religious Education), represents the school at these meetings. A brief report from the school is presented to the council informing the Parish of recent school events and upcoming events. In addition to this, relevant information from the Parish is fed back to the school. This helps to maintain a strong line of communication between the Parish and school as well as developing our partnership in Parish / school activities. This year school events were printed on the Parish weekly newsletter as well as invitations to parishioners to attend school celebrations.
Parent Participation
Parents are invited via the school newsletter and class newsletters to attend class and whole school liturgies, Masses and celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter, which explained staff professional development and initiatives in the RE curriculum. Parents of children making their Sacraments were also actively involved in the Sacramental Program through the parish.

Pastoral Care
Pastoral Care is an integral part of our role as educators, at St Anthony’s Catholic School where we strive to promote the total development of each individual child, celebrating each child’s individuality. Specific programs implemented in 2012 enhancing our pastoral care are as follows –

- Peer support – this is a structured program focusing on social skills. The program is lead by the Grade 6 students who lead a group of children who are vertically streamed. This enables students to get to know other students from different grade levels. It also provides each Grade 6 student with an opportunity to lead a small group of students.

- A Staff Student Welfare Committee has continued this year, meeting monthly, providing ideas and plans of pastoral support for students, parents and staff identified to be in need.

- YOU CAN DO IT Whole School Programme established in 2010 continues to be a school focus. This is timetabled into our week so that each class is participating in a You Can Do It lesson at the same time. Each lesson is started with the theme song playing over the loud speakers.

- Making Jesus Real – Grade Six

- Morning Teas – each term parents, grandparents and friends who have volunteered in our school are invited in to share morning tea with the staff. This is a wonderful way for the staff to acknowledge and thank the volunteers for their help throughout the term

- Whole School Celebrations (Masses, Mother’s, Father’s and Grandparents Day both at Church and here at school).

- Student Leadership – SRC, Mini Vinnies, School and House Team Captains, Aussie Sport Leaders, Media Group and Garden Club as well as Choir and Music Leaders etc.

- St Anthony Award - a monthly student award to recognise students following the scholarship and values of our Patron Saint.

- Parents and Friends social nights.

- Staff social get togethers.

- Student – Principal afternoon tea held weekly throughout the year
You Can Do It

Introduced in 2010 and continued throughout 2011 and 2012, this program focuses on the social and emotional capabilities that all young people need in order to be successful in school, experience well-being, and have positive relationships that include making contributions to others and the community. These capabilities are organised into 6 foundations including: Persistence, Organisation, Getting Along, Confidence and Resilience. In addition, being a Catholic school, we have included the key of Faith.

From professional learning, teachers have introduced the keys to students and are implementing the program through regular implicit lessons. Other specific strategies that are used throughout the school to promote “Program Achieve” include:

- Display of large keys in Assisi Centre.
- Display of keys in classrooms.
- A monthly motto for each focus key.
- A weekly promotion of focus key over PA system.
- Recognition of individual efforts in displaying values at assemblies eg. Certificates.
- Promotion of focus key in weekly school bulletin.
- Making frequent reference to posters/messages displayed in classrooms.

Our Learning Community

At St. Anthony’s Catholic Primary School we use the Australian Curriculum for planning based upon the needs of students and their stages of development.

The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities important for all Australian students. The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students.

1. In 2011 The Australian Curriculum was adopted in English and Mathematics.
2. In 2012 we continued to use The Australian Curriculum in English and Maths and began to also use History and Science.

From 2013 onwards, teachers will adopt the Australian Curriculum in English, Mathematics, History, Science & Geography. Other subjects introduced as rolled out from the Federal Government.

While addressing the needs of individual students we strive to nurture learning relationships within the classroom and foster the inclusion of all children, catering for
all special needs children within the classroom, so that by the sharing of individual gifts the lives of all can be enriched.

Throughout 2012 many strategies have been put in place to achieve the School Improvement Goals. To achieve our School Improvement Goals in the area of ‘Curriculum – Teaching and Learning’ the following strategies were put in place.

A Paired Teacher mentoring program was continued in 2012 to expand and deepen opportunities for teachers to engage in professional conversation and to enhance the quality of teaching. The focus of this program was familiarising ourselves with the National Professional Standards for teachers. Teachers were asked to explore the National Professional Standards and choose an area that they felt needed to be a focus for themselves. Their colleague teacher then made this the focus of their observations, feeding back both strengths and weaknesses to the teacher. The Paired Teacher program allows teachers to share quality practice and discuss pedagogical practices to improve and strengthen their own teaching.

Allocated staff meeting times and a number of professional development sessions were implemented for the exploration of the Australian Curriculum. This ensured staff were given time for reflection and discussion in regards to planning and implementing the Australian Curriculum. Teachers planned using the Australian Curriculum in English, Mathematics, Science and History. Many hours were spent discussing the planning of English, looking at the scope and sequence of both English and Maths, as well moderating tasks in History.

Staff continued to analyse Data from Naplan, PIPS and Pat testing to make future plans in areas of need. Students who did not make the expected growth in Naplan results have been highlighted and plans are being put in place to accommodate their needs for 2013. Students who achieved below expected level in Pips have also been highlighted and plans put in place for them in Grade One. Teachers have accessed PAT results late in the year and will use these to assist with student needs and planning for 2013.

As the year unfolded the school continued to purchase a wide range of resources to assist student and teachers achieve academic outcomes. A large proportion of our money was spent on purchasing Science resources, as we implemented the Primary Connections program to assist teachers in the teaching of Science. This program is linked to the Australian Curriculum and has given teachers a new found confidence in teaching Science. Reading was another area of focus this year and Prep, Grade One and Grade Two all received a large number of books to add to their Home Reading Scheme. Each class’ reading resources were also boosted with a large range of listening posts (used via laptops) added to each class.

St Anthony’s also participated in Cluster School Meetings led by Anita Cunningham, Learning Support North. These meetings focused on further developing our understanding of The Australian Curriculum, in particular History. Throughout these meetings teachers were able to work with colleagues from other schools who taught the same grade level. Many groups planned units of work together in History and the professional conversation generated was invaluable. Teachers also participated in Network Meetings across the North.
St Anthony’s Catholic School

NAPLAN Data - 2012

% of Students Working At or Above NMS

<table>
<thead>
<tr>
<th></th>
<th>TAS</th>
<th>AUS</th>
<th>TAS</th>
<th>AUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above NMS</td>
<td>93%</td>
<td>94%</td>
<td>96%</td>
<td>95%</td>
</tr>
<tr>
<td>Above NMS</td>
<td>93%</td>
<td>94%</td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td>AUS</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
</tr>
</tbody>
</table>

Building Professional Capacity Grant

This grant was again used to implement our Paired Teacher Program. The aims of this program were as follows:

- For teachers to familiarise themselves with the National Professional Standards for Teachers.
- To build teacher capacity through the sharing of good practice across grade levels.

Teachers were paired up and visited each other’s classrooms for a two hour block. A relief teacher was employed to release the visiting teacher. The focus was set by the APLT and was to work with the National Professional Standards for Teachers.

We also used this grant to released teachers to work with Anita Cunningham on Backward Design. Teachers used the Backward Design model to plan a unit of work that they would be teaching later in the year.

Thirdly, we used this grant to release teachers at the end of Term Three to work together with the class’ teacher for the following year. Student transition conversation teachers handing on important academic, family, behavioural or health information.

LOTE

All students from Prep – Grade Six participated in weekly 30 minute LOTE lessons for the full year. Students in Prep – Grade Two learnt Indonesian, while Grade Three and Four students learnt French and the Grade Five and Six students learnt German.

Other Achievements

During 2012 the learning community of St Anthony’s Catholic School participated in

- Harmony Day
- Intensive two week swimming program from Prep – Grade Six
- Student Leadership Programs
- Peer Support Program – for all students from Prep – Grade Six
- Band, Music and Choir programs
St Anthony’s Catholic School

- Participation in the inter-schools Maths Relays
- School based and external standardised testing to build a picture of each child's educational development, and to correlate over time.
- SOFOS program for gifted and talented students
- Moderation tasks in History and English
- Network Meetings provided by the TCEO
- Cluster Meetings provided by the TCEO
- Explored the Australian Curriculum and cross referenced with the Good News For Living Framework
- National Walk to School Day
- Introduced Primary Connections to assist with the teaching of the Science Curriculum
- A variety of teachers and teacher aides attended Auslan classes each Wednesday
- Started a sustainable garden
- Prep – Grade Four students involved in the Bravehearts Program
- Fire Education for all students from Prep – Grade Six
- Family Life Program for Grade One to Grade Six students
- Conducted our own "Science Week"
- Infant Dance Off (Prep – Grade Two)
- Participated in Inter School Primary Basketball Tournament (Grade 5/6 Boys)

**Staff Professional Learning Focus 2012**

- Autism Spectrum
- Moderation workshops
- IEP Writing
- Educational Assessment/Screening Tools
- Receptive Language Disorders
- Auslan
- Australian Curriculum (internal)
- Cyber Safety
- First Aid
- Mathematical Association of Tasmania Conference
- ALEA Conference
- Rainbows
- Ipad training
- Circle Solutions
- Critical Incidents
MUSIC

During 2012 all students have been involved in varied class music activities (including singing, playing percussion instrument and/or recorder (Gr 1 & 2), creating sounds and playing circle games). Many have also participated in Gr 3-4 Choir, 5 – 6 Ensemble and the Instrumental Music Program. Grades 4,5 and 6 have been composing, practising and performing music and using music technology to create individual and group compositions.

In addition to their weekly lessons, students in the instrumental program (conducted by Ms Fiona Mowat and tutors from St Patrick’s College) have performed in two soirees and enjoyed three band days in conjunction with other Catholic Primary Students, as well as the 10th annual end of year concert, held this year at St Patrick’s College.

Grades 3 and 4 Choir competed in the Launceston Competitions and were awarded second place. They also participated in the 4th Singfest song festival at the Albert Hall in October, and visited the Presbyterian Home for the Aged in December to present a Christmas concert.

We thank Mrs Ann Jak for her work as our conductor this year.

Classes have also presented items at assemblies and class concerts, as well as preparing music for liturgies and Masses. Many of our guitar students have been involved in playing for various ceremonies. Grades 4 – 6 participated in the very popular Battle of the bands under the guidance of their teacher Mrs Meegan Hughes and all students took part in the end of year carols presentation.

ICT News

This years ICT focus has been on implementing the Australian Curriculum and integrating the ICT in the classroom. St Anthony’s acquired 20 new laptops bringing the total number of student laptops to 60 in the school. Laptops are divided and distributed into individual classrooms.

The Australian Curriculum and ICT

In the Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school. The capability involves students in learning to make the most of the technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.
The Melbourne Declaration on the Educational Goals for Young Australians (MCEETYA 2008) recognises that in a digital age, and with rapid and continuing changes in the ways that people share, use, develop and communicate with ICT, young people need to be highly skilled in its use. To participate in a knowledge-based economy and to be empowered within a technologically sophisticated society now and into the future, students need the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.

Students have been continuing to develop their overall skills using a variety of programs such as: Kidspiration, Photo Booth, Count Us In, Reading Eggs, Build Your Wild Self, Tux Paints, Kerpoof, Garageband, Scratch, Paintbrush and Mr Picaso Head.

iPads
With 12 iPads in the school students have been using a variety of applications to create, communicate and connect. Some applications include; Scribble Press, Reel Director, Popplet, Finger Sketch, Dictionary, GeoPlay, Times Tables, BrainPOP, Clockwork Brain, Garageband, Dragon Dictation, Doodle Buddy, Toontastic and Puppet Pals.

St Anthony’s have began the implementation of an iPad Project for 2013 with 1:1 access for students in Grade 3 and Grade 6. A parent meeting was held on Monday, 26th November, 2012 outlining St Anthony’s school goals and vision for the future.

Physical Education
In addition to our Physical Education program, this year we have also implemented a Daily P.E. program that involves students from Prep to Grade 6. Grade 6 students lead younger students through a series of activities focusing on many different skills, whilst improving their fitness.

Students from St. Anthony’s participated in three carnivals:

Swimming
The Swimming Carnival was held on 16th February, at the Riverside Pool. Parental assistance was excellent. The Francis house were victorious. On the 20th March, The NIJSSA carnival was held and students were commended on their excellent participation and behavior. We finished 5th overall.
Cross Country
The school’s Cross Country Carnival was held on 20th July on the school grounds. Excellent participation from students resulted in some fine results. The Francis House were eventual winners. The NIJSSA Carnival was held on 15th August at Scotch Oakburn Park with St. Anthony’s finishing in 5th place.

Athletics
The school carnival was held on 18th October at the St. Leonards Athletics Complex. Francis House won the carnival. The NIJSSA carnival was held on 26th October at St. Leonards Athletics Complex and St. Anthony’s finished 6th overall.

Camping Program
Each year, Grade 5 & 6 students have the opportunity to attend a school camp which endeavours to provide a wide range of valuable learning experiences. Camping experiences present the unique opportunity for students to experience a different environment, to respond to personal challenges and to develop independence and to bond with others through shared experiences.

This year, Grade 5 students travelled to Camp Clayton, a beach environment, near Ulverstone from 14th – 16th May. Students were able to experience a wide range of activities, such as flying fox, giant swing, team rescue, rock climbing, archery, volleyball and BMX. These activities focused on the areas of team-building, risk-taking and completing challenges.

Grade 6 students travelled to Gumleaves, a bush environment, near Swansea from 26th – 30th April. At the camp-site, students were able to experience activities such as flying fox, fishing, obstacle courses, mini-golf, deer feeding, swinging hammock and spot-lighting. On the second day of camping, students travelled to Coles Bay and experienced Sea Kayaking with Freycinet Adventure Tours. The camping program also had a strong emphasis on the Making Jesus Real Program (MJR), therefore students were responsible for providing and cooking their own meals for their groups, as well as participating in reflection and prayer at the end of each day.

Aboriginal Perspectives 2012
This year we benefited from an Aboriginal Education New Initiatives Grant. The goal of the project was to celebrate Tasmanian Aboriginal culture by designing and creating an outdoor Aboriginal art gallery as part of the sustainable garden project currently being implemented at the school.

Each student at St. Anthony’s Catholic School has contributed to the painting of the shipping container. Under the guidance of Judith-Rose Thomas, a prominent Aboriginal Artist, the shipping container has been transformed from a cold gray steel structure, to a beautiful piece of artwork which reflects the Franciscan traditions of our school based on caring for all of God’s creation. Judith-Rose worked with staff and students to create and refine a design for the container. She is to be commended for her stamina in relation to painting during some very cold, foggy and damp winter days. The results have been worth it and we are very proud of the “jewel in the garden of our school”.

22
This year we also blessed a beautiful plaque for our school, during our 10th year celebration which acknowledges and pays respect to the Tasmanian Aboriginal Community as the traditional owners and continuing custodians of this land. Mrs Jak co-ordinated the Aboriginal Education Program throughout the school.

Strategic Planning
School Improvement 2009 - 2013

“School improvement is a process of ongoing development that builds on strengths and addresses issues and needs in a strategic manner” (Live, Learn, Grow 2207)

St Anthony’s Catholic Primary School has been immersed in the School Improvement Process since August 2008. The on-going process of School Improvement has been undertaken by staff, student, key stakeholders and the wider school community. This inquiry-orientated process has allowed the school to analyse and evaluate current practices, leading us to identify areas of strength as well as areas of challenges and need, thus creating a School Improvement Plan to guide us throughout the period of 2010 – 2013.

The School Improvement Process is school-based, learning-centred and future-oriented. It focuses on the desire to enhance student learning by engaging in serious dialogue and interpretation and deliberation of the data collected. The School Improvement Team has employed a range of effective strategies to encourage
critical reflection and discussion about key issues. The School Improvement Plan, developed as a result of this process, is a holistic and sustainable plan.

The School Community is confident that the School Improvement Plan reflects our Catholic ethos and spirituality, giving each student the opportunity to reach their potential in a learning environment that is authentically enriched in Catholic faith and Franciscan tradition.

**SCHOOL IMPROVEMENT PLAN**

**Goals 2012**

<table>
<thead>
<tr>
<th>Scope:</th>
<th>Domain 1.0 Catholic Culture and Ethos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Element:</td>
<td>1.5 Spiritual Formation</td>
</tr>
<tr>
<td>Goal:</td>
<td>Provide ongoing spiritual formation for both staff and students. (AC 7.1, 7.2, 7.7, SSE, V)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scope:</th>
<th>Domain 2.0 Student Learning And Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Element:</td>
<td>2.2 Assessment and Feedback</td>
</tr>
<tr>
<td>Goal:</td>
<td>Improve formal and informal feedback about student learning, for students, parent and staff, to enhance each child’s learning. (SSE, V, AC 8.3, MD)</td>
</tr>
</tbody>
</table>

| Element: | 2.4 Learning Support |
| Goal: | Further explore and extend the range of learning opportunities provided for all students, particularly those with special needs. (MD, SSE, AC 8.5, 3.4, V). |

<table>
<thead>
<tr>
<th>Scope:</th>
<th>Domain 3.0 Learning Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Element:</td>
<td>3.2 Parent/School Partnership</td>
</tr>
<tr>
<td>Goal:</td>
<td>Develop the partnership between home/parish and school by increasing parent awareness and involvement in the life of the school. (AC 2.3, 2.4, 2.5, SSE, V)</td>
</tr>
</tbody>
</table>

| Element: | 3.3 Student Participation and Leadership |
| Goal: | Explore and develop ways to increase student participation in the life and Catholic mission of the school. (SSE, V, AC 5.4, 10.3, 11.3) |

<table>
<thead>
<tr>
<th>Scope:</th>
<th>Domain 4.0 Curriculum And Pedagogy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Element:</td>
<td>4.2 Learning and Teaching Programs</td>
</tr>
<tr>
<td>Goal:</td>
<td>Continue to reflect and evaluate the breadth, balance and appropriateness of learning and teaching programs to assist all students to realise their full potential. (AC 3.4, 3.2, SSE, V)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scope:</th>
<th>Domain 5.0 Leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Element:</td>
<td>5.4 Pastoral Leadership</td>
</tr>
<tr>
<td>Goal:</td>
<td>Lead the review and redevelopment of the Pastoral Care policy. (SSE, AC 1.3, 3.3, 5.4, 8.2, 10.2)</td>
</tr>
</tbody>
</table>
Goals 2013

Scope: Domain 1.0 Catholic Culture & Ethos
Element: 1.3 School Climate
Goal: Continue to build a sense of identity and pride in St Anthony’s Catholic School within and across the wider school community. (AC 9.3, V, SSE).

Scope: Domain 2.0 Leadership
Element: 2.1 Spiritual Leadership
Goal: Promote by word and model by example the school/Parish Liturgical Celebrations as a top priority. (AC 2.2, 2.3, 2.6, 7.6).

Scope: Domain 4.0 Curriculum and Teaching
Element: 4.4 Religious Education
Goal: Maintain the priority of the Religious Education Program within the school. (AC 2.6, 3.1, 3.2, 6.3, 7.2, 7.7, SSE)

Scope: Domain 4.0 Curriculum and Teaching
Element: 4.5 Values Education
Goal: Incorporate ‘Values Education’, both Catholic and Secular, implicitly and explicitly across the curriculum. (AC 3.2, 11.1, 11.2, 11.3, 11.4, MD, SSE)

Scope: Domain 4.0 Curriculum and Teaching
Element: 4.6 Staff Development and Professional Learning
Goal: Provide and foster a culture of ‘on-going’ learning for all staff. (SSE, AC 6.2, 6.3, 3.3, 1.3, 1.4, 7.7, MD)

Scope: Domain 5.0 Student Learning and Achievement
Element: 5.1 Student Achievement
Goal: To improve writing skills, (particularly the Grammar and Punctuation) of students by

- Explicitly stating and teaching learning goals
- Providing explicit, formative feedback to students and seeking feedback from students, about their learning

SSE - School Self-Evaluation R - School Registration Board
AC - Archbishops Charter V - School Improvement Validation
MD - Melbourne Declaration
Enrolment and Staffing

In 2012, St Anthony’s School commenced the year with an enrolment of 236 from kinder to grade 6. There were 9 classes structured as follows;

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder (3 days a week)</td>
<td>25</td>
</tr>
<tr>
<td>Prep</td>
<td>24</td>
</tr>
<tr>
<td>Grade 1</td>
<td>27</td>
</tr>
<tr>
<td>Grade 2</td>
<td>21</td>
</tr>
<tr>
<td>Grade 3</td>
<td>30</td>
</tr>
<tr>
<td>Grade 4</td>
<td>24</td>
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<tr>
<td>Grade 5</td>
<td>27</td>
</tr>
<tr>
<td>Grade 6M</td>
<td>29</td>
</tr>
<tr>
<td>Grade 6T</td>
<td>29</td>
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</table>

**Enrolment Census March**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep – 6</td>
<td>211</td>
</tr>
<tr>
<td>+ Kinder</td>
<td>25</td>
</tr>
<tr>
<td>Total number of students</td>
<td>236</td>
</tr>
<tr>
<td>Indigenous students</td>
<td>10</td>
</tr>
<tr>
<td>ESL</td>
<td></td>
</tr>
<tr>
<td>Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>Average class size</td>
<td>26.2</td>
</tr>
</tbody>
</table>

Enrolment gender: 118 Male, 118 Female

**Enrolment Census August**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep – 6</td>
<td>207</td>
</tr>
<tr>
<td>+ Kinder</td>
<td>24</td>
</tr>
<tr>
<td>Total number of students</td>
<td>231</td>
</tr>
</tbody>
</table>

Enrolment gender: 115 Male, 116 Female

Staff consisted of a fulltime Principal, 8 fulltime and 9 part-time teachers which made up an FTE of 11.5. All teachers employed in 2012 have met the Teacher Registration Board requirements.

Ancillary staff consisted of 6 part time teacher assistants, 3 part time office staff, 1 part time library technician/teacher assistant, and full time utility officer/cleaner, totalling 10 ancillary staff members with a total FTE of 5.1.

**Average attendance rate of Teachers (approx):** 97%

**Approximate Attendance Rate of Students** 96.5%

**St Anthony’s Catholic Schools response to Absent Students**

*Extract from St Anthony’s School’s Attendance Policy*

- All full-time enrolled students are expected to attend all of each school day.
- Class teachers will mark the attendance register in the morning and afternoon each school day. Absence notes are kept in the register. Procedure attached Appendix 6.
If students are to be absent from school, parents must inform the class teacher by note, or by contacting the school by phone, before the start of the school day. Office staff will relay any messages re student absence and record the reason/s for the absence noted in the Class Absentee Form.

On the return of the student the next day, if no notification of absence has been given, the class teacher will send home a Student Absence Notification Form. Appendix 1

No response to the letter will result in a phone call to the parent/carer by the Principal or Principal’s nominee.

The parent/carer is to inform the Principal and/or class teacher if a student is to be absent for longer than two consecutive days.

If a student is away for three consecutive days without notification from the parent/carer, then the Principal or Principal’s nominee will attempt to make contact with the parent/carer to establish the reason for the child’s absence.

Attendance records will form part of each child’s half-year and end-of-year progress reports to parents.

Class teachers are to bring to the attention of the Principal any student/s whose attendance is irregular, has unexplained absences, or whose absences appear unwarranted.

Where there is a problem of absenteeism, the Principal will contact the parents/carers by letter to gain an explanation and will take further action as needed. Appendix 2, 3 or 4.

- Appendix 2 – Up to 5 consecutive days ‘yet to be explained’ or ‘unauthorised’
- Appendix 3 – 10 days in one school term ‘yet to be explained’ or ‘unauthorised’
- Appendix 4 – 20 days in one school term ‘yet to be explained’ or ‘unauthorised’

In the case of 20 absent days in one school term, or a pattern of absenteeism that is of concern, the Principal will initiate a case management approach with the parent/carer to support the student to return to regular attendance.

School procedure/chart outlining the follow-up of absenteeism is attached. Appendix 5.

Exiting Students went to:
- Riverside High School 7
- St Patrick’s College 16
- Scotch Oakburn School 4
- Launceston Church Grammar 2
- Launceston Christian School 1
- Education Dept – Local Primary 6
- Education Dept – Primary 0 (outside Launceston area)
- Other Catholic Primary 2
- Interstate 7
# Student Numbers: Summary by Grade

## MARCH CENSUS 2012

<table>
<thead>
<tr>
<th>Grade</th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>24</td>
<td>34</td>
<td>58</td>
</tr>
<tr>
<td>5</td>
<td>11</td>
<td>16</td>
<td>27</td>
</tr>
<tr>
<td>4</td>
<td>17</td>
<td>7</td>
<td>24</td>
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<tr>
<td>3</td>
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<td>P</td>
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<tr>
<td>K</td>
<td>11</td>
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<tr>
<td><strong>Totals:</strong></td>
<td><strong>118</strong></td>
<td><strong>118</strong></td>
<td><strong>236</strong></td>
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</table>

## AUGUST CENSUS 2012

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<tr>
<th>Grade</th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
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<tr>
<td>5</td>
<td>10</td>
<td>16</td>
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<td>4</td>
<td>15</td>
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<td>3</td>
<td>17</td>
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<tr>
<td>2</td>
<td>10</td>
<td>11</td>
<td>21</td>
</tr>
<tr>
<td>1</td>
<td>10</td>
<td>16</td>
<td>26</td>
</tr>
<tr>
<td>P</td>
<td>18</td>
<td>7</td>
<td>25</td>
</tr>
<tr>
<td>K</td>
<td>11</td>
<td>13</td>
<td>24</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>115</strong></td>
<td><strong>116</strong></td>
<td><strong>231</strong></td>
</tr>
<tr>
<td>Religious Denomination</td>
<td>No. of Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------</td>
<td>----------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Catholic</td>
<td>135</td>
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<tr>
<td>Anglican</td>
<td>14</td>
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<tr>
<td>Uniting Church</td>
<td>4</td>
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</tr>
<tr>
<td>Orthodox</td>
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<td></td>
<td></td>
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<tr>
<td>Other Christian</td>
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<td></td>
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<tr>
<td>Other Faith</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Religion</td>
<td>17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>English as a Second Language</td>
<td>1</td>
</tr>
<tr>
<td>Aboriginal Background</td>
<td>10</td>
</tr>
<tr>
<td>Special Needs</td>
<td>3</td>
</tr>
</tbody>
</table>
## Student Numbers: Summary by Grade

### August 2012 Census

<table>
<thead>
<tr>
<th>Grade</th>
<th>Boys</th>
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## Leadership Team
- **Principal**: Mark Workman
- **Assistant to the Principal (Religious Education)**: Mrs Lisa Watson
- **Assistant to the Principal (Teaching & Learning)**: Mrs Lisa Watson

## Classroom Teachers
### Kindergarten
- **Mrs Helen Bingley** (Tues/Wed/Fri)
- **Mrs Rowena Murraylee** (T,W,F)

### Preparatory
- **Mrs. Ann Jak**

### Grade 1
- **Mrs Cecelia Singh**

### Grade 2
- **Ms Emma Groves**
- **Mrs Alison Cobiac** (Tues)

### Grade 3
- **Mrs Bradi McGee** (Feb – Oct)
- **Mr Matthew McGee** (Oct – Dec)
- **Ms Vanessa Prosser**
- **Mrs Libby Van Tienen** (Wed)

### Grade 4
- **Ms Vanessa Prosser**
- **Mrs Libby Van Tienen** (Wed)

### Grade 5
- **Mrs Lisa Watson**
- **Mrs Megan Meech** (Thurs/Fri)

### Grade 6M**
- **Ms Kate McHarg**
- **Mr Byron Souter** (Thurs)

### Grade 6T*
- **Mr Byron Souter**
- **Mr Josh Turner**

### Music
- **Mrs Helen Antel** (Wed)
- **Mrs Megan Hughes** (Thus)

### Physical Education
- **Mr Nick Stacey** (Tues/Fri)

### Computer Program Co-ordinator
- **Ms Emma Groves** (Tues)

### Computer Program Assistant
- **Miss Clare Mattern** (Tues)

### LOTE
- **Mrs Liz McLean** (Tues/Wed)

### Special Needs Co-ordinator/Learning Support
- **Mrs Alison Cobiac** (Mon/Tues)

### Teacher Assistants
- **Mrs Raelee Volant**
- **Ms. Rebecca Killworth**
- **Mrs Donna Furfaro**

### Librarian
- **Ms Monica Henry**

### Finance Officer
- **Mr Matt James**

### Office Assistants
- **Mrs Ruth Symons**
- **Mrs Nicole Cullen**

### Utility Officer
- **Mr Luke van Tienen**

### Cleaner
- **Mr Luke van Tienen**

**Please note**

* **Mr Souter 6T (3rd Feb – 3rd May)** in Mr Turner's absence. **Ms Vanessa Wylie 6M on Thursdays between 3rd Feb – 3rd May in Mr Souter's absence.**

**Kate McHarg commenced maternity leave from Monday 16th July with Byron Souter teaching fulltime from this date.
The Wider Community

The 2012 yearly theme, “Growing together in Harmony” was chosen from one school improvement goal; to enhance community culture of inclusiveness and connectedness. A variety of celebrations, events and programs brought the goal to fruition some of which include; Harmony-Cultural Day, Walk Safely to School, Fire Safety, Bravehearts, Family Life Programs, Mother’s Day, Father’s Day, Grandparent’s Day, Parish-School Mission Stalls and the many P&F class social fundraising activities.

The 10th anniversary celebration brought together many past and present staff, family and students to the school.

Once again we have been most fortunate to have Fr. Allan Hartcher lead the students and school community in faith, celebrating class/school masses/liturgies throughout the year. For the third year running, the whole of the West Tamar Parish celebrated Good Friday (Stations of the Cross – in April) and Eucharist (July) in the Assisi Centre. Wonderful occasions where the communities of St Francis Riverside, St Francis Beaconsfield, St Canice Glengary and St Anthony’s School come together as one.

A group of students from Grades Prep – 6 enjoyed an excursion to the churches of the West Tamar. Local towns people were involved as tour guides. This tour occurred in September.

Student representatives attended the West Tamar and Launceston ANZAC day march and layed a wreath on behalf of the School Community.

24 Grades 3 – 6 students once again participated in the Catholic Primary Schools Instrumental Music Program and are commended for their outstanding efforts and performances. The school choir, made up of students from Grade 3 and 4 students delighted many with their wonderful performance of “The Right Way Round” and “Land of the Southern Cross” and were successful in the Launceston Competitions, being placed second in their section with the songs. The choir also enhanced several school/parish masses with delightful signing and their performances at the Launceston School’s Singfest made us all very proud. They also warmed the hearts of the elderly at the Legana Presbyterian community home in Term 1 and 3. Many thanks to Mrs Helen Antel for providing the students with these opportunities.

Students from Grade 5 and 6 also participated in the Statewide Maths Relay competition. A wonderful community event for all primary and secondary schools to participate.

The school competed at swimming, cross country and athletics carnivals in the NIJSSA competition with terrific results. 10 schools in competition with St Anthony’s finishing 5th in swimming, 5th in Cross Country and 6th in Athletics.

This year staff, parents and students joined together to design a nativity scene float, parading in the Launceston Christmas Parade. School received two awards: Best Float to Theme (Launceston City Council) and LAFM Most Popular Float.
Many parents are actively involved in the school and make wonderful contributions in so many ways. As with most schools, parents are a valuable resource and we rely upon much help. Being a relatively small school in student population and still participating in all activities that larger schools do, requires much parent assistance. Throughout 2013 we have been most fortunate and privileged to have had much parent involvement. Many parents have been engaged in P & F meetings and activities, especially P & F Class Representatives organising social fundraising activities such as Becks BBQ, Barn Dance, Entertainment Books, Bulb Sales, Trivia Night, Grandparents Day Raffle, Sunrise Bakery Drive, Family Portraits, and Easter Egg Orders.

This year the school entered a float in the Launceston Christmas Parade, where some 46 students and families were involved in the making of costumes, float artwork and designs as well as attending the parade.

The parents have been actively involved and supportive of Parish-School Mission stalls baking cakes, cookies etc.. to assist unprivileged families throughout Africa.

Sports carnivals, Friday interschool sports program, learn to swim program, camps, excursions, classroom activities, canteen, uniform store etc, have all been well supported by actively involved parents.

A small number of parents and grandparents have also assisted in the establishment of the sustainable garden project area and the school is hopeful of growing the support in 2013.

Here are some ways parents have been involved throughout 2012: -

• Our School Board and P&F hold monthly meetings with approximately 12 to 15 members. Both committees are active and contribute to many aspects of the school. They regularly organise social functions and fundraisers for the school community.

• The school is supported by:
  - the School Board.
    o Annabel Shegog – Chair
    o Pino Tedeschi – Vice Chair
    o Paul Cunningham – Treasurer
    o Jacinta Simeoni – Secretary
    o Fr. Allan Hartcher – Parish Priest
    o Geoff Foley
    o Katrina Garwood
    o Patricia Mason

  - P & F Executive
    • Rick Shegog – Chair
    • Nikki Quill – Vice Chair
    • Anita Faulkner - Secretary
    • Debbie Veevers - Treasurer

  - School Clothing Pool Co-ordinator – Josephine Towns

  - School Canteen Co-ordinator – Elke Hill
This year the P&F held several fundraisers, each Class Parent Representative coordinating an event. Fundraising activities included:

**Becks BBQ (Kinder), Barn Dance (Prep), Entertainment Book (Gr1), Bulb Sales (Gr1), Trivia Night (Gr2), Grandparents Day Raffle (Gr3), Sunrise Bakery Drive (Gr4), Family Portraits (Gr5), Easter Egg Orders (Gr6)**

**Other Examples of parent involvement:**

- Inter-school and Inter-house Sport Carnivals and seasonal programs
- Fund raising for charity (local, state and national)
- Excursions and School camps (parent volunteers)
- Mothers and Fathers Day Stall
- School canteen
- P and F Clothing Pool
- Planning design and implementation of the Sustainable Garden Project, Kindergarten Yard Development and Sacred Space.
- Classroom Activities
- Parish-School Mission Stalls
- Multi-Lit Literacy Program
Summary of Financial Information

ST ANTHONY’S CATHOLIC SCHOOL
EXPENDITURE 2012
Total Expenditure $1.96 million

- Salaries & Related Costs, 72.9%
- Education Specific Costs, 3.2%
- Maintenance, 2.0%
- Debt Servicing, 0.0%
- Administration & Running Costs, 15.7%
- Staff Training, 0.4%
- Capital - Equipment, Furniture & Library, 1.9%
- Capital - Buildings, 2.7%
- Capital Levies, 1.3%

ST ANTHONY’S CATHOLIC SCHOOL
SOURCES OF INCOME 2012
Total Income $1.96 million

- Commonwealth Grants - Recurrent, 55.9%
- State Grants - Recurrent, 21.3%
- School Income, 18.1%
- Capital Loans & Donations, 3.4%
- Capital Grants, 0.0%
- Capital Levies, 1.3%