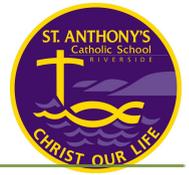


2019 Annual School Community Report



St Anthony's Catholic School
Principal: Anita Cunningham



School Profile

St. Anthony's Catholic School Riverside, a co-educational single-stream Catholic School (K - 6), serves the people of the Franciscan Parish of the West Tamar region 4km north of Launceston in the Tamar Valley.

St Anthony's is a small, welcoming school with a positive atmosphere, demonstrated in its encouragement and affirmation of each child. The School Motto "Christ Our Life" speaks to us of living every day in the footsteps of Christ, joined to him in community, in prayer and in the actions of daily life.

Established in 1959, St Anthony's Catholic School is proud of its spiritual connections with the Franciscan Friars, the Presentation Sisters and the Poor Clare Sisters. In 2002, St Anthony's relocated to a new green field site overlooking the Tamar River. The new school was built with compact and integrated classrooms clustered around a courtyard with covered ways and shade sails. Extensive playing fields stretch beyond the courtyard providing ample opportunity for both formal and informal games.

In 2009, a \$1.8m Federal Government grant was used to build a music/arts centre, new classroom, extensions and refurbishment of all existing classrooms, plexi-paved basketball, netball, hard court play surface and an all weather proof protective roofing over the two adventure playgrounds. A before and after school care program operates from 7.00 – 8.45 am and 3.00 – 6.00 pm. It is wholly run by CatholicCare, a separate arm of the Roman Catholic Church. The school, in conjunction with CatholicCare Childcare Services, offers an early Learning Program for 3 – 5 year olds each day from 9:00am – 3:00pm.

Vision and Mission Statement

Vision

At St. Anthony's Catholic School we provide a high quality Catholic education in faith, essential knowledge and skills. We strive to promote excellence and the formation of the whole person, to prepare students as life-long learners fostering a successful journey through life.

Mission

St Anthony's Catholic School is steadfastly linked to Franciscan spirituality, which is 'To Walk in the Footsteps of Christ'. Drawing on the tradition of Saints Francis, Anthony and Clare, and in partnership with the West Tamar Catholic Parish, the school community:

- *promotes a welcoming, supportive Catholic community of faith that gives a real sense of belonging to all*
- *is committed to the living out of Gospel values: peace, compassion, respect, acceptance, forgiveness*
- *nurtures the Catholic faith through liturgy, prayer, Religious Education and our pastoral care*
- *develops each child spiritually, intellectually, socially, physically and emotionally*
- *builds supportive relationships between parents, students and staff*
- *provides a well-resourced, safe learning environment in modern first class facilities*
- *fosters a positive, friendly and encouraging learning environment where children experience success, build confidence and develop a love of learning*
- *maintains professional, dedicated, hardworking staff*
- *offers an inclusive well balanced, challenging and engaging teaching/learning curriculum.*



Governance

The St. Anthony's Catholic School Advisory Board provides the Principal with support and advice. The Board is one way in which members of the community are involved in the School's planning and accountability. Included in the stewardship that the Board exercises, is the responsibility for the overall wellbeing of the school. The St Anthony's Catholic School Board co-operates with, and supports the Principal, in maintaining the School as an institute of Catholic Education, contributes to the planning and management of maintenance and building programs, and oversees the finances of the School and the careful use of funds, according to the provisions of the Constitution and the directions of the TCEO. The Board plays a major role in assisting, where possible, on matters regarded as major initiatives and changes to the school, and participates in the planning, research, development, implementation and evaluation of the School Improvement Plan and the School's Strategic Plan.

The St Anthony's Catholic School Board consists of elected members of the school and local community with the Parish Priest, Fr. Martin Aye Ngwe and the school Principal, Mrs Anita Cunningham as ex-officio members.

In April 2019 the AGM was held and Executive Members were elected. The Board meets on the 3rd Tuesday of each month at 7.00pm. The 2019 Board Membership:

Chair:	Mrs Ros Kingston
Secretary:	Mr Rob Anderson
Financial advisor:	Mr Andrew Vinson
Ordinary Members:	Mrs Natalie Brown, Mrs Megan Sivills, Mr Rob Anderson
Ex-officio:	Mrs Anita Cunningham (Principal), Fr. Martin Aye Ngwe (Parish Priest)

The Parents & Friends Association meet on the 2nd Tuesday of each month at 7.00pm.

A Timeline

1961

- In February, St Anthony's School started in the old Cormiston State School. By the end of 1959, 30 students attended the school and were taught by the Presentation Sisters, Sister Clare as principal.
- The Poor Clare Sisters, the Franciscan teaching, order took over the school.
- St Anthony's Parents & Friends Association was formed, first president, Mr John Green.

1962

- A new school building was built to accommodate Grades 3 to 6.

1970

- Grades 5 and 6 discontinued, students went into Launceston City Schools.

1971

- Poor Clare Sisters left and Presentation Sisters returned. There were then in excess of 80 students in Grades Prep to 4. New Principal Sr. Vincent.

1970's

- School Board of Management was formed. Mr Teddy Symons first Board Chairperson.

1982

- First lay principal appointed, Mrs Therese von Samorzewski.

1983

- St Anthony's Kindergarten was started with Mrs Elizabeth Heckscher as the teacher.

1985

- Owing to growing numbers Grades 5 and 6 were reinstated at the school.

1987

- 1st stage of a new building program was completed.



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- 1989
- 2nd stage completed.
- 1998
- 3rd stage completed.
- 1996
- Mr Tony Claessens appointed Principal.
- 2000
- Mrs Carmel Baumgartner appointed Principal.
- 2001
- Decision made to relocate St Anthony's School.
- 2002
- The new St Anthony's School was blessed and opened on the new site at 382a West Tamar Road, Riverside.
- 2007
- Mr Mark Workman appointed principal.
 - Library renovations to include ICT facilities.
 - Air-conditioning installed in the Administration Block.
- 2008
- 50th anniversary of St Anthony's School.
 - Lap-top computer lab introduced.
 - Mrs Patricia Mason retires after 24 years service to the school office. Mr Matt James appointed as Finance Officer
 - Fr Allan Hartcher replaced Fr Bryan Lester.
- 2009
- Installation of 2nd playground and upgrade of school oval.
 - Air-conditioning installed in the Hall.
 - \$1.5 million Building Improvement Project to the Hall, existing classroom and new Language/Arts Centre.
 - \$100,000 all weather proof playground roof construction.
 - 800 years of the Franciscan Order (1209).
- 2010
- New buildings opened 13th July by Archbishop Adrian and local M.P. Jodie Campbell.
 - Additional works included; Outdoor learning areas for each paired classroom block; Sacred Space; Amphitheatre; Plexi-paved basketball, netball, down-ball courts, car park extension, refurbished school foyer.
 - School Improvement Plan 2010 – 2013 launched 13th July.
 - Canonisation of Australia's first Saint Mary Mackillop.
 - Launch of the Archbishops Charter for Catholic Schools in Tasmania.
 - Launch of the Vision/Mission Statement of the Archdiocese of Hobart – 4th July.
- 2011
- Naming of the new Language/Arts Centre, The Assisi Centre.
 - Completion and opening of the Sacred Space featuring the stained glass window of St Francis and God's creation.
 - Launch of the Archbishop's document 'Family-School-Parish Relationships' at West Tamar Parish Mass at St Anthony's August 28th.
 - P & F School Fair Nov 13th records over \$15,000 profit.
- 2012
- 10 year anniversary of the school occupying at 382a West Tamar Road
 - Re-development of the Kindergarten yard into an environmental inquiry play base landscape. Cost of \$65,000.
 - Establishment of sustainable garden program



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- House team Francis win all 3 sport carnivals (second year running) – swimming, cross country, athletics

2013

- Retirement of Parish Priest Fr Allan Hartcher OFM and the withdrawal of the Franciscan ministry to the West Tamar Region (1956 – 2013).
- Introduction of 1:1 student iPad learning.
- The relocation of the Regional Catholic Education Office to the school grounds.
- Retirement of Archbishop Adrian Doyle, replaced by Archbishop Julian Porteous.
- Retirement of pastoral associate, Sr Frances McShane MSS from West Tamar Parish/Region (2004 – 2013).
- House Team Francis win all 3 sport carnivals (3rd year in succession) swimming, cross country, athletics.

2014

- Opening of the Early Learning Program 3 – 5 year olds in conjunction with Centacare Childcare Services (now called CatholicCare) and playgroup for 0 – 4 year olds.
- Welcome Fr Martin Aye Ngwe from Sydney to his new parish home of St Francis.
- Mr Mark Workman completes Principal role at the end of Term 3, Mrs Mary Wall interim Principal Term 4. Mrs Anita Cunningham appointed Principal commencing 2015.
- Opening of the Sacred Indigenous Garden in NAIDOC Week.

2015

- Mrs Anita Cunningham commenced as Principal.
- Introduction of loose parts play, bush play, P & F funded sandpit and mud kitchen.
- Fr Riccardo and Brother Angelo, both from Italy, visited with the 250 year old relic of St Anthony.
- Joined TCEO literacy strategy. First year Formative Assessment.
- SWPBS (3rd Year).
- School registration process check successful. St Anthony's registered for 3 years (maximum under a new Principal).
- \$60,000 new maintenance program. TCEO facilities support. Major funds went to external painting, carpet replacement, Early Learning/Kindergarten floors.

2016

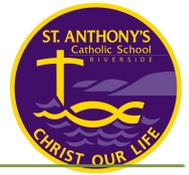
- Reading resources were updated – including guided reading, level reading, classroom supplies
- The school's P&F funded the purchase of new bean bags for the library, a greenhouse, lego for classes and sports ribbons.
- Carols night.

2017

- Bonfire and Fireworks event
- Staff training in Autism Spectrum Disorder, Executive Functioning, Team Teach
- New playground experiences provided including a large sand pit and swings (partly funded by P & F)
- Carols night
- Introduction of STEAM club trial – an after school activity initiated by Andrew McCausland (Grade 5 teacher).

2018

- Bonfire and Fireworks event
- School Fair
- New classroom space built between Kindergarten and Prep classroom – with inside and under cover outside areas
- Refurbished kindergarten garden.



- STEAM club has been continued as a regular after school activity. Run by Andrew McCausland.
- New “riverbed” and natural play area created including an extra large sandpit.
- Introduced RULER – A school wide emotional wellbeing program
- Role out of school maintenance system – TCEO statewide management.
- Playground inspection surveys completed
- Introduced the HUB as a sensory break room for students
- School Registration process completed. This will be maintained with an annual audit.
- After parent consultation (via survey), a new uniform was introduced. Kindergarten – Grade 2 students will now be PE uniform only (this will be staggered in over the coming years). Shorts and trousers have also been introduced as an option for girls.

2019

- Construction of adventure trail and play area on winter (eastern) oval
- Bonfire and Fireworks event
- Christmas Festival
- STEAM club has continued as a regular after school activity. Run by Andrew McCausland.
- Second year of RULER – A school wide emotional wellbeing program
- school maintenance system – TCEO statewide management.
- Annual School Registration audit completed
- Introduction of SETUP - Anthony's Explorers. A Birth - age 5 program for parents and children each Thursday morning from 9-10:30
- Appointment of full time Deputy Principal (Jason Perry appointed) and extension of Student Support Coordinator role (Lisa Watson appointed 4 days per week)
- Continued progress in Japanese learning across the school (2nd year)
- Development of 3 year Numeracy project
- Development of Professional Learning Communities.

Religious Education at St Anthony's School 2019

Catholic Life and Mission

Our school values are based on Franciscan Spirituality, which includes living:

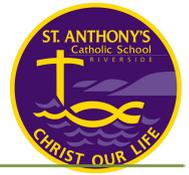
- in the love of God,
- in brother/sisterhood with all people
- with respect and love for all of creation,
- in the life and mission of the Church,
- as instruments of peace.

We strive to teach and promote these beliefs throughout our school community in the following areas:

Liturgical Prayer and Life

We foster this through:

- Regular Whole School Mass with Parish Priest Fr. Martin
- Individual Class Reconciliation at school with our Parish Priest Fr. Martin
- Whole school Liturgies, Mass and/or Prayer Rituals to celebrate the lives of St Francis, St Anthony and St Clare, Mary MacKillop, Advent, Mother's day, Father's Day and Grandparent's Day
- Catholic Education Week celebrations
- Daily class prayer opportunities
- Whole school prayer at the start of each assembly
- Staff prayer and reflection to begin each teacher meeting, including using the 'Going Deeper' program



- Fundraising – Caritas Project Compassion, Archbishop's Good Samaritan Fund, Catholic Mission and St Vincent de Paul along with other charities throughout the year that require our support.

The School in the Life of the Parish and Diocese

We encourage students and their families to attend and participate in our Family Masses each term, as well as all Parish Vigil and Sunday Masses to provide students with an awareness of a worshipping community beyond school. We host our Parish priest, Father Martin at our school-based Masses throughout the year. Father also regularly attends classroom sessions with our students. Students are invited to participate in our Sacramental preparation, which is centred on family, based in the parish and also supported by the school. The Sacramental program has helped to encourage the link between our three Catholic communities – family, parish and school.

Community Participation and Christian Outreach

This year mini vinnies have led many successful events. We started off the year in term 1 with the Caritas fundraiser - Project Compassion. Through this charity, we helped many people in need by giving them the opportunity to live a healthier lifestyle.

In term 3 we ended the term with Crazy Sock Day for Socktober on behalf of Catholic Mission. We also included Footy Colours Day because it was the day before the AFL Grand Final. We ended up raising \$224 altogether.

In term 4 Mini Vinnies led the marvelous Colour Run! This was our most successful event. We raised over \$4000 and everyone had fun including the teachers. We designed an obstacle course that the whole school ran around while we sprayed them with colour.

Staff Development and Spirituality

Throughout the year, teaching staff worked with Tricia Phillips, TCEO Officer for Religious Education, focusing on the Good News for Living Curriculum. Teachers planned units using backward design after Tricia provided sound theological background for each unit. Time is set aside each week for staff prayer at the beginning of our teacher meetings. Staff members take it in turn to lead their peers in prayer and reflection. This helps to foster our sense of community amongst our staff and encourage leadership.

All St Anthony's staff had the opportunity to participate in a Spirituality day, with a focus on our school charism. Tricia facilitated this day and it included a session on Christian Meditation led by Luke McCormack from St Patrick's College.

Parish School Links

The Principal represents St Anthony's School at regular Parish Council meetings. A brief report from the school is presented to the Council informing the Parish of recent and upcoming school events. In addition to this, relevant information from the Parish is fed back to the school. This helps maintain a strong line of communication between the Parish and school. This year, school events were printed on the Parish weekly newsletter as well as invitations to parishioners to attend school and parish celebrations.

Pastoral Care

Pastoral Care is an integral part of our role as educators. At St Anthony's Catholic School we strive to promote the whole development of each individual child, celebrating each child's



individuality. Specific programs that we implement at school to enhance our pastoral care are as follows –

- RULER - social/emotional
- SWPBS (School Wide Positive Behaviour Support)
- Making Jesus Real (MJR) – Grade 6
- Whole school celebrations (Mass, Mother's Day, Father's Day, Grandparent's Day)
- Student leadership – SRC, Mini Vinnies, School Captains and Vice Captains, House Captains, Aussie Sport Leaders
- Class buddy system

Parent Participation

Parents are invited via the school newsletter, School Stream app and our Facebook page to attend class and whole school celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter and our Facebook page, which served to educate parents and our school community about how and why we do certain things in a Catholic school. Parents of children making their Sacraments were also actively involved in the Sacramental Program through the parish.

Religious Education

Term 1

We started the year with a Whole School Mass which also celebrated Ash Wednesday. As always, we celebrated Shrove Tuesday, with our P & F making pancakes for all the students. Grade 6 students participated in their first MJR Day. Grades 3-6 participated in class Reconciliation, with Father Martin coming into the school to give students a chance to reflect and ask God for forgiveness. This occurred once per term. Our school community celebrated Catholic Education Week by fundraising money for the Archbishops Samaritan Fund. Grade 6 students attended the North Regional Mass held at Sacred Heart Church, Newstead followed on by a social get together and BBQ. We also celebrated Holy Week with special prayer rituals to begin our school day during the week.

Term 2

After the Easter break, students celebrated the Risen Christ by receiving Easter eggs kindly donated by the P&F. We also attended a special Easter Celebration Mass at the school. We celebrated Mother's Day with a Prayer Ritual and opportunity for Mother's, and special women in the lives of our students, to come to classrooms for a shared morning tea. We held a Mass for the Feast of the Ascension, as well as a Mass for our patron saint, St Anthony of Padua. A small group of students prepared for and received the Sacrament of Reconciliation at St Francis Church, strongly supported by their families and school staff.

Term 3

This term we celebrated both Grandparents and Father's Day. We held a Prayer Ritual for each and were overwhelmed by the response for both. Students prepared for and celebrated a combined Mass for another of our patron saints, St Clare of Assisi as well as the Assumption of the Blessed Virgin Mary. The Sacramental candidates celebrated their Confirmation, which was a wonderful celebration presided by our Archbishop Julian Porteous. The whole school prayed for them on their faith journey in becoming active participants in the Catholic Church. Students also attended Mass for our patron Saint, St Francis.



Term 4

Grade 3-6 students continued to participate in Reconciliation once per term. Our Sacramental candidates made the Sacrament of First Holy Communion and participated in a Recollection day with Father Martin, where they enjoyed learning with Father, as well as a special lunch. We held our end of year celebrations, including two Masses, a Thanksgiving Mass for our Grade 6 students at the Church and an End of Year Mass for the whole school community in the Assisi Centre.

School-Wide Positive Behaviour Support (SWPBS)

2019 was our 7th year as a School-wide Positive Behaviour Support School (SWPBS). Our SWPBS framework is grounded in three underlying values

We are Safe

We are Responsible

We are Respectful

At the start of each school year we do a walk around and visit each area of the school. At this time we view our SWPBS posters and discuss the appropriate behaviours for each area. We introduce new staff to SWPBS and support them as they learn the framework.

We promote SWPBS at fortnightly assemblies, focussing on one area for a two week period. Replacement behaviours are shown and promoted in assemblies and followed up during discussions, Circle Time and using 'Footsteps with Jesus' intrinsic reward chart.

We have continued to use our SWISS data to inform decision making. The data has been particularly helpful when looking at individual students and has ensured that we have been able to support each student and accommodate their individual needs.

RULER

RULER is an evidence-based approach for integrating social and emotional learning into schools, developed at the Yale Center for Emotional Intelligence. RULER applies "hard science" to the teaching of what have historically been called "soft skills." RULER teaches the skills of emotional intelligence — those associated with recognizing, understanding, labeling, expressing, and regulating emotion. Decades of research show that these skills are essential to effective teaching and learning, sound decision making, physical and mental health, and success in school and beyond.

This year at St Anthony's staff have revisited training in the four anchors of the RULER approach, these include a staff charter, the mood meter, meta-moments and the blueprint. Teachers and Support Staff have developed their skills and understanding in these areas, and have implemented the RULER approach into their everyday work and personal lives. Students have been introduced to the anchors throughout 2019 and will train their families in 2020. This approach, working alongside our SWPBS and MJR programs, is creating a safe and welcoming environment for all to grow and learn.

Our Learning Community

At St. Anthony's Catholic Primary School we use the Australian Curriculum for planning, based upon the needs of students and their stages of development. The Australian Curriculum sets out the core content, general capabilities and cross-curricular priorities important for all Australian students.

The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community, based upon the goals stated within the Melbourne Declaration. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students. In 2019, teachers continued to use the Australian Curriculum in English,



Maths, Science, HAAS, Health & Physical Education Curriculum (HPE), LOTE (Japanese) and continue to implement Digital Technologies into their classroom practice.

While addressing the needs of individual students, we strive to nurture learning relationships within the classroom and foster the inclusion of all children. Teachers complete Individual Learning Plans (LP) for students with special needs and ensure they can access the curriculum at the level required for their learning. Teachers were provided with professional development on adjustments and how to record these adjustments.

Throughout 2019, many strategies have been put in place to achieve our School Improvement Goals. To achieve these goals in the area of 'Curriculum – Teaching and Learning' the following strategies were put in place:

- To enhance our professional development, we continued with Action Research in Teaching (A.R.T) focussing on Mathematics
- A.R.T Maths meetings were held fortnightly and these focussed on approaches to teaching Maths. The aim was to increase teacher efficacy through shared wisdom, professional reading/viewing and collaboration.

Another area of focus has been the implementation of the PLC (Professional Learning Community) approach to school development. This has involved an increased focus (and expectation) on St Anthony's becoming a PLC within the wider network of Catholic Education Tasmania as a PLC in its own right. Teachers looked at elements of the PLC model including collaboration, professional development and a focus on essential curriculum.

As the year unfolded the school continued to purchase a wide range of resources to assist students and teachers to achieve academic outcomes. A large proportion of our money was spent on Professional Development for staff.

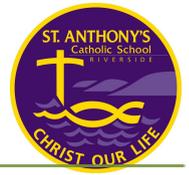
NAPLAN Data – 2019

GRADE 3	% AT OR ABOVE NMS	TAS	NAT
READING	100%	95%	96.1%
WRITING	100%	95.9%	96.9%
SPELLING	95.2%	89.5%	93.3%
GRAMMAR/ PUNCTUATION	95.2%	93.4%	95.1%
NUMERACY	100%	96.3%	95.7%
GRADE 5	% AT OR ABOVE NMS	TAS	NAT
READING	100 %	93.1%	94.9%
WRITING	100%	90.1%	93.1%
SPELLING	83.3%	90.6%	94.1%
GRAMMAR/ PUNCTUATION	94.4%	88.9%	92.6%
NUMERACY	100%	93.5%	95.6%

NAPLAN data is triangulated with other standardised assessments and classroom data to build a comprehensive picture of each student's progress and achievement.

Music

During 2019 students have participated in class music programs; singing, moving, performing and creating on a variety of non-pitched and pitched percussion instruments and recorders. They have enjoyed watching various YouTube videos and using interactive play-along activities on



boomwhackers (tuned plastic tubes). Students have been involved as Choir and Cantors for school Masses and liturgies, and many have busily prepared for the popular St Anthony's Got Talent contest.

Thirteen children from Grades 3 to 6 were enrolled in the Band program organised through St Patrick's College. They presented two soirees and participated in workshop days with students from other Catholic primary schools. The year concluded with a very successful combined concert at St Patrick's at the end of November.

Aboriginal and Torres Strait Islander Perspectives

2019 has been a successful year for Aboriginal and Torres Strait Islander (ATSI) education at St Anthony's. Each class has participated in a range of excursions and learning experiences with a focus on indigenous culture. The year started with a Cultural Day at The Gorge, hosted by Sacred Heart School for our Indigenous students.

This day provided an opportunity for students to participate in many cultural activities, including weaving, bush tucker tasting, charcoal and ochre drawing, as well as, learning about the history of The Gorge from Aboriginal Elders.

Grade Six participated in the Gumnuts to Buttons Program, which immersed them in Tasmanian Aboriginal history and stepped them through the unique Tasmanian Aboriginal perspective. The Grade Six camp included an Aboriginal focus with an Aboriginal Park Ranger showing the students how to make kelp baskets. Students also went on a beach walk and night tour, exploring the flora and fauna and having a little taste of some bush tucker.

Grade Five enjoyed the T.M.A.G. Black Box virtual tour, focusing on further understanding the rich history of Indigenous Tasmanian.

Other excursions included a trip to the Gorge for Grade One and Prep. The students were able to produce artwork using ochre, participated in weaving and a member of the local aboriginal community gave them a guided tour of the bush tucker on offer in the area. Grade Three and Four visited the Museum and took a guided tour of the 'The First Tasmanians: Our Story' exhibition.

Staff participated in the Gumnuts to Buttons Program and had professional learning on using 'The Orb'.

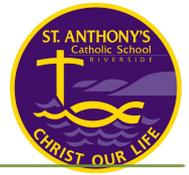
As a school we celebrated National Aboriginal and Torres Strait Islander Children's Day. We invited Dave Gogh in to teach us about Aboriginal Culture and Aunty Dawn to help us with some Aboriginal artwork. Aunty Dawn's artwork is on display in our Aboriginal Spiritual Garden. Each grade completed a story to go with the artworks. We continue to build connections with the Aboriginal community and value their contribution to our school.

Australian Curriculum, ICT and STEAM Club

In 2019, the new Digital Technologies Curriculum was taught officially and teachers reported to parents in the mid-year and end of year reports. Teachers participated in Professional Learning in how to implement and integrate the new curriculum across other subject areas in the Australian Curriculum.

Continuing on from last years' introduction, staff and students continued to develop their skills in using the Google Suite. In 2019, primary teachers continued to use Google Classroom with their class, which offers staff and students a central communication hub for a range of learning tasks.

STEAM Club continued in 2019 with four units offered across the year. Each unit ran for 8 weeks across a term block. STEAM Club continued to be popular, in particular, robotics. As our resource bank for STEAM based activities continues to develop, a greater range of opportunities and unit focuses will be offered to the students at St Anthony's. With STEAM continuing to develop



momentum across Australia and its importance for the future, it is great seeing the students of St Anthony's so enthusiastic about learning in these key areas.

Physical Education

In addition to our Physical Education program, Grade 6 students ran a daily PE program this year. The school participated in a range of extra curricular sports events including futsal, cross country, and cricket clinics, including a visit from players from the Hobart Hurricanes. Gr 5/6 participated in the new inter schools Gala Days which included diverse activities such as yoga, touch football, dance and speedball. Specialist coaches were engaged to assist students in a variety of activities including netball and lawn bowls.

Students from St. Anthony's participated in three carnivals:

- The Swimming Carnival (3-6) was held at the Riverside Pool and won by Francis House. Parental assistance was excellent. The NIJSSA carnival was held and students were commended on their excellent participation and behaviour.
- The school's Cross Country Carnival (P-6) was held on the school grounds and won by Clare House . Excellent participation from students resulted in some fine results. The NIJSSA Carnival was held at Windsor Park.
- The Gr 3-6 athletics carnival was held at Windsor Park and the K-2 carnival was held at school. The overall winning house was Clare House. The NIJSSA carnival was held at St. Leonards Athletics Complex and St. Anthony's finished in 8th overall.

Camp Program

Each year, Grade 5 & 6 students have the opportunity to attend a school camp which endeavours to provide a wide range of valuable learning experiences. Camping experiences present the unique opportunity for students to experience a different environment, to respond to personal challenges and to develop independence and to bond with others through shared experiences.

Grade 5 attended Camp Clayton at Ulverstone in May this year. As like all other years, Camp Clayton proved popular with the students and parent helpers. Camp Clayton offers many opportunities for learning, reflection and self growth, as well as enabling the students to build positive relationships with one another and build self-belief.

Team Rescue is a challenge course requiring creative and critical thinking as students work together as a team to master an obstacle course. Students were required to carry a stretcher with a dummy attached to it and traversed a make believe swamp using different size planks to move forward.

Other challenges at Camp Clayton included the Giant Swing and the Flying Fox. Many students and teachers conquered their fear of heights as they experienced the thrill of flying through the air over water and land. Numerous stimulating activities for the students to participate in were; beach walks, volleyball, mini golf, trampolining and archery. Camp is definitely a highlight of Grade 5.

The **Grade 6** class travelled to Camp Banksia, Port Sorell for their camp in 2019. The camp was a wonderful experience for all concerned. At the camp the students were involved in many activities including bike riding, kayaking, beach play, t-shirt decorating and fishing. The class conducted reflective activities as well as a leadership prayer service, where the focus was on seeing the good and the God in ourselves and others. The Grade 6's were very thankful for the efforts of staff and parent helpers throughout the camp.

Other Involvements / Achievements

During 2019 the learning community of St Anthony's Catholic School participated in

- Sacramental program



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- Student Leadership Programs – Caritas leadership, MJR
- St Patrick's College Band Program
- Participation in the inter-schools sports and carnivals
- School based and external standardised testing to build a picture of each child's educational development
- After school STEAM club
- Working with Australian Curriculum subject Technologies
- 7th year of the School Wide Behaviour Strategy (SWPBS)
- 1:1 iPad learning (Grades 3 and 6)
- School Fair
- ANZAC Day parades.
- Religious Education Literacy assessment (Gr 4)
- Community bonfire and fireworks evening

Staff Professional Learning Focus 2019

A variety of professional learning opportunities were undertaken by staff in the course of the year, some staff undertaking formal courses upgrading qualifications, while others attending conferences and workshops to improve knowledge and skills. The professional learning opportunities were aligned to the Annual School Improvement Plan and individual employee improvement plans. Professional learning during staff meetings focused on the schools major improvement goals of Numeracy and PLCs.

Strategic Planning/ Strategic Direction

The on-going process of School Improvement has been undertaken by St Anthony's staff, students, key stakeholders and the wider school community. This inquiry-orientated process has allowed the school to analyse and evaluate current practices, leading us to identify areas of strength as well as areas of challenges and need.

The School Improvement Process is school-based, learning-centred and future-oriented. It focuses on the desire to enhance student learning by engaging in serious dialogue and interpretation and deliberation of the data collected. The School Improvement Team has employed a range of effective strategies to encourage critical reflection and discussion about key issues. The School Improvement Plan, developed as a result of this process, is a holistic and sustainable plan.

The School Community is confident that the School Improvement Plan reflects our Catholic ethos and spirituality, giving each student the opportunity to reach their potential in a learning environment that is authentically enriched in Catholic faith and Franciscan tradition.

St Anthony's 2019 Key Priorities, Projects and Performance

Key Priorities:

Excel in learning for all

- Create value added results in student learning (12 months+ development in 12 month period for each student)
- Develop school culture as a Professional Learning Culture using PLC model extending from schools ART model (Numeracy)
- Strengthen Early Childhood Practice through Early Years Focus
- ICT/Digital technologies/STEM focus
- Promote and nurture the wellbeing of our school community through introducing RULER



Make disciples of all

- Encourage our students to live lives centred on Jesus in the service of others and in care of our environment
- Promote genuine relationships and engagement within an active and positive school culture.
- Formation of accreditation pathways for all staff

Nurture leadership for all

- Nurture shared leadership amongst the school wide community

Projects:

- Construction of walking track and play area on winter (eastern) oval

Staffing - School Structure 2019

Staff consisted of a full time Principal, 7 fulltime and 5 part-time teachers which made up an FTE of 10.52. All teachers employed in 2019 have met the Teacher Registration Board requirements. Ancillary staff consisted of 6 part time teacher assistants, 3 part time office staff, 1 part time library technician/teacher assistant, and 1 full time utility officer/cleaner, totalling 11 ancillary staff members with a total FTE of 5.34.

School Structure – 2019

Leadership Team:

Principal:

Mrs Anita Cunningham

Deputy Principal:

Mr Jason Perry

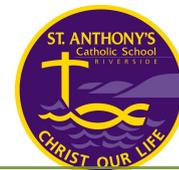
Religious Education Coordinator:

Mr Jason Perry

Student Support Coordinator:

Mrs Lisa Watson (M. T. Th. F)

Kindergarten:	Miss Tia McGillvery	(Tues, Wed, Fri)
Kinder Assistant:	Ms Nikki Quill	(Tues, Wed, Fri)
Prep:	Mrs Nicole McCormack	
Grade 1:	Mrs Louise Sikkens	
Grade 2:	Miss Maria Deane	
Grade 3:	Ms Vanessa Prosser(Mon- Thurs) and Mrs Kayla Lockett (Fri)	
Grade 4:	Mr Andrew McCausland	
Grade 5:	Mrs Rachael Storey	
Grade 6:	Mrs Bianca de Deuge	
Music - Kinder, Prep, Grades 1 - 5	Mrs Helen Antel	
Physical Education:	Mr Nick Stacey (Tues/Thurs)	
Japanese (LOTE):	Mrs Kayla Lockett (Wed)	
Teacher Assistants:	Mrs Raelee Volant	
	Mrs Rebecca Killworth	
	Mrs Donna Furfaro	
	Mrs Monica Roberts	
	Mr Bob McLoughlin	
	Miss Goldie Byrne	
	Ms Nikki Quill (Kinder)	
ICT Assistant:	Mr Bob McLoughlin	
Librarian:	Mrs Monica Roberts	
Finance Officer:	Mr Matt James	



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Office Assistant:
Principal's Secretary:
Utility Officer:
Cleaner:

Mrs Ruth Symons, replaced by Lisa Doolan
Mrs Nicole Cullen, replaced by Lisa Doolan
Mr Luke van Tienen
Mr Luke van Tienen

Parish Priest:

Father Martin

Enrolment

In 2019, St Anthony's School commenced the year with an enrolment of 178 from kinder to grade 6. There were 8 classes structured as follows:

Enrolment Census March				Enrolment Census August			
Grade	Boys	Girls	Total	Grade	Boys	Girls	Total
6	9	6	15	6	10	6	16
5	12	6	18	5	13	6	19
4	11	9	20	4	12	9	21
3	9	12	21	3	9	12	21
2	10	14	24	2	11	14	25
1	18	9	27	1	17	9	26
P	23	7	30	P	23	7	30
K	11	12	23	K	12	11	23
Totals:	103	75	178	Totals:	107	74	181

Indigenous students 8
Average class size 22.25

Indigenous students 6
Average class size 22.62

Religious Denomination - 74 students identified as Catholic.

Exiting Students went to:

Riverside High School	4	St Patrick's College	9
Scotch Oakburn School	1	Launceston Church Grammar	0
Launceston Christian School	0	Exeter High School	1
Other Catholic Primary	7	Interstate	5
Other Government Schools	3		

The Wider Community

The student body was led by the school captains Henry Routley, Hamish Whatley, Mia Aras, Liliana Neskovicin during the first half of the year with all grade 6 students taking on leadership roles in teams of SRC, Mini Vinnies, and Aussie Sport Leader. At the halfway point of the year, the school captain positions were vacated and new leaders were elected. The school captains for the second semester were: Hamish Whatley, Henry Routley, Grace Foley and Isabella Taylor. All student leaders are commended and congratulated for the way they fulfilled their responsibilities.

Once again the students academic growth has been pleasing with NAPLAN (National testing Grades 3 & 5 students) and System Wide (PAT) testing for Grade 2 – 6 students proving academic progress to be very good.



St Anthony's Catholic School 2019 Annual School Community Report

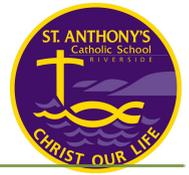
I congratulate all students for their conscientious attitude towards their work, their teachers for their dedication and commitment, parents for their continual support and all our valuable volunteers who assisted in so many ways. 8 students from Grades 3 – 6 participated in the Catholic Primary Schools Instrumental Music/Band Program and are commended for their outstanding commitment and performances. School sport carnivals were again a great success with Francis house winning the swimming, Clare house winning and cross country carnival and Clare house winning the athletics carnival.

Grade 3-6 students represented the school in the NIJSSA carnivals with terrific results and grade 5 & 6 students competed in the inter-school Gala Sports days. Students were also involved in Singfest, futsal tournament and basketball tournament.

Parent Involvement

Many parents are actively involved in the school and make wonderful contributions in so many ways. As with most schools, parents are a valuable resource and we rely upon much help. Being a relatively small school in the student population and still participating in all activities that larger schools do, requires much parent assistance. Throughout 2019 we have been most fortunate and privileged to have had much parent involvement.

The parents have been actively involved and supportive in many ways - Sports carnivals, P&F Magazine (The Anthonian), fundraising, camps, excursions, classroom activities, canteen, uniform store etc, have all been well supported by actively involved parents.



Financial data

PIE CHART DATA

St Anthony's

2019

Income

Commonwealth Grants	71.6%	\$1,991,244	
State Grants	14.5%	\$403,792	
Private Income	13.3%	\$371,160	
Capital Income	0.5%	\$14,190	
Total Income	100.0%	\$2,780,385	\$2.8

Expenditure

Employee Related	64.9%	\$1,737,436	
Administration & Operating	22.6%	\$605,230	
Tuition	2.7%	\$73,544	
Maintenance	6.5%	\$172,653	
Debt Servicing	0.8%	\$21,540	
Capital	2.4%	\$65,429	
Total Expenditure	100.0%	\$2,675,834	\$2.7
Loss on Revaluation		\$0	
Surplus/(Deficit)		\$104,552	

